



Bakersfield College

Elements of Student Success

(Formerly Achieving the Dream Student Success Elements)

2016 Edition

March 2016
KCCD Institutional Research and Reporting

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Student Success Element Results

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METHODOLOGY NOTES

Document Background and Overview

The three colleges of the Kern Community College District (KCCD) joined Achieving the Dream (ATD) in 2013. ATD provides a process or structure for improving student success. The process emphasizes a culture of evidence and continuous improvement while identifying and implementing strategies to improve student success. In 2015, Bakersfield College joined the American Association of Community Colleges (AACC) Pathways Project. The AACC Pathways Project identified short-term momentum points to evaluate changes over time. In order to start aligning the different student success reports, this year the *ATD Student Success Elements* report (previously reported in 2013 and 2015) has been transformed into the ***Elements of Student Success***. The new document combines elements of ATD and AACC into one reporting structure. This provides more actionable data since short-term momentum points are now included. It also provides a more consistent way to look at similar data. The report tracks cohorts of students for specific lengths of time to illustrate results for select momentum points and outcomes. These momentum points and outcomes are referred to as “Elements”. Elements are reported by letter (A-H). Some elements have two topics (e.g. Math and English) and are referred to by letter and number (e.g. Element B1 and B2). Depending on the length of time each element is tracked, results for up to five cohorts (Fall 2010, Fall 2011, Fall 2012, Fall 2013 and Fall 2014) are described. This year two additional sections have been added to the report, the Summary Results and the Pipeline Observation. A description of each section of the report, the cohort, the elements, and methodology follow.

Summary Results

Summary Results provide the overall or average results for each of the eight elements (A-H). Depending on the length of time each element is tracked, up to five different cohorts are illustrated. Because the disaggregated groups can result in small numbers, all cohorts are also combined in each annual update. Use this section of the report to quickly review results for all elements together on two pages.

Pipeline Observation

The Pipeline Observation provides a more holistic review of the results for specific demographics. The combined cohort results for all elements are shown together for each demographic component reviewed (ethnicity, gender, financial aid status, enrollment status, and educational plan status). Use this section of the report to review strengths and challenges for each demographic group individually and compared to all students.

Cohort Definition

Cohorts consist of first-time, degree-seeking students in each fall term and are referred to as the Student Success cohorts. Students previously enrolled as concurrent high school students were included. Students enrolled during the preceding summer were also included provided they enrolled in the fall term. Transfer students were not included. A degree-seeking student is a student enrolled in at least one course (in their first fall term) leading to a degree or certificate. Students who did not enroll in a degree-applicable course during their first term were also included if they declared a goal of transfer or degree/certificate completion.

Outcome and Momentum Point Elements

Element A – 12 College-level Unit Completion in the First Term

Students in the Student Success cohort were tracked to determine if they earned 12 units of college-level coursework in their first term. Completion for this measure was defined by grades of A, B, C, D, and P. This element was added from the AACC Pathways Project.

Element B1 and B2 – Persistence from Fall to Spring and Fall to Fall (formerly ATD Element 4)

This element used a sub-cohort of the Student Success cohort. Students who received an award within the time period were excluded from the sub-cohort. Students were tracked from term to term to determine if they persisted. Persistence was measured in two time-periods: from the first fall to the following spring and from the first fall to the subsequent fall. A student was counted as persisting if they were enrolled in at least one course leading to a grade. This element was previously reported as Element 4 in the *ATD Student Success Elements* and was also reported in the AACC Pathways project.

Element C – Successful Course Completion in the First Year (formerly ATD Element 3)

Students in the Student Success cohort were tracked for one year to determine their successful course completion rate. Enrollments in all credit courses during the first academic year were included (summer, fall, and spring terms). Successful course completion was determined using the following calculation: all grades of A, B, C, and P divided by all grades of A, B, C, P, D, F, I, NP, W, and DR. This element was previously reported as Element 3 in the *ATD Student Success Elements*.

Element D1 and D2 – Successful Completion of Remedial Instruction within Two Years (formerly ATD Element 1)

This element uses a sub-cohort of the Student Success cohort which includes students who placed in remedial level coursework. Students placing in any remedial level were tracked for two years to determine the rate at which they successfully completed the last course in the developmental sequence. Successful completion (grade 'C' or better) could be attained by multiple attempts within the two-year time-period. There are two parts to this element: English and Math. This element was previously reported as Element 1 in the *ATD Student Success Elements*.

Element E1 and E2 – Completion of College-level English or Math in the First Year

Students in the Student Success cohort were tracked for one year to determine their course completion. Enrollments in any college-level English or Math during the first academic year were used (summer, fall and spring terms). Completion for this measure was defined by grades of A, B, C, D, and P. There are two parts to this element: English and Math. This element was added from the AACC Pathways Project.

Element F1 and F2 – Successful Completion of Gateway English or Math within Three Years (formerly ATD Element 2)

This element uses a sub-cohort of the Student Success cohort which includes students who placed in or below the gateway course. In this element, the gateway course is defined as the first college-level course in the English or Math sequence. Students were tracked for three years to determine if they successfully completed the course. Successful completion (grade 'C' or better) can be attained by multiple attempts within the three-year time period. There are two parts to this element: English and Math. This element was formerly reported as Element 2 in the *ATD Student Success Elements*.

Outcome and Momentum Point Elements *continued*

Element G – 30 College-level Unit Completion in the First Year

Students in the Student Success cohort were tracked to determine if they completed 30 units of college-level coursework in their first year. Completion for this measure is defined by grades of A, B, C, D, and P. This element was added from the AACC Pathways Project.

Element H - Completion (Award or Transfer) within Three Years (formerly ATD Element 5)

Students in the Student Success cohort were tracked for three years to see if they received some type of an award and/or if they transferred to a four-year institution. Awards were tracked in two categories: degrees and certificates. Certificates include both certificates of achievement and job skills certificates. This element was previously reported as Element 5 in the *ATD Student Success Elements*.

Additional Student Success Momentum Point Measures

Three of the AACC Pathways Project momentum points were only incorporated into the *Summary Results* section of the *Elements of Student Success*. They are described below. These momentum points are not further described in the Pipeline Observation or the disaggregated results.

6 College-level Unit Completion in First Term

Students in the Student Success cohort were tracked to determine if they earned 6 units of college-level coursework in their first term. Completion for this measure is defined by grades of A, B, C, D, and P. This element was added from the AACC Pathways Project.

15 College-level Unit Completion in First Year

Students in the Student Success cohort were tracked to determine if they earned 15 units of college-level coursework in their first year. Completion for this measure is defined by grades of A, B, C, D, and P. This element was added from the AACC Pathways Project.

Completion of College-level English and Math in the First Year

Students in the Student Success cohort were tracked for one year to determine their course completion. Enrollments in any college-level English and Math during the first academic year were used (summer, fall and spring terms). Completion for this measure is defined by grades of A, B, C, D, and P. This element was added from the AACC Pathways Project.

Student Characteristics

In addition to overall success rates, the eight elements of student success were disaggregated by a variety of demographic categories. These include:

- Placement level (remedial or college level) for both English and Math
- Gender
- Age
- Ethnicity
- Enrollment Status in First Term (full or part-time)
- Unit load in First Term
- Financial Aid (awarded or not in first year)
- EOP&S (eligible or not in first term)
- DSPS (eligible or not in first term) - BC only
- Foster Youth (or not in the first term)
- Veteran (or not in the first term)
- MESA (eligible or not in first term) - BC only
- Athletes in First Year (participated or not) - BC only
- Percentage of Distance Ed Within Cohort Period
- Educational Goal in First Term
- Matriculation Completed in First Term (Assessment, Orientation, Counseling, and Student Educational Plan)
- Matriculation – Number of Components (0-4) Completed in First Term
- First English Attempt (first, second term or not taken in the first year)
- First Math Attempt (first, second term or not taken in the first year)

Notes on Cohort and Differences from the 2015 Report

Cohort Differences: The cohort definition stayed the same. But the number of cohorts shown has now increased to include later cohorts for the short-term momentum point elements. Thus depending on the length of time each element is tracked, results are shown for cohorts of first-time, degree-seeking students who started in the fall of 2010, 2011, 2012, 2013 and 2014.

Element Differences: Short-term momentum point elements were added to the previously reported 3-year ATD elements. The reference to the elements was changed to letters (A-H) rather than numbers to avoid confusion since the elements were re-organized. The elements formerly labeled as Elements 1, 2, 3, 4, and 5 in the *ATD Student Success Elements* have been relabeled as Elements D1/D2, F1/F2, C, B1/B2, and H respectively. Elements A, E1/E2, and G were added from the AACCC Pathways Project. Element C – Persistence from Term to Term now includes “DR” grades. Students who were previously excluded if they only had DR grades in the term are now being counted as persisting. This change caused a slight increase in the persistence rate compared to the 2015 report. The time-period for Element D1 and D2 (formerly reported as Element 1 in the *ATD Student Success Elements*) cohorts was shortened from three years to two years to align with the ATD change. Three math placement tests that were not included previously are now included in 2016, slightly affecting results in Elements D2 and F2.

Demographic Differences: Three demographic characteristics were added to the 2016 report. These demographics were added in response to other reporting requirements or to inform interventions for specific groups of students. These new demographics include Foster Youth, Veterans, and MESA (Mathematics, Engineering and Science Achievement) students. Some changes were also made to previously reported demographic characteristics. Previously, Athlete participation (reported only at BC) was based on the first-term status (fall). Now it is based on the first-year status to include students who participated in spring sports. Enrollment Status in the First Term, Unit Load in the First Term and the Percentage of Distance Education now include “DR” grades which increased the number of units attempted. Three math placement tests that were not previously included are now included in the 2016 edition of the report, affecting the placement demographic component.

Notes on How to Interpret the Results

- Results are presented in tables for each of the student success elements. Elements D, E, and F have two sets of tables: one for English, another for Math.
- Up to five different cohorts representing separate time-periods are shown horizontally in columns across each page.
- The last set of columns on each page combine the results of all cohorts reported for the element, providing an alternative method of evaluating areas with small numbers.
- Disaggregated results by student characteristics or demographics are shown in rows vertically down each page.
- Results displayed in grey print depict groups with less than 30 students, where overall results are more influenced by individual results.
- The number in the cohort (or sub-cohort) and each demographic category are listed as reference along with the percentage of students who were successful in the element.
- The final column which combines all the cohorts includes a visual guide to illustrate achievement gaps in the form of red and green bars growing from a central point. Red bars, progressing to the left, show areas where the success rate is lower than the overall average. Green bars, progressing to the right, show areas where the success rate is higher than the overall average. The bars are scaled to show the difference from the overall (average) rate relative to other values in the column. The longer the bar, the greater the gap.

Elements of Student Success

Summary Results - Bakersfield College

The **Elements of Student Success** tracks cohorts of students for specific lengths of time to illustrate results for select momentum points and outcomes. These momentum points or outcomes are referred to as Elements. They are reported by letter (A-H). Some elements have two topics (e.g. Math and English) and are referred to by letter and number (e.g. Element B1 and B2). The report is presented in four parts: Methodology Notes, Summary Results, Pipeline Observation, and disaggregated results for each element.

These are the **Summary Results** which provide the overall or average results for each of the eight elements (A-H). Depending on the length of time each element is tracked, up to five different cohorts are depicted in each annual update. If an element has blank (greyed-out) spaces, sufficient passage of time has not yet occurred to report the results for that specific cohort.

| Elements of Student Success: Success & Momentum Point Measures | | | | | | | | | | | Bakersfield College | |
|---|---|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------------|--------------|
| Measures | 2010-11 Cohort | | 2011-12 Cohort | | 2012-13 Cohort | | 2013-14 Cohort | | 2014-15 Cohort | | All Cohorts Combined | |
| | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate |
| Element A 12 College-level Unit Completion in 1st Term | Percentage of Students in the Student Success Cohort who Earned 12 College-level Units in their First Term | | | | | | | | | | | |
| | 4,325 | 10.9% | 3,617 | 10.9% | 3,515 | 9.6% | 4,069 | 10.0% | 4,326 | 9.6% | 19,852 | 10.2% |
| Element B1 (ATD) Persistence - Fall to Spring | Percentage of Students in the Student Success Cohort who Persisted from Fall to Spring (sub-cohort) | | | | | | | | | | | |
| | 4,303 | 72.9% | 3,600 | 74.1% | 3,497 | 72.4% | 4,047 | 70.7% | 4,310 | 70.2% | 19,757 | 72.0% |
| Element B2 (ATD) Persistence - Fall to Fall | Percentage of Students in the Student Success Cohort who Persisted from Fall to the following Fall (sub-cohort) | | | | | | | | | | | |
| | 4,303 | 55.1% | 3,600 | 55.8% | 3,497 | 55.6% | 4,047 | 53.0% | 4,310 | 53.7% | 19,757 | 54.6% |
| Element C (ATD) Successful Course Completion in 1st Year | The First Year Successful Course Completion Rate of Students in the Student Success Cohort (Grade of 'C' or Better) | | | | | | | | | | | |
| | 4,325 | 59.4% | 3,617 | 62.6% | 3,515 | 61.4% | 4,069 | 61.0% | 4,326 | 60.7% | 19,852 | 60.9% |
| Element D1 (ATD) Remedial English Completion within 2 Years | Percentage of Students in the Student Success Cohort who start in Remedial English (sub-cohort) and Complete the Highest Remedial Course in the Sequence within Two Years | | | | | | | | | | | |
| | 2,685 | 18.0% | 2,297 | 22.5% | 2,212 | 23.1% | 2,563 | 26.9% | | | 9,757 | 22.5% |
| Element D2 (ATD) Remedial Math Completion within 2 Years | Percentage of Students in the Student Success Cohort who start in Remedial Math (sub-cohort) and Complete the Highest Remedial Course in the Sequence within Two Years | | | | | | | | | | | |
| | 2,736 | 17.1% | 2,487 | 20.1% | 2,520 | 20.5% | 2,760 | 23.0% | | | 10,503 | 20.2% |
| Element E1 Completion of College-level English in 1st Year | Percentage of Students in the Student Success Cohort who complete a College-level English Course in their First Year | | | | | | | | | | | |
| | 4,325 | 13.1% | 3,617 | 12.5% | 3,515 | 14.5% | 4,069 | 16.1% | 4,326 | 17.7% | 19,852 | 14.9% |
| Element E2 Completion of College-level Math in 1st Year | Percentage of Students in the Student Success Cohort who complete a College-level Math Course in their First Year | | | | | | | | | | | |
| | 4,325 | 14.2% | 3,617 | 13.3% | 3,515 | 13.3% | 4,069 | 12.7% | 4,326 | 11.8% | 19,852 | 13.1% |

| Elements of Student Success: Success & Momentum Point Measures | | | | | | | | | | | Bakersfield College | |
|--|---|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------------|--------------|
| Measures | 2010-11 Cohort | | 2011-12 Cohort | | 2012-13 Cohort | | 2013-14 Cohort | | 2014-15 Cohort | | All Cohorts Combined | |
| | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate |
| Element F1 (ATD) English Gateway Completion within 3 Years | Percentage of Students in the Student Success Cohort who Enroll in (sub-cohort) and Successfully Complete the Gateway English Course within Three Years | | | | | | | | | | | |
| | 3,934 | 71.5% | 3,334 | 77.3% | 3,286 | 77.8% | | | | | 10,554 | 75.4% |
| | % Enrolled | 34.1% | % Enrolled | 36.1% | % Enrolled | 36.9% | | | | | % Enrolled | 35.6% |
| Element F2 (ATD) Math Gateway Completion within 3 Years | Percentage of Students in the Student Success Cohort who Enroll in (sub-cohort) and Successfully Complete the Gateway Math Course within Three Years | | | | | | | | | | | |
| | 3,306 | 64.2% | 2,959 | 68.8% | 2,925 | 66.9% | | | | | 9,190 | 66.6% |
| | % Enrolled | 25.6% | % Enrolled | 27.6% | % Enrolled | 25.8% | | | | | % Enrolled | 26.3% |
| Element G 30 College-level Unit Completion in 1st Year | Percentage of Students in the Student Success Cohort who Earned at least 30 College-level Units in their First Year | | | | | | | | | | | |
| | 4,325 | 3.2% | 3,617 | 2.5% | 3,515 | 2.4% | 4,069 | 1.6% | 4,326 | 1.8% | 19,852 | 2.3% |
| Element H (ATD) Completion within 3 Years | Percentage of Students in the Student Success Cohort who Attain an Award (Degree or Certificate) and/or Transfer within Three Years | | | | | | | | | | | |
| | 4,325 | 15.5% | 3,617 | 16.3% | 3,515 | 15.0% | | | | | 11,457 | 15.6% |

Additional measures not further described in the Elements of Student Success

| Additional Success & Momentum Point Measures | | | | | | | | | | | Bakersfield College | |
|---|--|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------------|--------------|
| Measures | 2010-11 Cohort | | 2011-12 Cohort | | 2012-13 Cohort | | 2013-14 Cohort | | 2014-15 Cohort | | All Cohorts Combined | |
| | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate |
| 6 Collge-level Unit Completion in 1st Term | Percentage of Students in the Student Success Cohort who Earned 6 College-level Units in their First Term | | | | | | | | | | | |
| | 4,325 | 39.2% | 3,617 | 40.2% | 3,515 | 38.8% | 4,069 | 39.8% | 4,326 | 38.9% | 19,852 | 39.4% |
| 15 Collge-level Unit Completion in 1st Year | Percentage of Students in the Student Success Cohort who Earned 15 College-level Units in their First Year | | | | | | | | | | | |
| | 4,325 | 25.6% | 3,617 | 26.0% | 3,515 | 23.1% | 4,069 | 24.5% | 4,326 | 23.4% | 19,852 | 24.5% |
| Completed Both College-level Math & English in 1st Year | Percentage of Students in the Student Success Cohort who complete both a College-level English and Math Course in their First Year | | | | | | | | | | | |
| | 4,325 | 6.0% | 3,617 | 5.4% | 3,515 | 6.0% | 4,069 | 5.7% | 4,326 | 5.9% | 19,852 | 5.8% |

Elements of Student Success

Pipeline Observation - Bakersfield College

The *Elements of Student Success* tracks cohorts of students for specific lengths of time to illustrate results for select momentum points and outcomes. These momentum points and outcomes are referred to as Elements. They are reported by letter (A-H). Some elements have two topics (e.g. Math and English) and are referred to by letter and number (e.g. Element B1 and B2). The report is presented in four parts: Methodology Notes, Summary Results, Pipeline Observation for select demographics, and disaggregated results by demographics.

This is the *Pipeline Observation* which provides a more holistic review of the results for specific demographics. Results are from the combination of all cohorts in each element to provide sufficient numbers. Even when combining the cohorts, some demographic groups have small numbers - these are shaded in grey. The success rate for the demographic group is listed for each element along with the success for all students. The red and green bars in the combined cohort column illustrate achievement gaps relative to the overall (average) rate. The longer the bar, the greater the gap. This provides a look at the strengths and challenges for each group individually and compared to all students.

| Elements of Student Success: Success & Momentum Point Results for Specific Demographics | | | | | | | | Bakersfield College | |
|---|------------------|-----------------|-------|----------|-------------------|------------------|-------|---------------------|--|
| Measures | African American | American Indian | Asian | Filipino | Hispanic / Latino | Pacific Islander | White | All Students | |
| Element A 12 College-level Unit Completion in 1st Term | 6.2% | 11.0% | 17.0% | 15.0% | 8.6% | 18.4% | 15.1% | 10.2% | |
| Element B1 (ATD) Persistence - Fall to Spring | 56.6% | 62.6% | 78.7% | 79.4% | 74.8% | 76.3% | 71.5% | 72.0% | |
| Element B2 (ATD) Persistence - Fall to Fall | 34.4% | 48.4% | 62.4% | 67.0% | 58.0% | 47.4% | 53.1% | 54.6% | |
| Element C (ATD) Successful Course Completion in 1st Year | 39.0% | 52.9% | 71.3% | 74.0% | 60.5% | 61.9% | 67.1% | 60.9% | |
| Element D1 (ATD) Remedial English Completion within 2 Years | 7.4% | 6.1% | 36.1% | 28.8% | 23.5% | 22.7% | 25.0% | 22.5% | |
| Element D2 (ATD) Remedial Math Completion within 2 Years | 7.8% | 13.5% | 30.6% | 35.8% | 20.5% | 20.8% | 22.8% | 20.2% | |
| Element E1 Completion of College-level English in 1st Year | 4.4% | 9.9% | 32.6% | 20.9% | 13.6% | 10.5% | 20.6% | 14.9% | |
| Element E2 Completion of College-level Math in 1st Year | 4.0% | 4.4% | 34.2% | 26.1% | 12.3% | 7.9% | 16.1% | 13.1% | |
| Element F1a (ATD) Enrolled in English Gateway within 3 Years | 13.4% | 22.2% | 54.5% | 45.4% | 34.3% | 35.7% | 43.7% | 35.6% | |
| Element F1b (ATD) English Gateway Completion within 3 Years | 66.3% | 50.0% | 91.8% | 81.9% | 71.9% | 70.0% | 80.7% | 75.4% | |
| Element F2a (ATD) Enrolled in Math Gateway within 3 Years | 11.2% | 16.3% | 36.8% | 42.0% | 26.7% | 20.8% | 29.4% | 26.3% | |
| Element F2b (ATD) Math Gateway Completion within 3 Years | 52.6% | 50.0% | 81.0% | 81.0% | 65.8% | 60.0% | 67.5% | 66.6% | |
| Element G 30 College-level Unit Completion in 1st Year | 1.1% | 2.2% | 6.4% | 3.3% | 1.7% | 2.6% | 3.9% | 2.3% | |
| Element H (ATD) Completion within 3 Years | 11.7% | 8.1% | 25.2% | 17.2% | 14.1% | 17.2% | 19.6% | 15.6% | |

Elements of Student Success

Pipeline Observation - Bakersfield College

The **Elements of Student Success** tracks cohorts of students for specific lengths of time to illustrate results for select momentum points and outcomes. These momentum points and outcomes are referred to as Elements. They are reported by letter (A-H). Some elements have two topics (e.g. Math and English) and are referred to by letter and number (e.g. Element B1 and B2). The report is presented in four parts: Methodology Notes, Summary Results, Pipeline Observation for select demographics, and disaggregated results by demographics.

This is the **Pipeline Observation** which provides a more holistic review of the results for specific demographics. Results are from the combination of all cohorts in each element to provide sufficient numbers. Even when combining the cohorts, some demographic groups have small numbers - these are shaded in grey. The success rate for the demographic group is listed for each element along with the success for all students. The red and green bars in the combined cohort column illustrate achievement gaps relative to the overall (average) rate. The longer the bar, the greater the gap. This provides a look at the strengths and challenges for each group individually and compared to all students.

| Elements of Student Success: Success & Momentum Point Results for Specific Demographics | | | | | | | | | | Bakersfield College |
|---|--------|-------|----------------------------|-------------|--------------------------------|-----------|----------------------|---------------|--------------|---------------------|
| Measures | Gender | | Financial Aid (First Year) | | Enrollment Status (First Term) | | Ed Plan (First Term) | | All Students | |
| | Female | Male | Awarded | Not Awarded | Full-time | Part-time | Completed | Not Completed | | |
| Element A 12 College-level Unit Completion in 1st Term | 10.3% | 10.2% | 9.3% | 12.6% | 25.1% | 0.0% | 15.7% | 6.6% | 10.2% | |
| Element B1 (ATD) Persistence - Fall to Spring | 74.8% | 69.5% | 74.5% | 65.0% | 85.5% | 63.3% | 84.9% | 63.6% | 72.0% | |
| Element B2 (ATD) Persistence - Fall to Fall | 58.1% | 51.2% | 54.8% | 53.9% | 66.3% | 46.8% | 68.0% | 45.8% | 54.6% | |
| Element C (ATD) Successful Course Completion in 1st Year | 62.3% | 59.2% | 57.8% | 70.9% | 65.5% | 55.2% | 68.9% | 53.4% | 60.9% | |
| Element D1 (ATD) Remedial English Completion within 2 Years | 26.5% | 18.1% | 21.0% | 28.1% | 32.4% | 16.6% | 34.3% | 16.5% | 22.5% | |
| Element D2 (ATD) Remedial Math Completion within 2 Years | 21.9% | 18.1% | 19.4% | 22.9% | 29.9% | 14.7% | 30.0% | 15.4% | 20.2% | |
| Element E1 Completion of College-level English in 1st Year | 16.3% | 13.4% | 13.6% | 18.3% | 23.9% | 8.7% | 22.7% | 9.7% | 14.9% | |
| Element E2 Completion of College-level Math in 1st Year | 13.5% | 12.7% | 11.6% | 17.0% | 22.3% | 6.8% | 20.1% | 8.5% | 13.1% | |
| Element F1a (ATD) Enrolled in English Gateway within 3 Years | 38.8% | 32.1% | 31.8% | 45.3% | 47.6% | 27.6% | 50.7% | 28.2% | 35.6% | |
| Element F1b (ATD) English Gateway Completion within 3 Years | 77.2% | 72.9% | 71.5% | 82.1% | 79.0% | 71.2% | 81.6% | 69.8% | 75.4% | |
| Element F2a (ATD) Enrolled in Math Gateway within 3 Years | 28.5% | 23.9% | 24.0% | 33.0% | 37.9% | 19.4% | 40.0% | 20.2% | 26.3% | |
| Element F2b (ATD) Math Gateway Completion within 3 Years | 68.8% | 63.4% | 64.4% | 71.3% | 69.0% | 63.6% | 70.8% | 62.9% | 66.6% | |
| Element G 30 College-level Unit Completion in 1st Year | 2.4% | 2.2% | 1.8% | 3.6% | 5.5% | 0.1% | 4.2% | 1.1% | 2.3% | |
| Element H (ATD) Completion within 3 Years | 16.4% | 14.8% | 13.7% | 19.9% | 24.3% | 10.2% | 24.8% | 11.4% | 15.6% | |

Elements of Student Success

Element A - Bakersfield College

Element A - Completion of 12 College-level Units in First Term

Students in the Student Success cohort are tracked through their first term to determine if they complete 12 or more units. Enrollments in all college-level, credit courses are counted. Completion for this measure is defined by grades of A, B, C, D, and P. This element is from the American Association of Community Colleges (AACC) Pathways project. Results shown in grey print are from groups with less than 30 where overall results are more influenced by individual results. The red and green bars in the combined cohort column illustrate achievement gaps relative to the overall (average) rate. The longer the bar, the greater the gap.

| Element A - 12 College-level Unit Completion in First Term | | | | | | | | | | | | Bakersfield College | |
|---|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|--------------------|---------------------|-----------------------|
| College-level Coursework | 2010-11 Cohort | | 2011-12 Cohort | | 2012-13 Cohort | | 2013-14 Cohort | | 2014-15 Cohort | | 5 Cohorts Combined | | |
| | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Comparison to Overall |
| Student Success Cohort | 4,325 | 10.9% | 3,617 | 10.9% | 3,515 | 9.6% | 4,069 | 10.0% | 4,326 | 9.6% | 19,852 | 10.2% | |
| Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate) | | | | | | | | | | | | | |
| Placement - English | | | | | | | | | | | | | |
| Placed into Remedial | 2,685 | 5.4% | 2,297 | 6.2% | 2,212 | 4.2% | 2,563 | 5.2% | 2,688 | 4.2% | 12,445 | 5.0% | |
| Placed into College-level | 1,249 | 25.0% | 1,037 | 23.0% | 1,074 | 22.4% | 1,155 | 22.2% | 1,249 | 23.5% | 5,764 | 23.3% | |
| Placement - Math | | | | | | | | | | | | | |
| Placed into Remedial | 2,736 | 5.0% | 2,487 | 5.4% | 2,520 | 4.6% | 2,760 | 5.7% | 2,763 | 4.0% | 13,266 | 4.9% | |
| Placed into College-level | 1,226 | 26.3% | 870 | 28.5% | 775 | 28.0% | 980 | 24.0% | 1,184 | 24.9% | 5,035 | 26.2% | |
| Gender | | | | | | | | | | | | | |
| Female | 2,230 | 10.9% | 1,970 | 10.7% | 1,830 | 9.8% | 2,071 | 10.4% | 2,268 | 9.7% | 10,369 | 10.3% | |
| Male | 2,070 | 10.7% | 1,639 | 11.2% | 1,668 | 9.5% | 1,998 | 9.5% | 1,983 | 9.9% | 9,358 | 10.2% | |
| Age | | | | | | | | | | | | | |
| 19 or Younger | 3,072 | 13.5% | 2,648 | 13.4% | 2,576 | 11.6% | 2,874 | 11.0% | 3,038 | 11.6% | 14,208 | 12.2% | |
| 20-29 | 850 | 4.7% | 687 | 3.9% | 685 | 4.4% | 904 | 8.0% | 958 | 5.2% | 4,084 | 5.4% | |
| 30 or Older | 403 | 3.5% | 282 | 4.6% | 254 | 3.5% | 291 | 5.5% | 330 | 4.5% | 1,560 | 4.3% | |
| Ethnicity | | | | | | | | | | | | | |
| African American | 364 | 6.9% | 281 | 6.8% | 200 | 7.0% | 225 | 7.1% | 214 | 2.3% | 1,284 | 6.2% | |
| American Indian | 27 | 18.5% | 18 | 5.6% | 17 | 0.0% | 11 | 9.1% | 18 | 16.7% | 91 | 11.0% | |
| Asian | 75 | 21.3% | 81 | 16.0% | 62 | 19.4% | 81 | 13.6% | 78 | 15.4% | 377 | 17.0% | |
| Filipino | 72 | 13.9% | 70 | 8.6% | 50 | 18.0% | 54 | 20.4% | 60 | 16.7% | 306 | 15.0% | |
| Hispanic/ Latino | 2,465 | 8.4% | 2,161 | 9.2% | 2,227 | 7.9% | 2,784 | 8.9% | 2,943 | 8.9% | 12,580 | 8.6% | |
| Pacific Islander | 14 | 14.3% | 6 | 0.0% | 9 | 22.2% | 4 | 50.0% | 5 | 20.0% | 38 | 18.4% | |
| White | 1,149 | 16.4% | 858 | 16.3% | 775 | 13.5% | 732 | 13.9% | 781 | 14.3% | 4,295 | 15.1% | |
| Enrollment Status in First Term | | | | | | | | | | | | | |
| Full-time | 1,774 | 26.5% | 1,264 | 31.2% | 1,374 | 24.7% | 1,718 | 23.6% | 1,944 | 21.4% | 8,074 | 25.1% | |
| Part-time | 2,515 | 0.0% | 2,305 | 0.0% | 2,091 | 0.0% | 2,324 | 0.0% | 2,356 | 0.0% | 11,591 | 0.0% | |
| Withdrew/ Non-Credit | 36 | 0.0% | 48 | 0.0% | 50 | 0.0% | 27 | 0.0% | 26 | 0.0% | 187 | 0.0% | |
| Unit Load in First Term | | | | | | | | | | | | | |
| Withdrew/ Non-Credit | 36 | 0.0% | 48 | 0.0% | 50 | 0.0% | 27 | 0.0% | 26 | 0.0% | 187 | 0.0% | |
| 0.1-5.9 Units | 850 | 0.0% | 798 | 0.0% | 665 | 0.0% | 775 | 0.0% | 802 | 0.0% | 3,890 | 0.0% | |
| 6-8.9 Units | 816 | 0.0% | 743 | 0.0% | 709 | 0.0% | 798 | 0.0% | 782 | 0.0% | 3,848 | 0.0% | |
| 9-11.9 Units | 849 | 0.0% | 764 | 0.0% | 717 | 0.0% | 751 | 0.0% | 772 | 0.0% | 3,853 | 0.0% | |
| 12-14.9 Units | 1,356 | 21.4% | 1,014 | 27.0% | 1,037 | 20.4% | 1,305 | 20.9% | 1,496 | 18.7% | 6,208 | 21.4% | |
| 15 or More Units | 418 | 43.1% | 250 | 48.0% | 337 | 37.7% | 413 | 32.0% | 448 | 30.4% | 1,866 | 37.2% | |
| Financial Aid in First Year | | | | | | | | | | | | | |
| Financial Aid | 2,926 | 8.9% | 2,557 | 9.1% | 2,472 | 8.5% | 3,120 | 10.1% | 3,431 | 9.7% | 14,506 | 9.3% | |
| No Financial Aid | 1,399 | 14.9% | 1,060 | 15.2% | 1,043 | 12.4% | 949 | 9.5% | 895 | 9.3% | 5,346 | 12.6% | |
| EOP&S in First Term | | | | | | | | | | | | | |
| EOPS | 94 | 5.3% | 64 | 10.9% | 39 | 23.1% | 153 | 15.7% | 196 | 14.8% | 546 | 13.6% | |
| No EOPS | 4,231 | 11.0% | 3,553 | 10.9% | 3,476 | 9.5% | 3,916 | 9.7% | 4,130 | 9.4% | 19,306 | 10.1% | |
| DSPS in First Term | | | | | | | | | | | | | |
| DSPS | 108 | 3.7% | 85 | 2.4% | 99 | 3.0% | 108 | 5.6% | 116 | 3.4% | 516 | 3.7% | |
| No DSPS | 4,217 | 11.1% | 3,532 | 11.1% | 3,416 | 9.8% | 3,961 | 10.1% | 4,210 | 9.8% | 19,336 | 10.4% | |

| Element A - 12 College-level Unit Completion in First Term | | | | | | | | | | | Bakersfield College | | |
|---|-------------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|---------------------|--------------|-----------------------|
| College-level Coursework | 2010-11 Cohort | | 2011-12 Cohort | | 2012-13 Cohort | | 2013-14 Cohort | | 2014-15 Cohort | | 5 Cohorts Combined | | |
| | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Comparison to Overall |
| Student Success Cohort | 4,325 | 10.9% | 3,617 | 10.9% | 3,515 | 9.6% | 4,069 | 10.0% | 4,326 | 9.6% | 19,852 | 10.2% | |
| Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate) | | | | | | | | | | | | | |
| Foster Youth in First Term | | | | | | | | | | | | | |
| Foster Youth | 25 | 8.0% | 25 | 16.0% | 47 | 0.0% | 100 | 5.0% | 108 | 4.6% | 305 | 5.2% | |
| Not a Foster Youth | 4,300 | 10.9% | 3,592 | 10.9% | 3,468 | 9.8% | 3,969 | 10.1% | 4,218 | 9.7% | 19,547 | 10.3% | |
| Veteran in First Term | | | | | | | | | | | | | |
| Veteran | 30 | 23.3% | 11 | 18.2% | 25 | 28.0% | 28 | 21.4% | 33 | 18.2% | 127 | 22.0% | |
| Not a Veteran | 4,295 | 10.8% | 3,606 | 10.9% | 3,490 | 9.5% | 4,041 | 9.9% | 4,293 | 9.6% | 19,725 | 10.1% | |
| MESA in First Term | | | | | | | | | | | | | |
| MESA | No data available | | 12 | 58.3% | 30 | 46.7% | 18 | 22.2% | 20 | 55.0% | 80 | 45.0% | |
| Not a MESA Student | | | 3,605 | 10.7% | 3,485 | 9.3% | 4,051 | 9.9% | 4,306 | 9.4% | 19,772 | 10.1% | |
| Athletes in First Year | | | | | | | | | | | | | |
| Athlete | 172 | 50.6% | 166 | 48.2% | 138 | 42.0% | 159 | 34.6% | 188 | 29.8% | 823 | 40.8% | |
| Not an Athlete | 4,153 | 9.2% | 3,451 | 9.1% | 3,377 | 8.3% | 3,910 | 9.0% | 4,138 | 8.7% | 19,029 | 8.9% | |
| Percentage of Distance Ed Within Cohort Period | | | | | | | | | | | | | |
| 100% Distance Ed | 149 | 4.0% | 124 | 2.4% | 70 | 1.4% | 109 | 0.0% | 122 | 2.5% | 574 | 2.3% | |
| 66 - 99% Distance Ed | 75 | 8.0% | 68 | 10.3% | 42 | 4.8% | 63 | 14.3% | 65 | 9.2% | 313 | 9.6% | |
| 33 - 65% Distance Ed | 254 | 9.1% | 201 | 11.9% | 185 | 8.1% | 245 | 9.4% | 227 | 6.6% | 1,112 | 9.0% | |
| 1 - 32.9% Distance Ed | 1,242 | 18.7% | 989 | 19.0% | 964 | 16.1% | 964 | 17.8% | 852 | 18.3% | 5,011 | 18.0% | |
| 100% Traditional | 2,605 | 7.8% | 2,235 | 7.7% | 2,254 | 7.4% | 2,688 | 7.5% | 3,060 | 7.7% | 12,842 | 7.6% | |
| Educational Goal in First Term | | | | | | | | | | | | | |
| Transfer | 2,414 | 13.3% | 2,117 | 12.7% | 2,008 | 11.2% | 2,701 | 11.2% | 2,919 | 11.5% | 12,159 | 12.0% | |
| Associates Degree | 53 | 13.2% | 37 | 0.0% | 33 | 3.0% | 527 | 6.8% | 690 | 6.1% | 1,340 | 6.4% | |
| Vocational Degree or Certificate | 143 | 4.9% | 118 | 5.1% | 87 | 5.7% | 204 | 3.9% | 239 | 4.6% | 791 | 4.7% | |
| Other | 807 | 5.9% | 604 | 7.1% | 614 | 6.8% | 313 | 8.6% | 184 | 7.6% | 2,522 | 6.9% | |
| Undecided | 902 | 9.5% | 731 | 10.3% | 753 | 8.8% | 303 | 9.9% | 213 | 6.1% | 2,902 | 9.3% | |
| Unknown/Uncollected | 6 | 0.0% | 10 | 10.0% | 20 | 0.0% | 21 | 4.8% | 81 | 0.0% | 138 | 1.4% | |
| Matriculation in First Term by Component | | | | | | | | | | | | | |
| Assessment | 3,908 | 11.6% | 3,311 | 11.5% | 3,255 | 10.3% | 3,698 | 10.5% | 3,943 | 10.3% | 18,115 | 10.8% | |
| No Assessment | 417 | 3.6% | 306 | 4.2% | 260 | 1.5% | 371 | 4.6% | 383 | 2.9% | 1,737 | 3.5% | |
| Orientation | 3,530 | 12.1% | 3,174 | 11.9% | 3,202 | 10.5% | 3,718 | 10.5% | 3,963 | 10.4% | 17,587 | 11.1% | |
| No Orientation | 795 | 5.3% | 443 | 3.6% | 313 | 1.3% | 351 | 4.0% | 363 | 1.1% | 2,265 | 3.5% | |
| Counseling | 3,019 | 13.1% | 2,851 | 12.6% | 2,910 | 11.0% | 3,324 | 11.1% | 3,750 | 10.7% | 15,854 | 11.6% | |
| No Counseling | 1,306 | 5.7% | 766 | 4.6% | 605 | 3.1% | 745 | 4.7% | 576 | 2.6% | 3,998 | 4.5% | |
| Educational Plan | 990 | 20.7% | 1,162 | 19.2% | 1,391 | 16.2% | 1,719 | 14.5% | 2,583 | 12.8% | 7,845 | 15.7% | |
| No Educational Plan | 3,335 | 7.9% | 2,455 | 7.0% | 2,124 | 5.3% | 2,350 | 6.6% | 1,743 | 4.9% | 12,007 | 6.6% | |
| Matriculation in First Term by Number of Components Completed | | | | | | | | | | | | | |
| No Matric Components | 278 | 2.5% | 211 | 2.8% | 171 | 0.6% | 207 | 1.4% | 238 | 0.8% | 1,105 | 1.7% | |
| 1 Matric Component | 446 | 6.5% | 235 | 4.7% | 159 | 1.3% | 214 | 5.1% | 152 | 2.6% | 1,206 | 4.7% | |
| 2 Matric Components | 741 | 5.8% | 384 | 5.5% | 316 | 5.7% | 367 | 6.8% | 250 | 4.8% | 2,058 | 5.8% | |
| 3 Matric Components | 1,921 | 10.2% | 1,653 | 8.2% | 1,509 | 6.2% | 1,613 | 7.9% | 1,157 | 6.1% | 7,853 | 7.9% | |
| 4 Matric Components | 939 | 20.8% | 1,134 | 19.4% | 1,360 | 16.5% | 1,668 | 14.3% | 2,529 | 12.9% | 7,630 | 15.8% | |
| First English Attempt | | | | | | | | | | | | | |
| 1st Term | 1,609 | 11.6% | 1,184 | 10.7% | 1,339 | 8.1% | 1,641 | 8.4% | 1,885 | 10.7% | 7,658 | 10.0% | |
| 2nd Term | 641 | 17.8% | 589 | 21.7% | 404 | 25.7% | 404 | 19.1% | 528 | 17.0% | 2,566 | 20.0% | |
| Course not taken in 1st year | 2,075 | 8.1% | 1,844 | 7.5% | 1,772 | 7.1% | 2,024 | 9.4% | 1,913 | 6.5% | 9,628 | 7.8% | |
| First Math Attempt | | | | | | | | | | | | | |
| 1st Term | 1,497 | 12.1% | 991 | 12.0% | 1,120 | 11.3% | 1,409 | 8.2% | 1,443 | 10.1% | 6,460 | 10.7% | |
| 2nd Term | 638 | 19.3% | 632 | 19.6% | 334 | 24.6% | 477 | 21.4% | 534 | 21.0% | 2,615 | 20.8% | |
| Course not taken in 1st year | 2,190 | 7.6% | 1,994 | 7.6% | 2,061 | 6.4% | 2,183 | 8.6% | 2,349 | 6.7% | 10,777 | 7.4% | |

Elements of Student Success

Element B - Bakersfield College

Element B - Persistence from Fall to Spring and Fall to Fall (formerly ATD Element 4)

Students in a sub-cohort of the Student Success cohort are tracked from term to term to determine if they persist. The sub-cohort excludes students who received an award during the time-period. Persistence is measured in two time-periods: from the first fall to the following spring and from the first fall to the subsequent fall. A student is counted as persisting if they are enrolled in at least one course leading to a grade. This element was previously included in the *ATD Student Success Elements* report as Element 4 and is also reported in the AACCC Pathways Project. Results shown in grey print are from groups with less than 30 where overall results are more influenced by individual results. The red and green bars in the combined cohort column illustrate achievement gaps relative to the overall (average) rate. The longer the bar, the greater the gap.

| Element B - Persistence Rate from Fall to Spring and Fall to Fall | | | | | | | | | | | | | | | Bakersfield College | | | | | |
|---|----------------|----------------|--------------|----------------|----------------|--------------|----------------|----------------|--------------|----------------|----------------|--------------|----------------|----------------|---------------------|--------------------|----------------|--------------------|--------------|--------------------|
| Persistence | 2010-11 Cohort | | | 2011-12 Cohort | | | 2012-13 Cohort | | | 2013-14 Cohort | | | 2014-15 Cohort | | | 5 Cohorts Combined | | | | |
| | Cohort | Persistence | | Cohort | Persistence | | Cohort | Persistence | | Cohort | Persistence | | Cohort | Persistence | | Cohort | Persistence | | | |
| | | Fall to Spring | Fall to Fall | | Fall to Spring | Fall to Fall | | Fall to Spring | Fall to Fall | | Fall to Spring | Fall to Fall | | Fall to Spring | Fall to Fall | | Fall to Spring | Compare to Overall | Fall to Fall | Compare to Overall |
| All Sub-Cohort Students | 4,303 | 72.9% | 55.1% | 3,600 | 74.1% | 55.8% | 3,497 | 72.4% | 55.6% | 4,047 | 70.7% | 53.0% | 4,310 | 70.2% | 53.7% | 19,757 | 72.0% | | 54.6% | |
| Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate) | | | | | | | | | | | | | | | | | | | | |
| Placement - English | | | | | | | | | | | | | | | | | | | | |
| Placed into Remedial | 2,677 | 73.9% | 54.9% | 2,287 | 74.2% | 54.7% | 2,202 | 72.3% | 53.8% | 2,555 | 71.2% | 52.1% | 2,679 | 72.3% | 52.8% | 12,400 | 72.8% | █ | 53.6% | █ |
| Placed into College-level | 1,240 | 83.5% | 67.2% | 1,034 | 84.3% | 69.1% | 1,067 | 80.0% | 67.6% | 1,150 | 80.5% | 65.8% | 1,243 | 78.7% | 67.9% | 5,734 | 81.4% | █ | 67.5% | █ |
| Placement - Math | | | | | | | | | | | | | | | | | | | | |
| Placed into Remedial | 2,726 | 72.9% | 52.7% | 2,477 | 73.3% | 52.7% | 2,508 | 71.5% | 53.9% | 2,752 | 70.7% | 51.1% | 2,753 | 71.1% | 50.7% | 13,216 | 71.9% | █ | 52.2% | █ |
| Placed into College-level | 1,218 | 85.2% | 71.6% | 867 | 88.1% | 76.8% | 770 | 85.3% | 71.6% | 975 | 83.1% | 70.3% | 1,179 | 81.5% | 73.9% | 5,009 | 84.4% | █ | 72.8% | █ |
| Gender | | | | | | | | | | | | | | | | | | | | |
| Female | 2,220 | 75.5% | 59.9% | 1,962 | 75.7% | 57.7% | 1,819 | 75.6% | 60.1% | 2,063 | 73.4% | 55.5% | 2,260 | 74.0% | 57.4% | 10,324 | 74.8% | █ | 58.1% | █ |
| Male | 2,058 | 70.2% | 50.2% | 1,630 | 72.0% | 53.4% | 1,661 | 69.3% | 51.1% | 1,984 | 67.9% | 50.4% | 1,975 | 68.3% | 51.5% | 9,308 | 69.5% | █ | 51.2% | █ |
| Age | | | | | | | | | | | | | | | | | | | | |
| 19 or Younger | 3,063 | 80.0% | 63.5% | 2,642 | 81.2% | 64.0% | 2,564 | 78.0% | 62.7% | 2,860 | 77.1% | 59.9% | 3,029 | 77.7% | 61.2% | 14,158 | 78.8% | █ | 62.2% | █ |
| 20-29 | 841 | 55.8% | 32.1% | 680 | 55.0% | 34.1% | 680 | 59.0% | 38.2% | 896 | 57.3% | 38.1% | 951 | 55.3% | 39.0% | 4,048 | 56.4% | █ | 36.4% | █ |
| 30 or Older | 399 | 54.4% | 39.3% | 278 | 52.9% | 29.9% | 253 | 51.8% | 30.4% | 291 | 50.2% | 30.9% | 330 | 43.9% | 27.3% | 1,551 | 50.7% | █ | 32.0% | █ |
| Ethnicity | | | | | | | | | | | | | | | | | | | | |
| African American | 362 | 59.4% | 36.2% | 279 | 56.3% | 34.4% | 198 | 58.6% | 35.9% | 225 | 51.1% | 30.7% | 214 | 56.1% | 33.6% | 1,278 | 56.6% | █ | 34.4% | █ |
| American Indian | 27 | 63.0% | 55.6% | 18 | 66.7% | 50.0% | 17 | 41.2% | 29.4% | 11 | 63.6% | 45.5% | 18 | 77.8% | 55.6% | 91 | 62.6% | █ | 48.4% | █ |
| Asian | 74 | 79.7% | 60.8% | 80 | 78.8% | 58.8% | 62 | 79.0% | 71.0% | 81 | 76.5% | 60.5% | 78 | 79.5% | 62.8% | 375 | 78.7% | █ | 62.4% | █ |
| Filipino | 72 | 83.3% | 68.1% | 70 | 77.1% | 67.1% | 50 | 72.0% | 64.0% | 54 | 81.5% | 59.3% | 60 | 81.7% | 75.0% | 306 | 79.4% | █ | 67.0% | █ |
| Hispanic/ Latino | 2,456 | 75.7% | 59.0% | 2,153 | 77.4% | 59.9% | 2,221 | 74.4% | 58.8% | 2,768 | 74.0% | 56.6% | 2,932 | 73.0% | 56.3% | 12,530 | 74.8% | █ | 58.0% | █ |
| Pacific Islander | 14 | 78.6% | 35.7% | 6 | 66.7% | 83.3% | 9 | 77.8% | 44.4% | 4 | 75.0% | 50.0% | 5 | 80.0% | 40.0% | 38 | 76.3% | █ | 47.4% | █ |
| White | 1,139 | 71.3% | 53.8% | 852 | 73.8% | 53.3% | 766 | 73.0% | 53.3% | 726 | 67.4% | 49.2% | 777 | 71.7% | 55.6% | 4,260 | 71.5% | █ | 53.1% | █ |
| Enrollment Status in First Term | | | | | | | | | | | | | | | | | | | | |
| Full-time | 1,763 | 84.8% | 66.1% | 1,259 | 87.0% | 67.1% | 1,369 | 86.0% | 66.5% | 1,716 | 84.7% | 64.7% | 1,935 | 85.4% | 67.3% | 8,042 | 85.5% | █ | 66.3% | █ |
| Part-time | 2,504 | 64.8% | 47.8% | 2,293 | 67.8% | 49.9% | 2,078 | 64.6% | 49.1% | 2,304 | 61.0% | 44.6% | 2,349 | 58.2% | 42.9% | 11,528 | 63.3% | █ | 46.8% | █ |
| Withdrew/ Non-Credit | 36 | 50.0% | 33.3% | 48 | 33.3% | 37.5% | 50 | 24.0% | 26.0% | 27 | 14.8% | 14.8% | 26 | 19.2% | 23.1% | 187 | 29.4% | █ | 28.3% | █ |
| Unit Load in First Term | | | | | | | | | | | | | | | | | | | | |
| Withdrew/ Non-Credit | 36 | 50.0% | 33.3% | 48 | 33.3% | 37.5% | 50 | 24.0% | 26.0% | 27 | 14.8% | 14.8% | 26 | 19.2% | 23.1% | 187 | 29.4% | █ | 28.3% | █ |
| 0.1-5.9 Units | 848 | 48.8% | 34.7% | 795 | 51.6% | 36.7% | 663 | 44.8% | 34.8% | 771 | 41.4% | 28.4% | 802 | 37.0% | 27.6% | 3,879 | 44.8% | █ | 32.4% | █ |
| 6-8.9 Units | 810 | 67.8% | 48.6% | 735 | 70.5% | 52.1% | 704 | 68.0% | 49.3% | 786 | 65.3% | 47.1% | 777 | 61.0% | 44.9% | 3,812 | 66.4% | █ | 48.3% | █ |
| 9-11.9 Units | 846 | 78.0% | 60.0% | 763 | 82.2% | 61.5% | 711 | 79.6% | 62.3% | 747 | 76.7% | 58.8% | 770 | 77.5% | 56.8% | 3,837 | 78.8% | █ | 59.8% | █ |
| 12-14.9 Units | 1,351 | 83.3% | 64.2% | 1,011 | 86.5% | 65.0% | 1,033 | 85.5% | 64.7% | 1,304 | 83.7% | 63.9% | 1,487 | 84.3% | 65.6% | 6,186 | 84.5% | █ | 64.7% | █ |
| 15 or More Units | 412 | 89.8% | 72.3% | 248 | 88.7% | 75.8% | 336 | 87.5% | 72.3% | 412 | 88.1% | 67.5% | 448 | 89.1% | 73.2% | 1,856 | 88.7% | █ | 71.9% | █ |
| Financial Aid in First Year | | | | | | | | | | | | | | | | | | | | |
| Financial Aid | 2,911 | 75.4% | 55.7% | 2,545 | 76.2% | 54.8% | 2,458 | 74.0% | 55.3% | 3,111 | 73.7% | 54.1% | 3,417 | 73.7% | 54.5% | 14,442 | 74.5% | █ | 54.8% | █ |
| No Financial Aid | 1,392 | 67.6% | 54.0% | 1,055 | 68.8% | 58.0% | 1,039 | 68.5% | 56.4% | 936 | 61.0% | 49.1% | 893 | 56.7% | 50.8% | 5,315 | 65.0% | █ | 53.9% | █ |
| EOP&S in First Term | | | | | | | | | | | | | | | | | | | | |
| EOPS | 92 | 94.6% | 58.7% | 64 | 90.6% | 54.7% | 38 | 81.6% | 55.3% | 152 | 82.9% | 66.4% | 195 | 88.7% | 71.8% | 541 | 87.8% | █ | 64.9% | █ |
| No EOPS | 4,211 | 72.4% | 55.1% | 3,536 | 73.8% | 55.8% | 3,459 | 72.3% | 55.6% | 3,895 | 70.3% | 52.4% | 4,115 | 69.3% | 52.9% | 19,216 | 71.5% | █ | 54.3% | █ |
| DSPS in First Term | | | | | | | | | | | | | | | | | | | | |
| DSPS | 108 | 85.2% | 60.2% | 83 | 72.3% | 44.6% | 99 | 77.8% | 58.6% | 108 | 70.4% | 53.7% | 116 | 74.1% | 55.2% | 514 | 76.1% | █ | 54.9% | █ |
| No DSPS | 4,195 | 72.6% | 55.0% | 3,517 | 74.1% | 56.0% | 3,398 | 72.2% | 55.5% | 3,939 | 70.8% | 52.9% | 4,194 | 70.1% | 53.7% | 19,243 | 71.9% | █ | 54.6% | █ |

| Element B - Persistence Rate from Fall to Spring and Fall to Fall | | | | | | | | | | | | | | | | Bakersfield College | | | | |
|---|-------------------|----------------|--------------|----------------|----------------|--------------|----------------|----------------|--------------|----------------|----------------|--------------|----------------|----------------|--------------|---------------------|----------------|--------------------|--------------|--------------------|
| Persistence | 2010-11 Cohort | | | 2011-12 Cohort | | | 2012-13 Cohort | | | 2013-14 Cohort | | | 2014-15 Cohort | | | 5 Cohorts Combined | | | | |
| | Cohort | Persistence | | Cohort | Persistence | | Cohort | Persistence | | Cohort | Persistence | | Cohort | Persistence | | Cohort | Persistence | | | |
| | | Fall to Spring | Fall to Fall | | Fall to Spring | Fall to Fall | | Fall to Spring | Fall to Fall | | Fall to Spring | Fall to Fall | | Fall to Spring | Fall to Fall | | Fall to Spring | Compare to Overall | Fall to Fall | Compare to Overall |
| All Sub-Cohort Students | 4,303 | 72.9% | 55.1% | 3,600 | 74.1% | 55.8% | 3,497 | 72.4% | 55.6% | 4,047 | 70.7% | 53.0% | 4,310 | 70.2% | 53.7% | 19,757 | 72.0% | 54.6% | | |
| Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate) | | | | | | | | | | | | | | | | | | | | |
| Foster Youth in First Term | | | | | | | | | | | | | | | | | | | | |
| Foster Youth | 25 | 44.0% | 28.0% | 25 | 80.0% | 48.0% | 47 | 55.3% | 36.2% | 100 | 53.0% | 35.0% | 108 | 61.1% | 46.3% | 305 | 57.7% | | 39.7% | |
| Not a Foster Youth | 4,278 | 73.0% | 55.3% | 3,575 | 74.0% | 55.8% | 3,450 | 72.6% | 55.9% | 3,947 | 71.2% | 53.4% | 4,202 | 70.4% | 53.9% | 19,452 | 72.2% | | 54.8% | |
| Veteran in First Term | | | | | | | | | | | | | | | | | | | | |
| Veteran | 29 | 75.9% | 51.7% | 11 | 63.6% | 45.5% | 25 | 68.0% | 52.0% | 28 | 71.4% | 42.9% | 33 | 78.8% | 63.6% | 126 | 73.0% | | 52.4% | |
| Not a Veteran | 4,274 | 72.9% | 55.2% | 3,589 | 74.1% | 55.8% | 3,472 | 72.4% | 55.6% | 4,019 | 70.7% | 53.0% | 4,277 | 70.1% | 53.7% | 19,631 | 72.0% | | 54.6% | |
| MESA in First Term | | | | | | | | | | | | | | | | | | | | |
| MESA | No data available | | | 12 | 91.7% | 75.0% | 30 | 93.3% | 76.7% | 18 | 100.0% | 83.3% | 20 | 95.0% | 90.0% | 80 | 95.0% | | 81.3% | |
| Not a MESA Student | | | | 3,588 | 74.0% | 55.7% | 3,467 | 72.2% | 55.4% | 4,029 | 70.6% | 52.8% | 4,290 | 70.1% | 53.6% | 19,677 | 71.9% | | 54.5% | |
| Athletes in First Year | | | | | | | | | | | | | | | | | | | | |
| Athlete | 171 | 95.9% | 80.1% | 165 | 89.7% | 78.2% | 138 | 93.5% | 80.4% | 158 | 92.4% | 77.2% | 188 | 92.0% | 78.7% | 820 | 92.7% | | 78.9% | |
| Not an Athlete | 4,132 | 71.9% | 54.1% | 3,435 | 73.3% | 54.7% | 3,359 | 71.5% | 54.6% | 3,889 | 69.9% | 52.0% | 4,122 | 69.2% | 52.6% | 18,937 | 71.1% | | 53.5% | |
| Percentage of Distance Ed Within Cohort Period | | | | | | | | | | | | | | | | | | | | |
| 100% Distance Ed | 149 | 26.2% | 16.8% | 124 | 30.6% | 12.1% | 70 | 37.1% | 14.3% | 109 | 31.2% | 10.1% | 122 | 36.9% | 16.4% | 574 | 31.7% | | 14.1% | |
| 66 - 99% Distance Ed | 75 | 72.0% | 37.3% | 68 | 58.8% | 36.8% | 42 | 61.9% | 38.1% | 63 | 69.8% | 34.9% | 65 | 72.3% | 61.5% | 313 | 67.4% | | 41.9% | |
| 33 - 65% Distance Ed | 252 | 70.2% | 51.2% | 200 | 73.0% | 50.5% | 183 | 68.9% | 43.7% | 245 | 69.8% | 46.9% | 227 | 73.1% | 51.5% | 1,107 | 71.0% | | 49.0% | |
| 1 - 32.9% Distance Ed | 1,233 | 91.2% | 78.3% | 986 | 93.1% | 81.1% | 961 | 91.5% | 78.1% | 958 | 92.7% | 80.4% | 849 | 92.0% | 79.0% | 4,987 | 92.0% | | 79.3% | |
| 100% Traditional | 2,594 | 67.2% | 47.3% | 2,222 | 68.6% | 48.0% | 2,241 | 65.8% | 48.5% | 2,672 | 64.6% | 45.8% | 3,047 | 65.2% | 48.2% | 12,776 | 66.2% | | 47.5% | |
| Educational Goal in First Term | | | | | | | | | | | | | | | | | | | | |
| Transfer | 2,406 | 75.6% | 59.0% | 2,113 | 78.2% | 61.0% | 1,998 | 75.7% | 59.8% | 2,693 | 75.5% | 58.4% | 2,916 | 76.6% | 60.5% | 12,126 | 76.3% | | 59.7% | |
| Associates Degree | 53 | 67.9% | 49.1% | 35 | 57.1% | 40.0% | 33 | 57.6% | 42.4% | 523 | 66.3% | 45.3% | 684 | 62.6% | 43.9% | 1,328 | 64.0% | | 44.5% | |
| Vocational Degree or Certificate | 140 | 61.4% | 46.4% | 117 | 48.7% | 35.0% | 85 | 64.7% | 44.7% | 199 | 49.7% | 27.6% | 235 | 53.6% | 34.5% | 776 | 54.5% | | 36.1% | |
| Other | 799 | 66.3% | 46.4% | 595 | 65.5% | 43.0% | 611 | 65.0% | 47.8% | 310 | 62.3% | 43.9% | 183 | 62.3% | 43.2% | 2,498 | 65.0% | | 45.4% | |
| Undecided | 899 | 73.7% | 54.5% | 730 | 74.7% | 55.8% | 750 | 71.7% | 53.9% | 301 | 61.8% | 46.2% | 211 | 56.4% | 42.7% | 2,891 | 70.9% | | 52.9% | |
| Unknown/Uncollected | 6 | 33.3% | 16.7% | 10 | 20.0% | 10.0% | 20 | 50.0% | 10.0% | 21 | 28.6% | 14.3% | 81 | 7.4% | 3.7% | 138 | 18.8% | | 7.2% | |
| Matriculation in First Term by Component | | | | | | | | | | | | | | | | | | | | |
| Assessment | 3,890 | 76.9% | 58.6% | 3,299 | 77.3% | 58.9% | 3,239 | 75.0% | 58.2% | 3,685 | 73.7% | 55.8% | 3,928 | 74.4% | 57.4% | 18,041 | 75.4% | | 57.7% | |
| No Assessment | 413 | 35.4% | 22.8% | 301 | 38.2% | 21.3% | 258 | 39.9% | 22.9% | 362 | 40.9% | 24.3% | 382 | 27.2% | 16.2% | 1,716 | 35.9% | | 21.4% | |
| Orientation | 3,514 | 78.4% | 60.3% | 3,162 | 78.0% | 59.4% | 3,187 | 75.7% | 58.6% | 3,701 | 73.7% | 55.4% | 3,947 | 74.0% | 57.1% | 17,511 | 75.9% | | 58.1% | |
| No Orientation | 789 | 48.2% | 32.2% | 438 | 45.7% | 29.2% | 310 | 38.4% | 25.5% | 346 | 39.3% | 26.6% | 363 | 28.7% | 17.1% | 2,246 | 41.8% | | 27.4% | |
| Counseling | 3,003 | 81.2% | 63.8% | 2,840 | 79.9% | 61.8% | 2,894 | 76.9% | 60.0% | 3,309 | 75.8% | 57.8% | 3,734 | 75.1% | 58.2% | 15,780 | 77.6% | | 60.1% | |
| No Counseling | 1,300 | 53.7% | 35.2% | 760 | 52.2% | 33.3% | 603 | 50.6% | 34.7% | 738 | 48.1% | 31.2% | 576 | 38.5% | 25.0% | 3,977 | 49.7% | | 32.5% | |
| Educational Plan | 983 | 89.9% | 73.8% | 1,159 | 90.3% | 74.7% | 1,380 | 87.5% | 71.7% | 1,715 | 82.7% | 65.3% | 2,570 | 80.5% | 62.7% | 7,807 | 84.9% | | 68.0% | |
| No Educational Plan | 3,320 | 67.8% | 49.6% | 2,441 | 66.4% | 46.7% | 2,117 | 62.5% | 45.2% | 2,332 | 61.9% | 43.9% | 1,740 | 54.9% | 40.5% | 11,950 | 63.6% | | 45.8% | |
| Matriculation in First Term by Number of Components Completed | | | | | | | | | | | | | | | | | | | | |
| No Matric Components | 274 | 31.0% | 19.7% | 207 | 34.8% | 18.4% | 170 | 34.1% | 20.6% | 202 | 31.7% | 19.8% | 238 | 17.6% | 8.8% | 1,091 | 29.4% | | 17.2% | |
| 1 Matric Component | 445 | 50.3% | 32.6% | 234 | 51.3% | 32.9% | 158 | 43.7% | 30.4% | 212 | 44.3% | 26.4% | 152 | 44.7% | 31.6% | 1,201 | 47.9% | | 31.1% | |
| 2 Matric Components | 739 | 65.0% | 43.4% | 382 | 62.6% | 43.5% | 316 | 63.3% | 43.4% | 365 | 60.3% | 40.5% | 250 | 54.4% | 34.4% | 2,052 | 62.1% | | 41.8% | |
| 3 Matric Components | 1,913 | 78.6% | 60.6% | 1,646 | 73.3% | 52.9% | 1,502 | 67.3% | 49.6% | 1,604 | 68.9% | 50.4% | 1,153 | 64.4% | 49.6% | 7,818 | 71.2% | | 53.2% | |
| 4 Matric Components | 932 | 90.5% | 74.4% | 1,131 | 91.0% | 75.6% | 1,351 | 88.3% | 72.5% | 1,664 | 82.9% | 65.5% | 2,517 | 81.0% | 63.1% | 7,595 | 85.4% | | 68.6% | |
| First English Attempt | | | | | | | | | | | | | | | | | | | | |
| 1st Term | 1,601 | 83.7% | 65.5% | 1,181 | 83.4% | 66.2% | 1,339 | 82.7% | 65.5% | 1,636 | 80.6% | 63.7% | 1,881 | 82.6% | 65.8% | 7,638 | 82.5% | | 65.3% | |
| 2nd Term | 640 | 100.0% | 77.5% | 588 | 100.0% | 78.6% | 402 | 100.0% | 78.9% | 404 | 100.0% | 79.0% | 527 | 100.0% | 74.2% | 2,561 | 100.0% | | 77.5% | |
| Course not taken in 1st year | 2,062 | 56.1% | 40.2% | 1,831 | 59.7% | 41.7% | 1,756 | 58.1% | 42.8% | 2,007 | 56.9% | 39.0% | 1,902 | 49.7% | 36.2% | 9,558 | 56.0% | | 39.9% | |
| First Math Attempt | | | | | | | | | | | | | | | | | | | | |
| 1st Term | 1,492 | 83.5% | 66.0% | 988 | 85.6% | 67.1% | 1,112 | 83.6% | 68.6% | 1,407 | 81.4% | 63.4% | 1,440 | 82.6% | 66.3% | 6,439 | 83.2% | | 66.1% | |
| 2nd Term | 635 | 100.0% | 80.8% | 631 | 100.0% | 82.3% | 333 | 100.0% | 85.0% | 477 | 100.0% | 78.4% | 533 | 100.0% | 80.5% | 2,609 | 100.0% | | 81.2% | |
| Course not taken in 1st year | 2,176 | 57.7% | 40.2% | 1,981 | 60.0% | 41.6% | 2,052 | 61.8% | 43.8% | 2,163 | 57.4% | 40.5% | 2,337 | 55.8% | 39.9% | 10,709 | 58.4% | | 41.2% | |

Elements of Student Success

Element C - Bakersfield College

Element C - Successful Course Completion in First Year (formerly ATD Element 3)

Students in the Student Success cohort are tracked for one year to determine their successful course completion rate. Enrollments in all credit courses during the summer, fall and spring terms are used. Successful course completion is determined using the following calculation: all grades of A, B, C, and P divided by all grades of A, B, C, P, D, F, I, NP, W, and DR. This element was previously included in the ATD Student Success Elements report as Element 3. Results shown in grey print are from groups with less than 30 where overall results are more influenced by individual results. The red and green bars in the combined cohort column illustrate achievement gaps relative to the overall (average) rate. The longer the bar, the greater the gap.

| Element C - Successful Course Completion Rate in First Year (Grade of 'C' or Better) | | | | | | | | | | | Bakersfield College | | |
|--|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|---------------------|--------------|-----------------------|
| All Coursework | 2010-11 Cohort | | 2011-12 Cohort | | 2012-13 Cohort | | 2013-14 Cohort | | 2014-15 Cohort | | 5 Cohorts Combined | | |
| | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Comparison to Overall |
| Student Success Cohort | 4,325 | 59.4% | 3,617 | 62.6% | 3,515 | 61.4% | 4,069 | 61.0% | 4,326 | 60.7% | 19,852 | 60.9% | |
| Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate) | | | | | | | | | | | | | |
| Placement - English | | | | | | | | | | | | | |
| Placed into Remedial | 2,685 | 54.7% | 2,297 | 58.6% | 2,212 | 56.9% | 2,563 | 57.5% | 2,688 | 57.0% | 12,445 | 56.8% | |
| Placed into College-level | 1,249 | 70.1% | 1,037 | 72.1% | 1,074 | 69.9% | 1,155 | 69.1% | 1,249 | 69.5% | 5,764 | 70.1% | |
| Placement - Math | | | | | | | | | | | | | |
| Placed into Remedial | 2,736 | 53.0% | 2,487 | 57.4% | 2,520 | 55.8% | 2,760 | 56.6% | 2,763 | 55.6% | 13,266 | 55.6% | |
| Placed into College-level | 1,226 | 72.3% | 870 | 76.2% | 775 | 75.9% | 980 | 73.0% | 1,184 | 72.3% | 5,035 | 73.6% | |
| Gender | | | | | | | | | | | | | |
| Female | 2,230 | 61.4% | 1,970 | 63.2% | 1,830 | 63.5% | 2,071 | 61.9% | 2,268 | 62.1% | 10,369 | 62.3% | |
| Male | 2,070 | 57.1% | 1,639 | 61.8% | 1,668 | 58.9% | 1,998 | 59.9% | 1,983 | 58.8% | 9,358 | 59.2% | |
| Age | | | | | | | | | | | | | |
| 19 or Younger | 3,072 | 62.1% | 2,648 | 64.8% | 2,576 | 62.8% | 2,874 | 62.0% | 3,038 | 62.2% | 14,208 | 62.7% | |
| 20-29 | 850 | 48.5% | 687 | 51.7% | 685 | 55.2% | 904 | 57.2% | 958 | 56.1% | 4,084 | 53.9% | |
| 30 or Older | 403 | 52.1% | 282 | 56.5% | 254 | 57.8% | 291 | 58.2% | 330 | 53.2% | 1,560 | 55.1% | |
| Ethnicity | | | | | | | | | | | | | |
| African American | 364 | 36.3% | 281 | 42.0% | 200 | 39.1% | 225 | 42.7% | 214 | 36.7% | 1,284 | 39.0% | |
| American Indian | 27 | 47.0% | 18 | 47.0% | 17 | 42.6% | 11 | 74.7% | 18 | 57.4% | 91 | 52.9% | |
| Asian | 75 | 76.0% | 81 | 71.5% | 62 | 70.9% | 81 | 71.5% | 78 | 66.9% | 377 | 71.3% | |
| Filipino | 72 | 74.0% | 70 | 69.2% | 50 | 78.6% | 54 | 76.6% | 60 | 73.2% | 306 | 74.0% | |
| Hispanic/ Latino | 2,465 | 59.1% | 2,161 | 62.2% | 2,227 | 60.1% | 2,784 | 60.9% | 2,943 | 60.2% | 12,580 | 60.5% | |
| Pacific Islander | 14 | 62.6% | 6 | 53.8% | 9 | 61.8% | 4 | 65.5% | 5 | 66.7% | 38 | 61.9% | |
| White | 1,149 | 65.9% | 858 | 69.3% | 775 | 68.3% | 732 | 64.9% | 781 | 67.4% | 4,295 | 67.1% | |
| Enrollment Status in First Term | | | | | | | | | | | | | |
| Full-time | 1,774 | 64.1% | 1,264 | 68.2% | 1,374 | 66.3% | 1,718 | 65.3% | 1,944 | 64.7% | 8,074 | 65.5% | |
| Part-time | 2,515 | 53.7% | 2,305 | 57.3% | 2,091 | 55.7% | 2,324 | 55.0% | 2,356 | 54.2% | 11,591 | 55.2% | |
| Withdrew/ Non-Credit | 36 | 34.1% | 48 | 45.2% | 50 | 37.2% | 27 | 53.3% | 26 | 54.2% | 187 | 41.3% | |
| Unit Load in First Term | | | | | | | | | | | | | |
| Withdrew/ Non-Credit | 36 | 34.1% | 48 | 45.2% | 50 | 37.2% | 27 | 53.3% | 26 | 54.2% | 187 | 41.3% | |
| 0.1-5.9 Units | 850 | 49.7% | 798 | 51.4% | 665 | 52.9% | 775 | 48.7% | 802 | 52.1% | 3,890 | 50.8% | |
| 6-8.9 Units | 816 | 53.1% | 743 | 58.2% | 709 | 56.2% | 798 | 57.2% | 782 | 54.5% | 3,848 | 55.8% | |
| 9-11.9 Units | 849 | 56.0% | 764 | 59.5% | 717 | 56.6% | 751 | 56.1% | 772 | 54.9% | 3,853 | 56.6% | |
| 12-14.9 Units | 1,356 | 61.5% | 1,014 | 65.8% | 1,037 | 64.3% | 1,305 | 62.9% | 1,496 | 63.6% | 6,208 | 63.5% | |
| 15 or More Units | 418 | 70.9% | 250 | 75.8% | 337 | 71.3% | 413 | 71.3% | 448 | 67.7% | 1,866 | 71.0% | |
| Financial Aid in First Year | | | | | | | | | | | | | |
| Financial Aid | 2,926 | 55.2% | 2,557 | 58.4% | 2,472 | 57.7% | 3,120 | 58.8% | 3,431 | 58.8% | 14,506 | 57.8% | |
| No Financial Aid | 1,399 | 69.5% | 1,060 | 73.8% | 1,043 | 71.6% | 949 | 69.7% | 895 | 69.9% | 5,346 | 70.9% | |
| EOP&S in First Term | | | | | | | | | | | | | |
| EOPS | 94 | 53.1% | 64 | 56.1% | 39 | 58.2% | 153 | 65.7% | 196 | 66.3% | 546 | 61.9% | |
| No EOPS | 4,231 | 59.6% | 3,553 | 62.7% | 3,476 | 61.5% | 3,916 | 60.7% | 4,130 | 60.3% | 19,306 | 60.9% | |
| DSPS in First Term | | | | | | | | | | | | | |
| DSPS | 108 | 55.7% | 85 | 58.9% | 99 | 52.0% | 108 | 57.7% | 116 | 55.7% | 516 | 55.9% | |
| No DSPS | 4,217 | 59.5% | 3,532 | 62.7% | 3,416 | 61.7% | 3,961 | 61.0% | 4,210 | 60.9% | 19,336 | 61.1% | |

| Element C - Successful Course Completion Rate in First Year (Grade of 'C' or Better) | | | | | | | | | | | | Bakersfield College | |
|---|-------------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|--------------------|---------------------|-----------------------|
| All Coursework | 2010-11 Cohort | | 2011-12 Cohort | | 2012-13 Cohort | | 2013-14 Cohort | | 2014-15 Cohort | | 5 Cohorts Combined | | |
| | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Comparison to Overall |
| Student Success Cohort | 4,325 | 59.4% | 3,617 | 62.6% | 3,515 | 61.4% | 4,069 | 61.0% | 4,326 | 60.7% | 19,852 | 60.9% | |
| Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate) | | | | | | | | | | | | | |
| Foster Youth in First Term | | | | | | | | | | | | | |
| Foster Youth | 25 | 28.0% | 25 | 40.6% | 47 | 34.0% | 100 | 39.5% | 108 | 45.2% | 305 | 40.0% | |
| Not a Foster Youth | 4,300 | 59.5% | 3,592 | 62.8% | 3,468 | 61.8% | 3,969 | 61.4% | 4,218 | 61.1% | 19,547 | 61.2% | |
| Veteran in First Term | | | | | | | | | | | | | |
| Veteran | 30 | 69.5% | 11 | 73.1% | 25 | 63.5% | 28 | 61.8% | 33 | 73.9% | 127 | 67.8% | |
| Not a Veteran | 4,295 | 59.3% | 3,606 | 62.5% | 3,490 | 61.4% | 4,041 | 60.9% | 4,293 | 60.6% | 19,725 | 60.9% | |
| MESA in First Term | | | | | | | | | | | | | |
| MESA | No data available | | 12 | 77.5% | 30 | 79.8% | 18 | 85.8% | 20 | 76.5% | 80 | 79.9% | |
| Not a MESA Student | | | 3,605 | 62.5% | 3,485 | 61.2% | 4,051 | 60.8% | 4,306 | 60.6% | 19,772 | 60.8% | |
| Athletes in First Year | | | | | | | | | | | | | |
| Athlete | 172 | 78.9% | 166 | 81.0% | 138 | 77.4% | 159 | 77.1% | 188 | 76.1% | 823 | 78.1% | |
| Not an Athlete | 4,153 | 57.8% | 3,451 | 60.9% | 3,377 | 60.1% | 3,910 | 59.6% | 4,138 | 59.2% | 19,029 | 59.4% | |
| Percentage of Distance Ed Within Cohort Period | | | | | | | | | | | | | |
| 100% Distance Ed | 149 | 35.7% | 124 | 27.9% | 70 | 33.7% | 109 | 30.5% | 122 | 29.4% | 574 | 31.3% | |
| 66 - 99% Distance Ed | 75 | 49.0% | 68 | 49.2% | 42 | 42.6% | 63 | 51.4% | 65 | 51.4% | 313 | 49.1% | |
| 33 - 65% Distance Ed | 254 | 49.2% | 201 | 55.9% | 185 | 54.6% | 245 | 53.7% | 227 | 52.6% | 1,112 | 53.0% | |
| 1 - 32.9% Distance Ed | 1,242 | 66.7% | 989 | 70.6% | 964 | 68.2% | 964 | 70.9% | 852 | 68.9% | 5,011 | 68.9% | |
| 100% Traditional | 2,605 | 56.5% | 2,235 | 59.7% | 2,254 | 58.7% | 2,688 | 57.5% | 3,060 | 58.9% | 12,842 | 58.2% | |
| Educational Goal in First Term | | | | | | | | | | | | | |
| Transfer | 2,414 | 61.9% | 2,117 | 64.8% | 2,008 | 63.3% | 2,701 | 62.3% | 2,919 | 62.5% | 12,159 | 62.9% | |
| Associates Degree | 53 | 53.6% | 37 | 44.5% | 33 | 54.5% | 527 | 57.8% | 690 | 54.5% | 1,340 | 55.5% | |
| Vocational Degree or Certificate | 143 | 56.0% | 118 | 55.6% | 87 | 57.4% | 204 | 55.5% | 239 | 50.5% | 791 | 54.3% | |
| Other | 807 | 53.0% | 604 | 57.2% | 614 | 58.2% | 313 | 58.3% | 184 | 54.8% | 2,522 | 56.0% | |
| Undecided | 902 | 58.1% | 731 | 60.9% | 753 | 58.7% | 303 | 56.6% | 213 | 59.7% | 2,902 | 58.9% | |
| Unknown/Uncollected | 6 | 63.3% | 10 | 95.8% | 20 | 96.8% | 21 | 77.8% | 81 | 97.7% | 138 | 90.0% | |
| Matriculation in First Term by Component | | | | | | | | | | | | | |
| Assessment | 3,908 | 60.1% | 3,311 | 63.4% | 3,255 | 61.6% | 3,698 | 61.5% | 3,943 | 61.3% | 18,115 | 61.5% | |
| No Assessment | 417 | 46.7% | 306 | 45.3% | 260 | 58.1% | 371 | 51.3% | 383 | 47.2% | 1,737 | 49.3% | |
| Orientation | 3,530 | 61.3% | 3,174 | 64.3% | 3,202 | 61.9% | 3,718 | 61.4% | 3,963 | 61.4% | 17,587 | 62.0% | |
| No Orientation | 795 | 46.4% | 443 | 42.2% | 313 | 52.1% | 351 | 53.4% | 363 | 45.5% | 2,265 | 47.2% | |
| Counseling | 3,019 | 63.0% | 2,851 | 65.8% | 2,910 | 62.8% | 3,324 | 62.7% | 3,750 | 61.8% | 15,854 | 63.1% | |
| No Counseling | 1,306 | 47.1% | 766 | 43.9% | 605 | 51.1% | 745 | 48.7% | 576 | 46.9% | 3,998 | 47.3% | |
| Educational Plan | 990 | 70.5% | 1,162 | 74.9% | 1,391 | 69.9% | 1,719 | 68.2% | 2,583 | 64.9% | 7,845 | 68.9% | |
| No Educational Plan | 3,335 | 54.5% | 2,455 | 53.5% | 2,124 | 52.9% | 2,350 | 53.3% | 1,743 | 51.0% | 12,007 | 53.4% | |
| Matriculation in First Term by Number of Components Completed | | | | | | | | | | | | | |
| No Matric Components | 278 | 48.9% | 211 | 42.2% | 171 | 64.8% | 207 | 55.9% | 238 | 46.2% | 1,105 | 50.9% | |
| 1 Matric Component | 446 | 44.0% | 235 | 39.8% | 159 | 42.2% | 214 | 42.6% | 152 | 43.5% | 1,206 | 42.7% | |
| 2 Matric Components | 741 | 47.4% | 384 | 47.3% | 316 | 48.8% | 367 | 49.1% | 250 | 47.0% | 2,058 | 47.8% | |
| 3 Matric Components | 1,921 | 59.2% | 1,653 | 57.3% | 1,509 | 53.6% | 1,613 | 55.5% | 1,157 | 53.3% | 7,853 | 56.3% | |
| 4 Matric Components | 939 | 71.1% | 1,134 | 75.1% | 1,360 | 70.2% | 1,668 | 68.3% | 2,529 | 65.0% | 7,630 | 69.1% | |
| First English Attempt | | | | | | | | | | | | | |
| 1st Term | 1,609 | 62.6% | 1,184 | 65.4% | 1,339 | 63.8% | 1,641 | 63.6% | 1,885 | 65.0% | 7,658 | 64.0% | |
| 2nd Term | 641 | 65.6% | 589 | 71.2% | 404 | 70.3% | 404 | 70.2% | 528 | 66.7% | 2,566 | 68.5% | |
| Course not taken in 1st year | 2,075 | 52.4% | 1,844 | 55.2% | 1,772 | 55.2% | 2,024 | 54.9% | 1,913 | 50.5% | 9,628 | 53.6% | |
| First Math Attempt | | | | | | | | | | | | | |
| 1st Term | 1,497 | 63.6% | 991 | 67.5% | 1,120 | 67.2% | 1,409 | 63.9% | 1,443 | 64.8% | 6,460 | 65.2% | |
| 2nd Term | 638 | 67.3% | 632 | 72.4% | 334 | 75.0% | 477 | 73.1% | 534 | 72.5% | 2,615 | 71.6% | |
| Course not taken in 1st year | 2,190 | 51.5% | 1,994 | 53.9% | 2,061 | 53.2% | 2,183 | 54.1% | 2,349 | 52.3% | 10,777 | 53.0% | |

Elements of Student Success

Element D1 - Bakersfield College

Element D1 - Successful Remedial English Completion within Two Years (formerly ATD Element 1)

This element uses a sub-cohort of the Student Success cohort which includes students who place in remedial coursework. Students placing in any remedial level are tracked to determine the rate at which they successfully complete the last course in the developmental sequence. Successful completion (grade 'C' or better) can be attained by multiple attempts within the two-year time-period. This element was previously included in the *ATD Student Success Elements* report as Element 1. Results shown in grey print are from groups with less than 30 where overall results are more influenced by individual results. The red and green bars in the combined cohort column illustrate achievement gaps relative to the overall (average) rate. The longer the bar, the greater the gap.

| Element D1 - Remedial English Completion within Two Years | | | | | | | | | | | Bakersfield College |
|---|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|--------------------|--------------|-----------------------|
| English | 2010-11 Cohort | | 2011-12 Cohort | | 2012-13 Cohort | | 2013-14 Cohort | | 4 Cohorts Combined | | |
| | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Comparison to Overall |
| Placed in Remedial English | 2,685 | 18.0% | 2,297 | 22.5% | 2,212 | 23.1% | 2,563 | 26.9% | 9,757 | 22.5% | |
| Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate) | | | | | | | | | | | |
| Placement* | | | | | | | | | | | |
| 1 Level Below Transfer | 848 | 34.8% | 688 | 45.2% | 629 | 47.5% | 746 | 45.8% | 2,911 | 42.8% | |
| 2 Levels Below Transfer | 330 | 25.8% | 268 | 31.7% | 350 | 29.1% | 456 | 37.1% | 1,404 | 31.4% | |
| 3 Levels Below Transfer | 1,321 | 7.6% | 1,164 | 9.9% | 1,065 | 10.0% | 1,153 | 14.8% | 4,703 | 10.5% | |
| 4 Levels Below Transfer | 186 | 2.2% | 177 | 2.8% | 168 | 1.2% | 208 | 3.4% | 739 | 2.4% | |
| Gender | | | | | | | | | | | |
| Female | 1,399 | 21.9% | 1,263 | 26.0% | 1,174 | 27.0% | 1,330 | 31.4% | 5,166 | 26.5% | |
| Male | 1,270 | 13.9% | 1,027 | 18.2% | 1,036 | 18.6% | 1,233 | 22.0% | 4,566 | 18.1% | |
| Age | | | | | | | | | | | |
| 19 or Younger | 1,958 | 21.1% | 1,720 | 26.0% | 1,646 | 26.1% | 1,917 | 30.3% | 7,241 | 25.8% | |
| 20-29 | 500 | 9.8% | 438 | 12.3% | 426 | 15.5% | 496 | 18.1% | 1,860 | 13.9% | |
| 30 or Older | 227 | 9.3% | 139 | 10.8% | 140 | 10.7% | 150 | 12.0% | 656 | 10.5% | |
| Ethnicity | | | | | | | | | | | |
| African American | 259 | 5.4% | 205 | 7.3% | 145 | 6.2% | 143 | 12.6% | 752 | 7.4% | |
| American Indian | 20 | 10.0% | 15 | 0.0% | 7 | 0.0% | 7 | 14.3% | 49 | 6.1% | |
| Asian | 42 | 21.4% | 45 | 46.7% | 33 | 39.4% | 49 | 36.7% | 169 | 36.1% | |
| Filipino | 46 | 28.3% | 37 | 37.8% | 30 | 13.3% | 33 | 33.3% | 146 | 28.8% | |
| Hispanic/ Latino | 1,691 | 18.7% | 1,510 | 22.8% | 1,563 | 23.6% | 1,898 | 28.2% | 6,662 | 23.5% | |
| Pacific Islander | 8 | 12.5% | 5 | 20.0% | 5 | 20.0% | 4 | 50.0% | 22 | 22.7% | |
| White | 530 | 21.3% | 396 | 26.8% | 355 | 26.8% | 332 | 27.1% | 1,613 | 25.0% | |
| Enrollment Status in First Term | | | | | | | | | | | |
| Full-time | 1,088 | 24.1% | 774 | 32.9% | 820 | 33.7% | 1,042 | 39.8% | 3,724 | 32.4% | |
| Part-time | 1,575 | 14.0% | 1,490 | 17.3% | 1,354 | 17.0% | 1,502 | 18.2% | 5,921 | 16.6% | |
| Withdrew/ Non-Credit | 22 | 9.1% | 33 | 9.1% | 38 | 10.5% | 19 | 5.3% | 112 | 8.9% | |
| Unit Load in First Term | | | | | | | | | | | |
| Withdrew/ Non-Credit | 22 | 9.1% | 33 | 9.1% | 38 | 10.5% | 19 | 5.3% | 112 | 8.9% | |
| 0.1-5.9 Units | 501 | 8.6% | 517 | 9.5% | 414 | 9.4% | 476 | 9.9% | 1,908 | 9.3% | |
| 6-8.9 Units | 539 | 15.2% | 479 | 18.2% | 458 | 17.5% | 546 | 20.1% | 2,022 | 17.8% | |
| 9-11.9 Units | 535 | 17.8% | 494 | 24.7% | 482 | 23.0% | 480 | 24.2% | 1,991 | 22.3% | |
| 12-14.9 Units | 880 | 23.0% | 649 | 31.3% | 641 | 30.1% | 803 | 35.4% | 2,973 | 29.7% | |
| 15 or More Units | 208 | 28.8% | 125 | 41.6% | 179 | 46.4% | 239 | 54.8% | 751 | 43.4% | |
| Financial Aid in First Year | | | | | | | | | | | |
| Financial Aid | 2,010 | 16.4% | 1,767 | 19.7% | 1,718 | 21.5% | 2,106 | 26.0% | 7,601 | 21.0% | |
| No Financial Aid | 675 | 23.0% | 530 | 31.7% | 494 | 28.3% | 457 | 31.1% | 2,156 | 28.1% | |
| EOP&S in First Term | | | | | | | | | | | |
| EOPS | 78 | 15.4% | 49 | 26.5% | 25 | 12.0% | 122 | 42.6% | 274 | 29.2% | |
| No EOPS | 2,607 | 18.1% | 2,248 | 22.4% | 2,187 | 23.2% | 2,441 | 26.1% | 9,483 | 22.3% | |
| DSPS in First Term | | | | | | | | | | | |
| DSPS | 92 | 9.8% | 68 | 11.8% | 90 | 5.6% | 92 | 16.3% | 342 | 10.8% | |
| No DSPS | 2,593 | 18.3% | 2,229 | 22.8% | 2,122 | 23.8% | 2,471 | 27.3% | 9,415 | 23.0% | |

| Element D1 - Remedial English Completion within Two Years | | | | | | | | | | | Bakersfield College |
|---|-------------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|--------------------|--------------|-----------------------|
| English | 2010-11 Cohort | | 2011-12 Cohort | | 2012-13 Cohort | | 2013-14 Cohort | | 4 Cohorts Combined | | |
| | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Comparison to Overall |
| Placed in Remedial English | 2,685 | 18.0% | 2,297 | 22.5% | 2,212 | 23.1% | 2,563 | 26.9% | 9,757 | 22.5% | |
| Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate) | | | | | | | | | | | |
| Foster Youth in First Term | | | | | | | | | | | |
| Foster Youth | 18 | 0.0% | 19 | 15.8% | 37 | 0.0% | 71 | 8.5% | 145 | 6.2% | |
| Not a Foster Youth | 2,667 | 18.1% | 2,278 | 22.5% | 2,175 | 23.4% | 2,492 | 27.4% | 9,612 | 22.8% | |
| Veteran in First Term | | | | | | | | | | | |
| Veteran | 19 | 26.3% | 8 | 12.5% | 17 | 35.3% | 19 | 36.8% | 63 | 30.2% | |
| Not a Veteran | 2,666 | 18.0% | 2,289 | 22.5% | 2,195 | 23.0% | 2,544 | 26.8% | 9,694 | 22.5% | |
| MESA in First Term | | | | | | | | | | | |
| MESA | No data available | | 6 | 83.3% | 14 | 57.1% | 9 | 55.6% | 29 | 62.1% | |
| Not a MESA Student | | | 2,291 | 22.3% | 2,198 | 22.8% | 2,554 | 26.8% | 9,728 | 22.4% | |
| Athletes in First Year | | | | | | | | | | | |
| Athlete | 89 | 31.5% | 95 | 40.0% | 78 | 44.9% | 95 | 51.6% | 357 | 42.0% | |
| Not an Athlete | 2,596 | 17.6% | 2,202 | 21.7% | 2,134 | 22.3% | 2,468 | 25.9% | 9,400 | 21.8% | |
| Percentage of Distance Ed Within Cohort Period | | | | | | | | | | | |
| 100% Distance Ed | 43 | 2.3% | 39 | 2.6% | 28 | 0.0% | 31 | 0.0% | 141 | 1.4% | |
| 66 - 99% Distance Ed | 30 | 3.3% | 38 | 7.9% | 25 | 8.0% | 34 | 0.0% | 127 | 4.7% | |
| 33 - 65% Distance Ed | 147 | 15.0% | 118 | 15.3% | 110 | 16.4% | 138 | 23.2% | 513 | 17.5% | |
| 1 - 32.9% Distance Ed | 731 | 26.8% | 594 | 36.0% | 539 | 38.4% | 564 | 46.8% | 2,428 | 36.3% | |
| 100% Traditional | 1,734 | 15.2% | 1,508 | 18.6% | 1,510 | 18.7% | 1,796 | 21.9% | 6,548 | 18.6% | |
| Educational Goal in First Term | | | | | | | | | | | |
| Transfer | 1,489 | 21.0% | 1,333 | 25.7% | 1,250 | 26.4% | 1,716 | 31.1% | 5,788 | 26.2% | |
| Associates Degree | 42 | 9.5% | 29 | 13.8% | 26 | 11.5% | 347 | 21.3% | 444 | 19.1% | |
| Vocational Degree or Certificate | 87 | 11.5% | 81 | 2.5% | 63 | 22.2% | 125 | 4.0% | 356 | 8.7% | |
| Other | 488 | 13.9% | 363 | 17.4% | 387 | 16.3% | 180 | 23.3% | 1,418 | 16.6% | |
| Undecided | 577 | 15.6% | 490 | 21.4% | 486 | 20.6% | 192 | 18.2% | 1,745 | 18.9% | |
| Unknown/Uncollected | 2 | 0.0% | 1 | 0.0% | 0 | 0.0% | 3 | 0.0% | 6 | 0.0% | |
| Matriculation in First Term by Component | | | | | | | | | | | |
| Assessment | 2,655 | 18.2% | 2,258 | 22.6% | 2,181 | 23.3% | 2,523 | 27.2% | 9,617 | 22.8% | |
| No Assessment | 30 | 3.3% | 39 | 12.8% | 31 | 6.5% | 40 | 5.0% | 140 | 7.1% | |
| Orientation | 2,303 | 20.0% | 2,102 | 24.1% | 2,106 | 23.8% | 2,443 | 27.8% | 8,954 | 24.0% | |
| No Orientation | 382 | 6.0% | 195 | 4.6% | 106 | 7.5% | 120 | 7.5% | 803 | 6.1% | |
| Counseling | 1,980 | 21.6% | 1,906 | 25.6% | 1,933 | 24.7% | 2,219 | 28.9% | 8,038 | 25.3% | |
| No Counseling | 705 | 8.1% | 391 | 7.2% | 279 | 11.8% | 344 | 13.7% | 1,719 | 9.6% | |
| Educational Plan | 578 | 31.3% | 741 | 37.0% | 880 | 33.5% | 1,113 | 34.8% | 3,312 | 34.3% | |
| No Educational Plan | 2,107 | 14.4% | 1,556 | 15.6% | 1,332 | 16.1% | 1,450 | 20.8% | 6,445 | 16.5% | |
| Matriculation in First Term by Number of Components Completed | | | | | | | | | | | |
| No Matriculation Components | 12 | 8.3% | 22 | 9.1% | 11 | 0.0% | 12 | 0.0% | 57 | 5.3% | |
| 1 Matriculation Component | 271 | 3.7% | 136 | 1.5% | 79 | 10.1% | 91 | 7.7% | 577 | 4.7% | |
| 2 Matriculation Components | 515 | 10.1% | 270 | 11.1% | 204 | 12.3% | 253 | 15.8% | 1,242 | 11.8% | |
| 3 Matriculation Components | 1,333 | 18.5% | 1,145 | 18.3% | 1,059 | 17.4% | 1,127 | 23.0% | 4,664 | 19.3% | |
| 4 Matriculation Components | 554 | 31.6% | 724 | 37.6% | 859 | 34.1% | 1,080 | 35.5% | 3,217 | 34.9% | |
| First English Attempt | | | | | | | | | | | |
| 1st Term | 1,096 | 31.9% | 851 | 37.6% | 965 | 39.7% | 1,153 | 44.3% | 4,065 | 38.5% | |
| 2nd Term | 405 | 24.2% | 366 | 39.9% | 202 | 38.6% | 232 | 44.0% | 1,205 | 35.2% | |
| Course not taken in 1st year | 1,184 | 3.0% | 1,080 | 4.6% | 1,045 | 4.7% | 1,178 | 6.5% | 4,487 | 4.7% | |
| First Math Attempt | | | | | | | | | | | |
| 1st Term | 958 | 25.8% | 625 | 31.0% | 679 | 33.7% | 897 | 38.1% | 3,159 | 32.0% | |
| 2nd Term | 414 | 27.8% | 413 | 38.3% | 179 | 48.0% | 323 | 43.7% | 1,329 | 37.6% | |
| Course not taken in 1st year | 1,313 | 9.3% | 1,259 | 13.0% | 1,354 | 14.4% | 1,343 | 15.3% | 5,269 | 13.0% | |

* The course 4 levels below transfer is ACDVB201B; 3 levels below transfer is ACDVB68, ACDVB65 or ENSLB70; 2 levels below transfer is ENGLB60, ENSLB60, or ENGLBA; 1 level below transfer is ENGLB50, ENSLB50, ENGLB53 or ENGLB1. Successful completion of ENGLB50, ENSLB50, ENGLB53 or ENGLB1 constitutes success for this element.

Elements of Student Success

Element D2 - Bakersfield College

Element D2 - Successful Remedial Math Completion within Two Years (formerly ATD Element 1)

This element uses a sub-cohort of the Student Success cohort which includes students who place in remedial coursework. Students placing in any remedial level are tracked to determine the rate at which they successfully complete the last course in the developmental sequence. Successful completion (grade 'C' or better) can be attained by multiple attempts within the two-year time-period. This element was previously included in the *ATD Student Success Elements* report as Element 1. Results shown in grey print are from groups with less than 30 where overall results are more influenced by individual results. The red and green bars in the combined cohort column illustrate achievement gaps relative to the overall (average) rate. The longer the bar, the greater the gap.

| Element D2 - Remedial Math Completion within Two Years | | | | | | | | | | | Bakersfield College |
|---|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|--------------------|--------------|-----------------------|
| Math | 2010-11 Cohort | | 2011-12 Cohort | | 2012-13 Cohort | | 2013-14 Cohort | | 4 Cohorts Combined | | |
| | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Comparison to Overall |
| Placed in Remedial Math | 2,736 | 17.1% | 2,487 | 20.1% | 2,520 | 20.5% | 2,760 | 23.0% | 10,503 | 20.2% | |
| Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate) | | | | | | | | | | | |
| Placement* | | | | | | | | | | | |
| 2 Levels Below Transfer | 1,138 | 33.0% | 871 | 41.8% | 869 | 42.2% | 1,081 | 39.6% | 3,959 | 38.8% | |
| 3 Levels Below Transfer | 781 | 8.5% | 856 | 12.9% | 922 | 12.5% | 839 | 17.8% | 3,398 | 12.9% | |
| 4 Levels Below Transfer | 817 | 3.1% | 760 | 3.6% | 729 | 4.7% | 840 | 6.9% | 3,146 | 4.6% | |
| Gender | | | | | | | | | | | |
| Female | 1,481 | 19.4% | 1,423 | 21.3% | 1,370 | 22.3% | 1,470 | 24.8% | 5,744 | 21.9% | |
| Male | 1,241 | 14.4% | 1,058 | 18.7% | 1,147 | 18.4% | 1,290 | 21.0% | 4,736 | 18.1% | |
| Age | | | | | | | | | | | |
| 19 or Younger | 1,907 | 20.0% | 1,818 | 22.9% | 1,869 | 23.8% | 2,007 | 25.7% | 7,601 | 23.1% | |
| 20-29 | 568 | 10.7% | 498 | 13.7% | 481 | 11.2% | 560 | 16.8% | 2,107 | 13.1% | |
| 30 or Older | 261 | 9.6% | 171 | 9.9% | 170 | 10.6% | 193 | 13.5% | 795 | 10.8% | |
| Ethnicity | | | | | | | | | | | |
| African American | 264 | 7.2% | 216 | 9.3% | 156 | 7.1% | 146 | 7.5% | 782 | 7.8% | |
| American Indian | 17 | 11.8% | 13 | 0.0% | 12 | 25.0% | 10 | 20.0% | 52 | 13.5% | |
| Asian | 20 | 20.0% | 34 | 35.3% | 30 | 20.0% | 37 | 40.5% | 121 | 30.6% | |
| Filipino | 40 | 27.5% | 36 | 41.7% | 30 | 36.7% | 31 | 38.7% | 137 | 35.8% | |
| Hispanic/ Latino | 1,654 | 16.9% | 1,578 | 20.4% | 1,707 | 19.9% | 1,981 | 24.2% | 6,920 | 20.5% | |
| Pacific Islander | 8 | 0.0% | 6 | 33.3% | 7 | 28.6% | 3 | 33.3% | 24 | 20.8% | |
| White | 637 | 20.9% | 506 | 22.9% | 478 | 25.3% | 428 | 22.7% | 2,049 | 22.8% | |
| Enrollment Status in First Term | | | | | | | | | | | |
| Full-time | 1,015 | 22.5% | 793 | 31.0% | 910 | 30.8% | 1,116 | 35.2% | 3,834 | 29.9% | |
| Part-time | 1,699 | 13.9% | 1,656 | 15.2% | 1,567 | 14.9% | 1,622 | 14.9% | 6,544 | 14.7% | |
| Withdrew/ Non-Credit | 22 | 13.6% | 38 | 7.9% | 43 | 4.7% | 22 | 4.5% | 125 | 7.2% | |
| Unit Load in First Term | | | | | | | | | | | |
| Withdrew/ Non-Credit | 22 | 13.6% | 38 | 7.9% | 43 | 4.7% | 22 | 4.5% | 125 | 7.2% | |
| 0.1-5.9 Units | 560 | 11.1% | 585 | 9.9% | 464 | 8.2% | 518 | 6.8% | 2,127 | 9.1% | |
| 6-8.9 Units | 554 | 11.6% | 522 | 14.9% | 527 | 15.2% | 579 | 15.7% | 2,182 | 14.3% | |
| 9-11.9 Units | 585 | 18.8% | 549 | 21.1% | 576 | 20.1% | 525 | 21.9% | 2,235 | 20.4% | |
| 12-14.9 Units | 823 | 20.5% | 670 | 29.7% | 725 | 28.6% | 876 | 33.2% | 3,094 | 28.0% | |
| 15 or More Units | 192 | 30.7% | 123 | 38.2% | 185 | 39.5% | 240 | 42.5% | 740 | 38.0% | |
| Financial Aid in First Year | | | | | | | | | | | |
| Financial Aid | 2,031 | 16.4% | 1,941 | 18.5% | 1,932 | 19.3% | 2,264 | 22.9% | 8,168 | 19.4% | |
| No Financial Aid | 705 | 18.9% | 546 | 26.0% | 588 | 24.3% | 496 | 23.6% | 2,335 | 22.9% | |
| EOP&S in First Term | | | | | | | | | | | |
| EOPS | 84 | 19.0% | 48 | 37.5% | 29 | 13.8% | 130 | 36.2% | 291 | 29.2% | |
| No EOPS | 2,652 | 17.0% | 2,439 | 19.8% | 2,491 | 20.6% | 2,630 | 22.4% | 10,212 | 19.9% | |
| DSPS in First Term | | | | | | | | | | | |
| DSPS | 90 | 10.0% | 74 | 10.8% | 93 | 11.8% | 100 | 20.0% | 357 | 13.4% | |
| No DSPS | 2,646 | 17.3% | 2,413 | 20.4% | 2,427 | 20.8% | 2,660 | 23.1% | 10,146 | 20.4% | |

| Element D2 - Remedial Math Completion within Two Years | | | | | | | | | | | Bakersfield College |
|---|-------------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|--------------------|--------------|-----------------------|
| Math | 2010-11 Cohort | | 2011-12 Cohort | | 2012-13 Cohort | | 2013-14 Cohort | | 4 Cohorts Combined | | |
| | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Comparison to Overall |
| Placed in Remedial Math | 2,736 | 17.1% | 2,487 | 20.1% | 2,520 | 20.5% | 2,760 | 23.0% | 10,503 | 20.2% | |
| Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate) | | | | | | | | | | | |
| Foster Youth in First Term | | | | | | | | | | | |
| Foster Youth | 18 | 5.6% | 24 | 4.2% | 37 | 2.7% | 82 | 7.3% | 161 | 5.6% | |
| Not a Foster Youth | 2,718 | 17.1% | 2,463 | 20.3% | 2,483 | 20.7% | 2,678 | 23.5% | 10,342 | 20.4% | |
| Veteran in First Term | | | | | | | | | | | |
| Veteran | 20 | 30.0% | 9 | 33.3% | 19 | 15.8% | 22 | 18.2% | 70 | 22.9% | |
| Not a Veteran | 2,716 | 17.0% | 2,478 | 20.1% | 2,501 | 20.5% | 2,738 | 23.0% | 10,433 | 20.2% | |
| MESA in First Term | | | | | | | | | | | |
| MESA | No data available | | 2 | 0.0% | 7 | 42.9% | 7 | 42.9% | 16 | 37.5% | |
| Not a MESA Student | | | 2,485 | 20.2% | 2,513 | 20.4% | 2,753 | 23.0% | 10,487 | 20.1% | |
| Athletes in First Year | | | | | | | | | | | |
| Athlete | 61 | 21.3% | 86 | 38.4% | 69 | 24.6% | 84 | 41.7% | 300 | 32.7% | |
| Not an Athlete | 2,675 | 17.0% | 2,401 | 19.5% | 2,451 | 20.4% | 2,676 | 22.4% | 10,203 | 19.8% | |
| Percentage of Distance Ed Within Cohort Period | | | | | | | | | | | |
| 100% Distance Ed | 51 | 2.0% | 51 | 5.9% | 31 | 3.2% | 39 | 5.1% | 172 | 4.1% | |
| 66 - 99% Distance Ed | 43 | 9.3% | 50 | 18.0% | 27 | 11.1% | 34 | 26.5% | 154 | 16.2% | |
| 33 - 65% Distance Ed | 174 | 13.2% | 149 | 19.5% | 147 | 19.7% | 184 | 23.4% | 654 | 19.0% | |
| 1 - 32.9% Distance Ed | 754 | 25.3% | 641 | 31.0% | 654 | 33.8% | 619 | 38.0% | 2,668 | 31.7% | |
| 100% Traditional | 1,714 | 14.5% | 1,596 | 16.4% | 1,661 | 15.8% | 1,884 | 18.4% | 6,855 | 16.3% | |
| Educational Goal in First Term | | | | | | | | | | | |
| Transfer | 1,462 | 19.3% | 1,426 | 23.8% | 1,415 | 22.0% | 1,828 | 26.1% | 6,131 | 23.0% | |
| Associates Degree | 44 | 15.9% | 31 | 6.5% | 30 | 20.0% | 377 | 19.4% | 482 | 18.3% | |
| Vocational Degree or Certificate | 86 | 14.0% | 88 | 9.1% | 73 | 15.1% | 129 | 5.4% | 376 | 10.1% | |
| Other | 540 | 13.9% | 429 | 16.8% | 436 | 17.7% | 203 | 16.7% | 1,608 | 16.0% | |
| Undecided | 602 | 15.0% | 512 | 15.2% | 566 | 19.4% | 220 | 19.5% | 1,900 | 16.9% | |
| Unknown/Uncollected | 2 | 50.0% | 1 | 100.0% | 0 | 0.0% | 3 | 0.0% | 6 | 33.3% | |
| Matriculation in First Term by Component | | | | | | | | | | | |
| Assessment | 2,693 | 17.2% | 2,438 | 20.3% | 2,480 | 20.5% | 2,718 | 23.1% | 10,329 | 20.3% | |
| No Assessment | 43 | 7.0% | 49 | 10.2% | 40 | 17.5% | 42 | 16.7% | 174 | 12.6% | |
| Orientation | 2,305 | 18.7% | 2,270 | 21.5% | 2,391 | 21.2% | 2,635 | 23.7% | 9,601 | 21.4% | |
| No Orientation | 431 | 8.4% | 217 | 6.0% | 129 | 6.2% | 125 | 8.8% | 902 | 7.5% | |
| Counseling | 1,963 | 20.3% | 2,039 | 22.4% | 2,177 | 21.9% | 2,388 | 24.9% | 8,567 | 22.5% | |
| No Counseling | 773 | 8.8% | 448 | 10.0% | 343 | 11.4% | 372 | 10.8% | 1,936 | 9.9% | |
| Educational Plan | 563 | 26.8% | 752 | 34.3% | 969 | 30.0% | 1,151 | 28.6% | 3,435 | 30.0% | |
| No Educational Plan | 2,173 | 14.5% | 1,735 | 14.0% | 1,551 | 14.5% | 1,609 | 19.0% | 7,068 | 15.4% | |
| Matriculation in First Term by Number of Components Completed | | | | | | | | | | | |
| No Matriculation Components | 22 | 9.1% | 30 | 10.0% | 15 | 6.7% | 15 | 13.3% | 82 | 9.8% | |
| 1 Matriculation Component | 298 | 7.4% | 155 | 4.5% | 99 | 7.1% | 93 | 5.4% | 645 | 6.4% | |
| 2 Matriculation Components | 558 | 9.5% | 299 | 12.7% | 248 | 13.7% | 277 | 12.6% | 1,382 | 11.6% | |
| 3 Matriculation Components | 1,322 | 18.4% | 1,266 | 15.6% | 1,210 | 15.4% | 1,255 | 21.6% | 5,053 | 17.8% | |
| 4 Matriculation Components | 536 | 27.4% | 737 | 34.7% | 948 | 30.4% | 1,120 | 28.8% | 3,341 | 30.3% | |
| First English Attempt | | | | | | | | | | | |
| 1st Term | 1,033 | 22.2% | 823 | 27.8% | 996 | 26.7% | 1,191 | 31.2% | 4,043 | 27.1% | |
| 2nd Term | 427 | 28.8% | 400 | 35.8% | 282 | 33.0% | 262 | 38.9% | 1,371 | 33.6% | |
| Course not taken in 1st year | 1,276 | 9.0% | 1,264 | 10.2% | 1,242 | 12.6% | 1,307 | 12.4% | 5,089 | 11.1% | |
| First Math Attempt | | | | | | | | | | | |
| 1st Term | 897 | 31.3% | 649 | 37.9% | 743 | 42.5% | 948 | 42.6% | 3,237 | 38.5% | |
| 2nd Term | 421 | 27.8% | 412 | 40.0% | 191 | 50.3% | 342 | 43.0% | 1,366 | 38.4% | |
| Course not taken in 1st year | 1,418 | 4.9% | 1,426 | 6.3% | 1,586 | 6.6% | 1,470 | 5.7% | 5,900 | 5.9% | |

* The course 4 levels below transfer is ACDVB78 or ACDVB77; 3 levels below transfer is MATHB50; 2 levels below transfer is MATHB60 or MATHBA. Successful completion of MATHB60 or MATHBA constitutes success for this element.

Elements of Student Success

Element E1 - Bakersfield College

Element E1 - Completion of College-level English in First Year

Students in the Student Success cohort are tracked through their first year (summer, fall, spring) to determine whether they complete any college-level English course. Completion for this measure is defined by grades of A, B, C, D, and P. This element is from the American Association of Community Colleges (AACC) Pathways project. Results shown in grey print are from groups with less than 30 where overall results are more influenced by individual results. The red and green bars in the combined cohort column illustrate achievement gaps relative to the overall (average) rate. The longer the bar, the greater the gap.

| Element E1 - Completion of College-level English in First Year | | | | | | | | | | | Bakersfield College | | |
|---|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|---------------------|--------------|-----------------------|
| English | 2010-11 Cohort | | 2011-12 Cohort | | 2012-13 Cohort | | 2013-14 Cohort | | 2014-15 Cohort | | 5 Cohorts Combined | | |
| | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Comparison to Overall |
| Student Success Cohort | 4,325 | 13.1% | 3,617 | 12.5% | 3,515 | 14.5% | 4,069 | 16.1% | 4,326 | 17.7% | 19,852 | 14.9% | |
| Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate) | | | | | | | | | | | | | |
| Placement - English | | | | | | | | | | | | | |
| Placed into Remedial | 2,685 | 4.1% | 2,297 | 4.4% | 2,212 | 6.6% | 2,563 | 8.0% | 2,688 | 8.4% | 12,445 | 6.3% | |
| Placed into College-level | 1,249 | 36.2% | 1,037 | 33.6% | 1,074 | 33.1% | 1,155 | 38.1% | 1,249 | 42.5% | 5,764 | 36.9% | |
| Placement - Math | | | | | | | | | | | | | |
| Placed into Remedial | 2,736 | 7.6% | 2,487 | 6.9% | 2,520 | 9.0% | 2,760 | 11.4% | 2,763 | 12.2% | 13,266 | 9.5% | |
| Placed into College-level | 1,226 | 29.1% | 870 | 31.6% | 775 | 35.6% | 980 | 33.9% | 1,184 | 35.8% | 5,035 | 33.0% | |
| Gender | | | | | | | | | | | | | |
| Female | 2,230 | 14.3% | 1,970 | 12.3% | 1,830 | 16.0% | 2,071 | 18.8% | 2,268 | 19.7% | 10,369 | 16.3% | |
| Male | 2,070 | 11.8% | 1,639 | 12.7% | 1,668 | 12.9% | 1,998 | 13.3% | 1,983 | 16.2% | 9,358 | 13.4% | |
| Age | | | | | | | | | | | | | |
| 19 or Younger | 3,072 | 16.3% | 2,648 | 14.7% | 2,576 | 17.1% | 2,874 | 18.3% | 3,038 | 21.2% | 14,208 | 17.6% | |
| 20-29 | 850 | 6.6% | 687 | 6.8% | 685 | 7.7% | 904 | 11.7% | 958 | 11.0% | 4,084 | 9.0% | |
| 30 or Older | 403 | 3.0% | 282 | 5.0% | 254 | 5.5% | 291 | 8.2% | 330 | 5.2% | 1,560 | 5.2% | |
| Ethnicity | | | | | | | | | | | | | |
| African American | 364 | 3.3% | 281 | 3.6% | 200 | 4.5% | 225 | 7.1% | 214 | 4.7% | 1,284 | 4.4% | |
| American Indian | 27 | 7.4% | 18 | 0.0% | 17 | 11.8% | 11 | 18.2% | 18 | 16.7% | 91 | 9.9% | |
| Asian | 75 | 32.0% | 81 | 37.0% | 62 | 37.1% | 81 | 25.9% | 78 | 32.1% | 377 | 32.6% | |
| Filipino | 72 | 22.2% | 70 | 22.9% | 50 | 18.0% | 54 | 18.5% | 60 | 21.7% | 306 | 20.9% | |
| Hispanic/ Latino | 2,465 | 10.9% | 2,161 | 10.7% | 2,227 | 12.5% | 2,784 | 15.8% | 2,943 | 16.8% | 12,580 | 13.6% | |
| Pacific Islander | 14 | 14.3% | 6 | 0.0% | 9 | 11.1% | 4 | 0.0% | 5 | 20.0% | 38 | 10.5% | |
| White | 1,149 | 19.7% | 858 | 17.2% | 775 | 21.2% | 732 | 20.1% | 781 | 25.5% | 4,295 | 20.6% | |
| Enrollment Status in First Term | | | | | | | | | | | | | |
| Full-time | 1,774 | 20.2% | 1,264 | 20.9% | 1,374 | 23.7% | 1,718 | 24.4% | 1,944 | 28.9% | 8,074 | 23.9% | |
| Part-time | 2,515 | 8.2% | 2,305 | 8.0% | 2,091 | 8.7% | 2,324 | 10.1% | 2,356 | 8.7% | 11,591 | 8.7% | |
| Withdraw/ Non-Credit | 36 | 11.1% | 48 | 4.2% | 50 | 0.0% | 27 | 3.7% | 26 | 0.0% | 187 | 3.7% | |
| Unit Load in First Term | | | | | | | | | | | | | |
| Withdraw/ Non-Credit | 36 | 11.1% | 48 | 4.2% | 50 | 0.0% | 27 | 3.7% | 26 | 0.0% | 187 | 3.7% | |
| 0.1-5.9 Units | 850 | 5.9% | 798 | 4.8% | 665 | 3.8% | 775 | 5.3% | 802 | 3.7% | 3,890 | 4.7% | |
| 6-8.9 Units | 816 | 7.8% | 743 | 7.7% | 709 | 8.6% | 798 | 10.3% | 782 | 8.6% | 3,848 | 8.6% | |
| 9-11.9 Units | 849 | 10.7% | 764 | 11.8% | 717 | 13.4% | 751 | 14.9% | 772 | 14.0% | 3,853 | 12.9% | |
| 12-14.9 Units | 1,356 | 16.2% | 1,014 | 17.9% | 1,037 | 21.8% | 1,305 | 21.7% | 1,496 | 26.5% | 6,208 | 21.0% | |
| 15 or More Units | 418 | 33.5% | 250 | 33.2% | 337 | 29.7% | 413 | 32.9% | 448 | 37.1% | 1,866 | 33.5% | |
| Financial Aid in First Year | | | | | | | | | | | | | |
| Financial Aid | 2,926 | 10.6% | 2,557 | 10.2% | 2,472 | 12.5% | 3,120 | 15.9% | 3,431 | 17.4% | 14,506 | 13.6% | |
| No Financial Aid | 1,399 | 18.5% | 1,060 | 17.8% | 1,043 | 19.2% | 949 | 16.6% | 895 | 19.0% | 5,346 | 18.3% | |
| EOP&S in First Term | | | | | | | | | | | | | |
| EOPS | 94 | 9.6% | 64 | 15.6% | 39 | 15.4% | 153 | 22.2% | 196 | 27.0% | 546 | 20.5% | |
| No EOPS | 4,231 | 13.2% | 3,553 | 12.4% | 3,476 | 14.4% | 3,916 | 15.9% | 4,130 | 17.3% | 19,306 | 14.7% | |
| DSPS in First Term | | | | | | | | | | | | | |
| DSPS | 108 | 9.3% | 85 | 9.4% | 99 | 5.1% | 108 | 4.6% | 116 | 6.9% | 516 | 7.0% | |
| No DSPS | 4,217 | 13.2% | 3,532 | 12.5% | 3,416 | 14.7% | 3,961 | 16.4% | 4,210 | 18.0% | 19,336 | 15.1% | |

| Element E1 - Completion of College-level English in First Year | | | | | | | | | | | Bakersfield College | | |
|---|-------------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|---------------------|--------------|-----------------------|
| English | 2010-11 Cohort | | 2011-12 Cohort | | 2012-13 Cohort | | 2013-14 Cohort | | 2014-15 Cohort | | 5 Cohorts Combined | | |
| | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Comparison to Overall |
| Student Success Cohort | 4,325 | 13.1% | 3,617 | 12.5% | 3,515 | 14.5% | 4,069 | 16.1% | 4,326 | 17.7% | 19,852 | 14.9% | |
| Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate) | | | | | | | | | | | | | |
| Foster Youth in First Term | | | | | | | | | | | | | |
| Foster Youth | 25 | 8.0% | 25 | 0.0% | 47 | 0.0% | 100 | 2.0% | 108 | 6.5% | 305 | 3.6% | |
| Not a Foster Youth | 4,300 | 13.2% | 3,592 | 12.6% | 3,468 | 14.6% | 3,969 | 16.5% | 4,218 | 18.0% | 19,547 | 15.0% | |
| Veteran in First Term | | | | | | | | | | | | | |
| Veteran | 30 | 10.0% | 11 | 18.2% | 25 | 12.0% | 28 | 14.3% | 33 | 15.2% | 127 | 13.4% | |
| Not a Veteran | 4,295 | 13.2% | 3,606 | 12.5% | 3,490 | 14.5% | 4,041 | 16.1% | 4,293 | 17.7% | 19,725 | 14.9% | |
| MESA in First Term | | | | | | | | | | | | | |
| MESA | No data available | | 12 | 58.3% | 30 | 30.0% | 18 | 38.9% | 20 | 70.0% | 80 | 46.3% | |
| Not a MESA Student | | | 3,605 | 12.3% | 3,485 | 14.3% | 4,051 | 16.0% | 4,306 | 17.5% | 19,772 | 14.7% | |
| Athletes in First Year | | | | | | | | | | | | | |
| Athlete | 172 | 30.2% | 166 | 25.9% | 138 | 31.2% | 159 | 30.2% | 188 | 33.5% | 823 | 30.3% | |
| Not an Athlete | 4,153 | 12.4% | 3,451 | 11.8% | 3,377 | 13.8% | 3,910 | 15.5% | 4,138 | 17.0% | 19,029 | 14.2% | |
| Percentage of Distance Ed Within Cohort Period | | | | | | | | | | | | | |
| 100% Distance Ed | 149 | 0.7% | 124 | 0.8% | 70 | 0.0% | 109 | 0.9% | 122 | 3.3% | 574 | 1.2% | |
| 66 - 99% Distance Ed | 75 | 10.7% | 68 | 8.8% | 42 | 2.4% | 63 | 11.1% | 65 | 9.2% | 313 | 8.9% | |
| 33 - 65% Distance Ed | 254 | 10.2% | 201 | 11.9% | 185 | 10.3% | 245 | 13.1% | 227 | 15.0% | 1,112 | 12.1% | |
| 1 - 32.9% Distance Ed | 1,242 | 21.4% | 989 | 20.0% | 964 | 24.5% | 964 | 27.7% | 852 | 28.8% | 5,011 | 24.2% | |
| 100% Traditional | 2,605 | 10.2% | 2,235 | 9.9% | 2,254 | 11.2% | 2,688 | 12.9% | 3,060 | 15.6% | 12,842 | 12.2% | |
| Educational Goal in First Term | | | | | | | | | | | | | |
| Transfer | 2,414 | 15.8% | 2,117 | 14.9% | 2,008 | 17.2% | 2,701 | 19.1% | 2,919 | 22.0% | 12,159 | 18.1% | |
| Associates Degree | 53 | 1.9% | 37 | 2.7% | 33 | 3.0% | 527 | 10.4% | 690 | 10.9% | 1,340 | 9.9% | |
| Vocational Degree or Certificate | 143 | 4.2% | 118 | 5.9% | 87 | 6.9% | 204 | 2.0% | 239 | 4.2% | 791 | 4.2% | |
| Other | 807 | 8.9% | 604 | 9.4% | 614 | 9.9% | 313 | 13.1% | 184 | 10.9% | 2,522 | 10.0% | |
| Undecided | 902 | 12.0% | 731 | 9.7% | 753 | 12.5% | 303 | 12.5% | 213 | 8.9% | 2,902 | 11.4% | |
| Unknown/Uncollected | 6 | 0.0% | 10 | 0.0% | 20 | 0.0% | 21 | 4.8% | 81 | 0.0% | 138 | 0.7% | |
| Matriculation in First Term by Component | | | | | | | | | | | | | |
| Assessment | 3,908 | 14.4% | 3,311 | 13.5% | 3,255 | 15.5% | 3,698 | 17.4% | 3,943 | 19.4% | 18,115 | 16.1% | |
| No Assessment | 417 | 1.2% | 306 | 1.0% | 260 | 1.5% | 371 | 3.2% | 383 | 0.5% | 1,737 | 1.5% | |
| Orientation | 3,530 | 15.2% | 3,174 | 13.9% | 3,202 | 15.6% | 3,718 | 17.5% | 3,963 | 19.1% | 17,587 | 16.4% | |
| No Orientation | 795 | 3.9% | 443 | 2.3% | 313 | 3.2% | 351 | 1.7% | 363 | 2.8% | 2,265 | 3.0% | |
| Counseling | 3,019 | 16.9% | 2,851 | 14.9% | 2,910 | 16.6% | 3,324 | 18.8% | 3,750 | 19.9% | 15,854 | 17.6% | |
| No Counseling | 1,306 | 4.5% | 766 | 3.3% | 605 | 4.0% | 745 | 4.0% | 576 | 3.6% | 3,998 | 4.0% | |
| Educational Plan | 990 | 24.5% | 1,162 | 21.0% | 1,391 | 21.9% | 1,719 | 23.0% | 2,583 | 23.0% | 7,845 | 22.7% | |
| No Educational Plan | 3,335 | 9.7% | 2,455 | 8.4% | 2,124 | 9.6% | 2,350 | 11.0% | 1,743 | 9.9% | 12,007 | 9.7% | |
| Matriculation in First Term by Number of Components Completed | | | | | | | | | | | | | |
| No Matric Components | 278 | 0.4% | 211 | 0.5% | 171 | 0.6% | 207 | 1.0% | 238 | 0.0% | 1,105 | 0.5% | |
| 1 Matric Component | 446 | 4.0% | 235 | 3.4% | 159 | 3.8% | 214 | 3.3% | 152 | 4.6% | 1,206 | 3.8% | |
| 2 Matric Components | 741 | 6.7% | 384 | 4.9% | 316 | 7.0% | 367 | 6.5% | 250 | 6.4% | 2,058 | 6.4% | |
| 3 Matric Components | 1,921 | 13.6% | 1,653 | 10.8% | 1,509 | 11.7% | 1,613 | 14.3% | 1,157 | 13.1% | 7,853 | 12.7% | |
| 4 Matric Components | 939 | 25.2% | 1,134 | 21.5% | 1,360 | 22.3% | 1,668 | 23.5% | 2,529 | 23.4% | 7,630 | 23.2% | |
| First English Attempt | | | | | | | | | | | | | |
| 1st Term | 1,649 | 26.2% | 1,208 | 26.7% | 1,362 | 28.0% | 1,681 | 31.5% | 1,898 | 34.0% | 7,798 | 29.6% | |
| 2nd Term | 641 | 21.2% | 589 | 21.7% | 404 | 31.4% | 404 | 30.9% | 528 | 22.9% | 2,566 | 24.8% | |
| Course not taken in 1st year | 2,035 | 0.0% | 1,820 | 0.0% | 1,749 | 0.0% | 1,984 | 0.0% | 1,900 | 0.0% | 9,488 | 0.0% | |
| First Math Attempt | | | | | | | | | | | | | |
| 1st Term | 1,497 | 19.4% | 991 | 20.1% | 1,120 | 22.9% | 1,409 | 23.5% | 1,443 | 25.9% | 6,460 | 22.5% | |
| 2nd Term | 638 | 20.7% | 632 | 18.0% | 334 | 29.9% | 477 | 25.8% | 534 | 28.8% | 2,615 | 23.8% | |
| Course not taken in 1st year | 2,190 | 6.6% | 1,994 | 6.9% | 2,061 | 7.3% | 2,183 | 9.2% | 2,349 | 10.2% | 10,777 | 8.1% | |







































Elements of Student Success

Element E2 - Bakersfield College

Element E2 - Completion of College-level Math in First Year

Students in the Student Success cohort are tracked through their first year (summer, fall, spring) to determine whether they complete any college-level Math course. Completion for this measure is defined by grades of A, B, C, D, and P. This element is from the American Association of Community Colleges (AACC) Pathways project. Results shown in grey print are from groups with less than 30 where overall results are more influenced by individual results. The red and green bars in the combined cohort column illustrate achievement gaps relative to the overall (average) rate. The longer the bar, the greater the gap.

| Element E2 - Completion of College-level Math in First Year | | | | | | | | | | | | Bakersfield College | |
|---|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|--------------------|---------------------|-----------------------|
| Math | 2010-11 Cohort | | 2011-12 Cohort | | 2012-13 Cohort | | 2013-14 Cohort | | 2014-15 Cohort | | 5 Cohorts Combined | | |
| | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Comparison to Overall |
| Student Success Cohort | 4,325 | 14.2% | 3,617 | 13.3% | 3,515 | 13.3% | 4,069 | 12.7% | 4,326 | 11.8% | 19,852 | 13.1% | |
| Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate) | | | | | | | | | | | | | |
| Placement - English | | | | | | | | | | | | | |
| Placed into Remedial | 2,685 | 9.3% | 2,297 | 9.8% | 2,212 | 8.7% | 2,563 | 8.7% | 2,688 | 8.1% | 12,445 | 8.9% | |
| Placed into College-level | 1,249 | 28.6% | 1,037 | 24.4% | 1,074 | 25.4% | 1,155 | 24.1% | 1,249 | 23.1% | 5,764 | 25.1% | |
| Placement - Math | | | | | | | | | | | | | |
| Placed into Remedial | 2,736 | 4.4% | 2,487 | 5.3% | 2,520 | 4.8% | 2,760 | 5.1% | 2,763 | 4.0% | 13,266 | 4.7% | |
| Placed into College-level | 1,226 | 40.3% | 870 | 40.0% | 775 | 44.4% | 980 | 37.4% | 1,184 | 33.5% | 5,035 | 38.7% | |
| Gender | | | | | | | | | | | | | |
| Female | 2,230 | 15.0% | 1,970 | 12.9% | 1,830 | 14.0% | 2,071 | 13.3% | 2,268 | 12.3% | 10,369 | 13.5% | |
| Male | 2,070 | 13.6% | 1,639 | 13.8% | 1,668 | 12.7% | 1,998 | 12.1% | 1,983 | 11.7% | 9,358 | 12.7% | |
| Age | | | | | | | | | | | | | |
| 19 or Younger | 3,072 | 17.9% | 2,648 | 15.8% | 2,576 | 15.8% | 2,874 | 14.5% | 3,038 | 14.5% | 14,208 | 15.7% | |
| 20-29 | 850 | 6.5% | 687 | 7.7% | 685 | 8.0% | 904 | 9.7% | 958 | 6.5% | 4,084 | 7.7% | |
| 30 or Older | 403 | 2.5% | 282 | 3.5% | 254 | 2.8% | 291 | 3.8% | 330 | 2.4% | 1,560 | 2.9% | |
| Ethnicity | | | | | | | | | | | | | |
| African American | 364 | 3.8% | 281 | 3.6% | 200 | 5.5% | 225 | 5.3% | 214 | 2.3% | 1,284 | 4.0% | |
| American Indian | 27 | 3.7% | 18 | 11.1% | 17 | 0.0% | 11 | 9.1% | 18 | 0.0% | 91 | 4.4% | |
| Asian | 75 | 49.3% | 81 | 33.3% | 62 | 27.4% | 81 | 32.1% | 78 | 28.2% | 377 | 34.2% | |
| Filipino | 72 | 31.9% | 70 | 27.1% | 50 | 22.0% | 54 | 18.5% | 60 | 28.3% | 306 | 26.1% | |
| Hispanic/ Latino | 2,465 | 13.5% | 2,161 | 12.5% | 2,227 | 12.0% | 2,784 | 12.1% | 2,943 | 11.7% | 12,580 | 12.3% | |
| Pacific Islander | 14 | 21.4% | 6 | 0.0% | 9 | 0.0% | 4 | 0.0% | 5 | 0.0% | 38 | 7.9% | |
| White | 1,149 | 15.9% | 858 | 16.2% | 775 | 18.5% | 732 | 16.0% | 781 | 13.8% | 4,295 | 16.1% | |
| Enrollment Status in First Term | | | | | | | | | | | | | |
| Full-time | 1,774 | 23.3% | 1,264 | 25.5% | 1,374 | 23.8% | 1,718 | 20.3% | 1,944 | 20.0% | 8,074 | 22.3% | |
| Part-time | 2,515 | 8.0% | 2,305 | 6.8% | 2,091 | 6.7% | 2,324 | 7.3% | 2,356 | 5.1% | 11,591 | 6.8% | |
| Withdraw/ Non-Credit | 36 | 5.6% | 48 | 4.2% | 50 | 4.0% | 27 | 0.0% | 26 | 7.7% | 187 | 4.3% | |
| Unit Load in First Term | | | | | | | | | | | | | |
| Withdraw/ Non-Credit | 36 | 5.6% | 48 | 4.2% | 50 | 4.0% | 27 | 0.0% | 26 | 7.7% | 187 | 4.3% | |
| 0.1-5.9 Units | 850 | 4.9% | 798 | 3.9% | 665 | 3.6% | 775 | 4.8% | 802 | 1.6% | 3,890 | 3.8% | |
| 6-8.9 Units | 816 | 7.1% | 743 | 5.8% | 709 | 6.5% | 798 | 5.5% | 782 | 4.9% | 3,848 | 6.0% | |
| 9-11.9 Units | 849 | 11.9% | 764 | 10.9% | 717 | 9.8% | 751 | 11.7% | 772 | 8.9% | 3,853 | 10.7% | |
| 12-14.9 Units | 1,356 | 19.0% | 1,014 | 22.7% | 1,037 | 20.4% | 1,305 | 17.0% | 1,496 | 18.0% | 6,208 | 19.2% | |
| 15 or More Units | 418 | 37.1% | 250 | 36.8% | 337 | 34.1% | 413 | 30.5% | 448 | 26.6% | 1,866 | 32.5% | |
| Financial Aid in First Year | | | | | | | | | | | | | |
| Financial Aid | 2,926 | 11.8% | 2,557 | 11.1% | 2,472 | 11.4% | 3,120 | 11.9% | 3,431 | 11.7% | 14,506 | 11.6% | |
| No Financial Aid | 1,399 | 19.3% | 1,060 | 18.5% | 1,043 | 18.0% | 949 | 15.4% | 895 | 12.3% | 5,346 | 17.0% | |
| EOP&S in First Term | | | | | | | | | | | | | |
| EOPS | 94 | 7.4% | 64 | 21.9% | 39 | 15.4% | 153 | 11.8% | 196 | 24.5% | 546 | 17.0% | |
| No EOPS | 4,231 | 14.4% | 3,553 | 13.1% | 3,476 | 13.3% | 3,916 | 12.7% | 4,130 | 11.2% | 19,306 | 13.0% | |
| DSPS in First Term | | | | | | | | | | | | | |
| DSPS | 108 | 7.4% | 85 | 10.6% | 99 | 5.1% | 108 | 5.6% | 116 | 5.2% | 516 | 6.6% | |
| No DSPS | 4,217 | 14.4% | 3,532 | 13.4% | 3,416 | 13.6% | 3,961 | 12.9% | 4,210 | 12.0% | 19,336 | 13.2% | |

| Element E2 - Completion of College-level Math in First Year | | | | | | | | | | | | Bakersfield College | |
|---|-------------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|--------------------|---------------------|---|
| Math | 2010-11 Cohort | | 2011-12 Cohort | | 2012-13 Cohort | | 2013-14 Cohort | | 2014-15 Cohort | | 5 Cohorts Combined | | |
| | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Comparison to Overall |
| Student Success Cohort | 4,325 | 14.2% | 3,617 | 13.3% | 3,515 | 13.3% | 4,069 | 12.7% | 4,326 | 11.8% | 19,852 | 13.1% | |
| Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate) | | | | | | | | | | | | | |
| Foster Youth in First Term | | | | | | | | | | | | | |
| Foster Youth | 25 | 8.0% | 25 | 8.0% | 47 | 2.1% | 100 | 2.0% | 108 | 2.8% | 305 | 3.3% |  |
| Not a Foster Youth | 4,300 | 14.3% | 3,592 | 13.3% | 3,468 | 13.5% | 3,969 | 13.0% | 4,218 | 12.0% | 19,547 | 13.2% |  |
| Veteran in First Term | | | | | | | | | | | | | |
| Veteran | 30 | 13.3% | 11 | 18.2% | 25 | 8.0% | 28 | 7.1% | 33 | 21.2% | 127 | 13.4% |  |
| Not a Veteran | 4,295 | 14.2% | 3,606 | 13.3% | 3,490 | 13.4% | 4,041 | 12.7% | 4,293 | 11.7% | 19,725 | 13.1% |  |
| MESA in First Term | | | | | | | | | | | | | |
| MESA | No data available | | 12 | 66.7% | 30 | 70.0% | 18 | 55.6% | 20 | 80.0% | 80 | 68.8% |  |
| Not a MESA Student | | | 3,605 | 13.1% | 3,485 | 12.9% | 4,051 | 12.5% | 4,306 | 11.5% | 19,772 | 12.8% |  |
| Athletes in First Year | | | | | | | | | | | | | |
| Athlete | 172 | 34.3% | 166 | 25.3% | 138 | 26.8% | 159 | 28.9% | 188 | 22.3% | 823 | 27.5% |  |
| Not an Athlete | 4,153 | 13.4% | 3,451 | 12.7% | 3,377 | 12.8% | 3,910 | 12.0% | 4,138 | 11.3% | 19,029 | 12.4% |  |
| Percentage of Distance Ed Within Cohort Period | | | | | | | | | | | | | |
| 100% Distance Ed | 149 | 0.7% | 124 | 2.4% | 70 | 8.6% | 109 | 3.7% | 122 | 1.6% | 574 | 2.8% |  |
| 66 - 99% Distance Ed | 75 | 5.3% | 68 | 10.3% | 42 | 11.9% | 63 | 12.7% | 65 | 7.7% | 313 | 9.3% |  |
| 33 - 65% Distance Ed | 254 | 10.6% | 201 | 9.5% | 185 | 11.4% | 245 | 11.8% | 227 | 6.2% | 1,112 | 9.9% |  |
| 1 - 32.9% Distance Ed | 1,242 | 20.1% | 989 | 21.5% | 964 | 20.2% | 964 | 21.3% | 852 | 18.2% | 5,011 | 20.3% |  |
| 100% Traditional | 2,605 | 12.8% | 2,235 | 10.7% | 2,254 | 10.7% | 2,688 | 10.1% | 3,060 | 10.9% | 12,842 | 11.1% |  |
| Educational Goal in First Term | | | | | | | | | | | | | |
| Transfer | 2,414 | 16.9% | 2,117 | 15.4% | 2,008 | 15.9% | 2,701 | 15.0% | 2,919 | 14.9% | 12,159 | 15.6% |  |
| Associates Degree | 53 | 5.7% | 37 | 2.7% | 33 | 6.1% | 527 | 8.0% | 690 | 7.4% | 1,340 | 7.4% |  |
| Vocational Degree or Certificate | 143 | 4.2% | 118 | 5.1% | 87 | 5.7% | 204 | 1.5% | 239 | 1.3% | 791 | 2.9% |  |
| Other | 807 | 9.8% | 604 | 9.6% | 614 | 9.0% | 313 | 9.6% | 184 | 6.5% | 2,522 | 9.3% |  |
| Undecided | 902 | 13.3% | 731 | 12.2% | 753 | 11.4% | 303 | 12.2% | 213 | 4.7% | 2,902 | 11.8% |  |
| Unknown/Uncollected | 6 | 0.0% | 10 | 10.0% | 20 | 5.0% | 21 | 4.8% | 81 | 1.2% | 138 | 2.9% |  |
| Matriculation in First Term by Component | | | | | | | | | | | | | |
| Assessment | 3,908 | 15.6% | 3,311 | 14.5% | 3,255 | 14.3% | 3,698 | 13.7% | 3,943 | 12.9% | 18,115 | 14.2% |  |
| No Assessment | 417 | 1.7% | 306 | 0.3% | 260 | 1.5% | 371 | 2.7% | 383 | 0.3% | 1,737 | 1.3% |  |
| Orientation | 3,530 | 16.5% | 3,174 | 14.8% | 3,202 | 14.3% | 3,718 | 13.7% | 3,963 | 12.7% | 17,587 | 14.4% |  |
| No Orientation | 795 | 4.3% | 443 | 2.7% | 313 | 3.2% | 351 | 1.7% | 363 | 1.7% | 2,265 | 3.0% |  |
| Counseling | 3,019 | 18.4% | 2,851 | 15.9% | 2,910 | 15.2% | 3,324 | 14.8% | 3,750 | 13.4% | 15,854 | 15.4% |  |
| No Counseling | 1,306 | 4.5% | 766 | 3.5% | 605 | 4.5% | 745 | 3.4% | 576 | 1.4% | 3,998 | 3.7% |  |
| Educational Plan | 990 | 25.5% | 1,162 | 23.0% | 1,391 | 21.7% | 1,719 | 19.1% | 2,583 | 16.6% | 7,845 | 20.1% |  |
| No Educational Plan | 3,335 | 10.9% | 2,455 | 8.7% | 2,124 | 7.9% | 2,350 | 8.0% | 1,743 | 4.7% | 12,007 | 8.5% |  |
| Matriculation in First Term by Number of Components Completed | | | | | | | | | | | | | |
| No Matric Components | 278 | 0.4% | 211 | 0.5% | 171 | 1.2% | 207 | 0.5% | 238 | 0.0% | 1,105 | 0.5% |  |
| 1 Matric Component | 446 | 4.3% | 235 | 2.6% | 159 | 3.8% | 214 | 4.2% | 152 | 2.0% | 1,206 | 3.6% |  |
| 2 Matric Components | 741 | 7.0% | 384 | 6.3% | 316 | 7.0% | 367 | 4.4% | 250 | 2.0% | 2,058 | 5.8% |  |
| 3 Matric Components | 1,921 | 15.6% | 1,653 | 11.1% | 1,509 | 9.1% | 1,613 | 10.3% | 1,157 | 6.7% | 7,853 | 11.0% |  |
| 4 Matric Components | 939 | 26.1% | 1,134 | 23.5% | 1,360 | 22.1% | 1,668 | 19.5% | 2,529 | 16.8% | 7,630 | 20.5% |  |
| First English Attempt | | | | | | | | | | | | | |
| 1st Term | 1,609 | 20.5% | 1,184 | 19.4% | 1,339 | 18.0% | 1,641 | 16.4% | 1,885 | 17.9% | 7,658 | 18.4% |  |
| 2nd Term | 641 | 18.7% | 589 | 19.2% | 404 | 20.5% | 404 | 21.3% | 528 | 14.0% | 2,566 | 18.6% |  |
| Course not taken in 1st year | 2,075 | 8.0% | 1,844 | 7.5% | 1,772 | 8.2% | 2,024 | 8.0% | 1,913 | 5.2% | 9,628 | 7.4% |  |
| First Math Attempt | | | | | | | | | | | | | |
| 1st Term | 1,532 | 32.4% | 1,010 | 35.2% | 1,139 | 32.6% | 1,432 | 30.1% | 1,453 | 28.4% | 6,566 | 31.5% |  |
| 2nd Term | 638 | 18.7% | 632 | 19.8% | 334 | 29.3% | 477 | 18.0% | 534 | 18.5% | 2,615 | 20.2% |  |
| Course not taken in 1st year | 2,155 | 0.0% | 1,975 | 0.0% | 2,042 | 0.0% | 2,160 | 0.0% | 2,339 | 0.0% | 10,671 | 0.0% |  |

Elements of Student Success

Element F1 - Bakersfield College

Element F1 - English Gateway Course Enrollment and Completion within Three Years (formerly ATD Element 2)

Students in a sub-cohort of the Student Success Cohort are tracked to determine the rate at which they successfully complete the English gateway course within three years. In this element, the gateway course is defined as the first college-level course* in the English sequence. The sub-cohort includes students who place in or below the gateway course (since students placing above this level are not required to take the course). Successful completion (grade 'C' or better) can be attained by multiple attempts within the three-year time-period. This element was previously included in the *ATD Student Success Elements* report as Element 2. Results shown in grey print are from groups with less than 30 where overall results are more influenced by individual results. The red and green bars in the combined cohort column illustrate achievement gaps relative to the overall (average) rate. The longer the bar, the greater the gap.

| Element F1 - English Gateway Course Enrollment and Completion within Three Years | | | | | | | | | | | Bakersfield College | | | |
|---|----------------|------------|-----------|----------------|------------|-----------|----------------|------------|-----------|--------------------|---------------------|--------------------|-----------|--------------------|
| English | 2010-11 Cohort | | | 2011-12 Cohort | | | 2012-13 Cohort | | | 3 Cohorts Combined | | | | |
| | Cohort | % Enrolled | % Success | Cohort | % Enrolled | % Success | Cohort | % Enrolled | % Success | Cohort | % Enrolled | Compare to Overall | % Success | Compare to Overall |
| All Sub-Cohort Students | 3,934 | 34.1% | 71.5% | 3,334 | 36.1% | 77.3% | 3,286 | 36.9% | 77.8% | 10,554 | 35.6% | | 75.4% | |
| Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate) | | | | | | | | | | | | | | |
| Placement - English | | | | | | | | | | | | | | |
| Placed into Remedial Course | 2,685 | 17.4% | 75.1% | 2,297 | 22.5% | 77.6% | 2,212 | 22.3% | 79.4% | 7,194 | 20.5% | | 77.4% | |
| Placed into Gateway Course | 1,249 | 70.2% | 69.6% | 1,037 | 66.3% | 77.0% | 1,074 | 66.9% | 76.8% | 3,360 | 68.0% | | 74.1% | |
| Gender | | | | | | | | | | | | | | |
| Female | 2,058 | 37.7% | 74.9% | 1,850 | 38.6% | 76.2% | 1,746 | 40.2% | 80.8% | 5,654 | 38.8% | | 77.2% | |
| Male | 1,852 | 30.3% | 66.9% | 1,477 | 33.2% | 78.8% | 1,536 | 33.3% | 73.8% | 4,865 | 32.1% | | 72.9% | |
| Age | | | | | | | | | | | | | | |
| 19 or Younger | 2,985 | 39.2% | 71.6% | 2,579 | 41.1% | 77.5% | 2,513 | 41.5% | 77.7% | 8,077 | 40.5% | | 75.5% | |
| 20-29 | 678 | 20.2% | 70.8% | 573 | 19.2% | 73.6% | 594 | 23.6% | 76.4% | 1,845 | 21.0% | | 73.6% | |
| 30 or Older | 271 | 13.3% | 69.4% | 182 | 19.8% | 80.6% | 179 | 17.3% | 87.1% | 632 | 16.3% | | 78.6% | |
| Ethnicity | | | | | | | | | | | | | | |
| African American | 302 | 14.6% | 56.8% | 235 | 11.5% | 81.5% | 174 | 13.8% | 66.7% | 711 | 13.4% | | 66.3% | |
| American Indian | 23 | 17.4% | 75.0% | 17 | 17.6% | 66.7% | 14 | 35.7% | 20.0% | 54 | 22.2% | | 50.0% | |
| Asian | 71 | 47.9% | 85.3% | 70 | 61.4% | 93.0% | 61 | 54.1% | 97.0% | 202 | 54.5% | | 91.8% | |
| Filipino | 69 | 44.9% | 80.6% | 65 | 53.8% | 74.3% | 49 | 34.7% | 100.0% | 183 | 45.4% | | 81.9% | |
| Hispanic/ Latino | 2,306 | 32.2% | 68.2% | 2,056 | 35.1% | 73.5% | 2,140 | 35.7% | 74.1% | 6,502 | 34.3% | | 71.9% | |
| Pacific Islander | 13 | 46.2% | 66.7% | 6 | 16.7% | 100.0% | 9 | 33.3% | 66.7% | 28 | 35.7% | | 70.0% | |
| White | 1,009 | 42.9% | 76.4% | 760 | 44.5% | 82.8% | 698 | 44.1% | 84.4% | 2,467 | 43.7% | | 80.7% | |
| Enrollment Status in First Term | | | | | | | | | | | | | | |
| Full-time | 1,724 | 45.3% | 72.6% | 1,226 | 48.2% | 82.7% | 1,340 | 49.9% | 83.1% | 4,290 | 47.6% | | 79.0% | |
| Part-time | 2,181 | 25.4% | 69.8% | 2,063 | 29.3% | 72.2% | 1,898 | 28.3% | 71.3% | 6,142 | 27.6% | | 71.2% | |
| Withdrew/ Non-Credit | 29 | 31.0% | 77.8% | 45 | 20.0% | 55.6% | 48 | 14.6% | 71.4% | 122 | 20.5% | | 68.0% | |
| Unit Load in First Term | | | | | | | | | | | | | | |
| Withdrew/ Non-Credit | 29 | 31.0% | 77.8% | 45 | 20.0% | 55.6% | 48 | 14.6% | 71.4% | 122 | 20.5% | | 68.0% | |
| 0.1-5.9 Units | 678 | 17.0% | 72.2% | 686 | 20.3% | 68.3% | 553 | 17.9% | 69.7% | 1,917 | 18.4% | | 70.0% | |
| 6-8.9 Units | 710 | 24.1% | 71.9% | 647 | 29.5% | 70.7% | 639 | 27.9% | 68.0% | 1,996 | 27.1% | | 70.2% | |
| 9-11.9 Units | 793 | 33.7% | 67.4% | 730 | 37.7% | 75.3% | 706 | 36.8% | 74.2% | 2,229 | 36.0% | | 72.3% | |
| 12-14.9 Units | 1,313 | 41.5% | 68.8% | 988 | 44.8% | 80.4% | 1,021 | 46.1% | 81.1% | 3,322 | 43.9% | | 76.3% | |
| 15 or More Units | 411 | 57.4% | 81.4% | 238 | 62.2% | 89.9% | 319 | 62.1% | 87.9% | 968 | 60.1% | | 85.7% | |
| Financial Aid in First Year | | | | | | | | | | | | | | |
| Financial Aid | 2,735 | 30.1% | 67.2% | 2,421 | 32.3% | 71.9% | 2,384 | 33.2% | 75.7% | 7,540 | 31.8% | | 71.5% | |
| No Financial Aid | 1,199 | 43.4% | 78.3% | 913 | 46.2% | 87.2% | 902 | 46.8% | 81.8% | 3,014 | 45.3% | | 82.1% | |
| EOP&S in First Term | | | | | | | | | | | | | | |
| EOPS | 94 | 26.6% | 56.0% | 64 | 34.4% | 63.6% | 38 | 39.5% | 80.0% | 196 | 31.6% | | 64.5% | |
| No EOPS | 3,840 | 34.3% | 71.8% | 3,270 | 36.2% | 77.5% | 3,248 | 36.9% | 77.8% | 10,358 | 35.7% | | 75.6% | |
| DSPS in First Term | | | | | | | | | | | | | | |
| DSPS | 104 | 17.3% | 83.3% | 82 | 18.3% | 80.0% | 97 | 8.2% | 87.5% | 283 | 14.5% | | 82.9% | |
| No DSPS | 3,830 | 34.6% | 71.3% | 3,252 | 36.6% | 77.2% | 3,189 | 37.8% | 77.8% | 10,271 | 36.2% | | 75.3% | |

| Element F1 - English Gateway Course Enrollment and Completion within Three Years | | | | | | | | | | | | | Bakersfield College | | |
|---|-------------------|------------|-----------|----------------|------------|-----------|----------------|------------|-----------|--------------------|------------|--------------------|---------------------|--------------------|--|
| English | 2010-11 Cohort | | | 2011-12 Cohort | | | 2012-13 Cohort | | | 3 Cohorts Combined | | | | | |
| | Cohort | % Enrolled | % Success | Cohort | % Enrolled | % Success | Cohort | % Enrolled | % Success | Cohort | % Enrolled | Compare to Overall | % Success | Compare to Overall | |
| All Sub-Cohort Students | 3,934 | 34.1% | 71.5% | 3,334 | 36.1% | 77.3% | 3,286 | 36.9% | 77.8% | 10,554 | 35.6% | | 75.4% | | |
| Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate) | | | | | | | | | | | | | | | |
| Foster Youth in First Term | | | | | | | | | | | | | | | |
| Foster Youth | 23 | 13.0% | 66.7% | 25 | 24.0% | 83.3% | 43 | 9.3% | 25.0% | 91 | 14.3% | | 61.5% | | |
| Not a Foster Youth | 3,911 | 34.3% | 71.5% | 3,309 | 36.2% | 77.2% | 3,243 | 37.3% | 78.0% | 10,463 | 35.8% | | 75.4% | | |
| Veteran in First Term | | | | | | | | | | | | | | | |
| Veteran | 28 | 35.7% | 90.0% | 11 | 27.3% | 100.0% | 24 | 41.7% | 90.0% | 63 | 36.5% | | 91.3% | | |
| Not a Veteran | 3,906 | 34.1% | 71.3% | 3,323 | 36.2% | 77.2% | 3,262 | 36.9% | 77.7% | 10,491 | 35.6% | | 75.3% | | |
| MESA in First Term | | | | | | | | | | | | | | | |
| MESA | No data available | | | 12 | 83.3% | 90.0% | 30 | 63.3% | 110.5% | 42 | 69.0% | | 103.4% | | |
| Not a MESA Student | No data available | | | 3,322 | 36.0% | 77.2% | 3,256 | 36.7% | 77.3% | 10,512 | 35.5% | | 75.2% | | |
| Athletes in First Term | | | | | | | | | | | | | | | |
| Athlete | 168 | 57.7% | 91.8% | 163 | 60.7% | 87.9% | 135 | 63.7% | 90.7% | 466 | 60.5% | | 90.1% | | |
| Not an Athlete | 3,766 | 33.1% | 69.9% | 3,171 | 34.9% | 76.3% | 3,151 | 35.8% | 76.8% | 10,088 | 34.5% | | 74.2% | | |
| Percentage of Distance Ed Within Cohort Period | | | | | | | | | | | | | | | |
| 100% Distance Ed | 57 | 5.3% | 33.3% | 56 | 5.4% | 100.0% | 38 | 7.9% | 66.7% | 151 | 6.0% | | 66.7% | | |
| 66 - 99% Distance Ed | 62 | 25.8% | 56.3% | 61 | 18.0% | 63.6% | 37 | 16.2% | 83.3% | 160 | 20.6% | | 63.6% | | |
| 33 - 65% Distance Ed | 228 | 24.6% | 67.9% | 185 | 30.8% | 68.4% | 175 | 28.0% | 75.5% | 588 | 27.6% | | 70.4% | | |
| 1 - 32.9% Distance Ed | 1,218 | 49.3% | 76.3% | 973 | 54.1% | 82.1% | 943 | 54.9% | 83.0% | 3,134 | 52.5% | | 80.3% | | |
| 100% Traditional | 2,369 | 28.2% | 68.0% | 2,059 | 29.5% | 74.0% | 2,093 | 30.4% | 73.8% | 6,521 | 29.3% | | 71.8% | | |
| Educational Goal in First Term | | | | | | | | | | | | | | | |
| Transfer | 2,265 | 38.3% | 72.2% | 2,004 | 40.9% | 78.4% | 1,920 | 41.4% | 79.3% | 6,189 | 40.1% | | 76.5% | | |
| Associates Degree | 47 | 10.6% | 60.0% | 34 | 11.8% | 75.0% | 30 | 20.0% | 50.0% | 111 | 13.5% | | 60.0% | | |
| Vocational Degree or Certificate | 100 | 16.0% | 75.0% | 98 | 11.2% | 81.8% | 79 | 26.6% | 71.4% | 277 | 17.3% | | 75.0% | | |
| Other | 686 | 27.7% | 67.4% | 520 | 29.2% | 73.0% | 547 | 27.4% | 77.3% | 1,753 | 28.1% | | 72.2% | | |
| Undecided | 834 | 31.7% | 72.0% | 677 | 32.3% | 75.8% | 709 | 34.1% | 74.4% | 2,220 | 32.7% | | 73.9% | | |
| Unknown/Uncollected | 2 | 0.0% | 0.0% | 1 | 0.0% | 0.0% | 1 | 0.0% | 0.0% | 4 | 0.0% | | 0.0% | | |
| Matriculation in First Term by Component | | | | | | | | | | | | | | | |
| Assessment | 3,873 | 34.4% | 71.2% | 3,283 | 36.4% | 77.2% | 3,234 | 37.1% | 77.9% | 10,390 | 35.9% | | 75.3% | | |
| No Assessment | 61 | 18.0% | 100.0% | 51 | 19.6% | 80.0% | 52 | 23.1% | 75.0% | 164 | 20.1% | | 84.8% | | |
| Orientation | 3,413 | 37.1% | 72.4% | 3,088 | 37.8% | 77.6% | 3,134 | 37.8% | 78.3% | 9,635 | 37.6% | | 76.0% | | |
| No Orientation | 521 | 14.8% | 57.1% | 246 | 15.0% | 67.6% | 152 | 18.4% | 57.1% | 919 | 15.5% | | 59.9% | | |
| Counseling | 2,963 | 39.3% | 73.0% | 2,813 | 39.4% | 78.3% | 2,876 | 38.8% | 79.6% | 8,652 | 39.1% | | 76.9% | | |
| No Counseling | 971 | 18.3% | 61.2% | 521 | 18.8% | 65.3% | 410 | 23.9% | 58.2% | 1,902 | 19.7% | | 61.5% | | |
| Educational Plan | 974 | 50.9% | 78.8% | 1,147 | 52.7% | 80.8% | 1,376 | 48.8% | 84.4% | 3,497 | 50.7% | | 81.6% | | |
| No Educational Plan | 2,960 | 28.6% | 67.2% | 2,187 | 27.5% | 73.7% | 1,910 | 28.3% | 69.7% | 7,057 | 28.2% | | 69.8% | | |
| Matriculation in First Term by Number of Components Completed | | | | | | | | | | | | | | | |
| No Matric Components | 29 | 31.0% | 88.9% | 30 | 13.3% | 100.0% | 21 | 9.5% | 50.0% | 80 | 18.8% | | 86.7% | | |
| 1 Matric Component | 355 | 9.6% | 52.9% | 175 | 14.9% | 53.8% | 112 | 21.4% | 54.2% | 642 | 13.1% | | 53.6% | | |
| 2 Matric Components | 718 | 22.0% | 59.5% | 360 | 21.4% | 70.1% | 304 | 26.3% | 62.5% | 1,382 | 22.8% | | 62.9% | | |
| 3 Matric Components | 1,896 | 34.8% | 69.7% | 1,640 | 30.4% | 75.1% | 1,496 | 29.3% | 72.0% | 5,032 | 31.7% | | 72.0% | | |
| 4 Matric Components | 936 | 51.6% | 78.9% | 1,129 | 53.1% | 80.8% | 1,353 | 49.4% | 84.4% | 3,418 | 51.2% | | 81.7% | | |
| First English Attempt | | | | | | | | | | | | | | | |
| 1st Term | 1,599 | 49.2% | 69.3% | 1,172 | 49.9% | 75.6% | 1,330 | 51.3% | 74.9% | 4,101 | 50.1% | | 73.0% | | |
| 2nd Term | 636 | 48.7% | 71.0% | 588 | 60.0% | 74.8% | 403 | 65.5% | 75.4% | 1,627 | 57.0% | | 73.7% | | |
| Course not taken in 1st year | 1699 | 14.5% | 78.9% | 1574 | 17.0% | 84.3% | 1553 | 17.2% | 87.6% | 4,826 | 16.2% | | 83.7% | | |
| First Math Attempt | | | | | | | | | | | | | | | |
| 1st Term | 1,484 | 44.2% | 74.5% | 982 | 45.9% | 81.2% | 1,112 | 50.5% | 80.1% | 3,578 | 46.6% | | 78.2% | | |
| 2nd Term | 636 | 46.1% | 72.4% | 630 | 54.1% | 78.6% | 333 | 61.9% | 87.9% | 1,599 | 52.5% | | 78.7% | | |
| Course not taken in 1st year | 1814 | 21.7% | 65.7% | 1722 | 24.0% | 71.9% | 1841 | 24.2% | 70.3% | 5,377 | 23.3% | | 69.4% | | |

* Success for this element is successful completion of ENGLB1A, or the equivalent course at another college.

Elements of Student Success

Element F2 - Bakersfield College

Element F2 - Math Gateway Course Enrollment and Completion within Three Years (formerly ATD Element 2)

Students in a sub-cohort of the Student Success Cohort are tracked to determine the rate at which they successfully complete the Math gateway course within three years. In this element, the gateway course is defined as the first college-level course* in the Math sequence. The sub-cohort includes students who place in or below the gateway course (since students placing above this level are not required to take the course). Successful completion (grade 'C' or better) can be attained by multiple attempts within the three-year time-period. This element was previously included in the *ATD Student Success Elements* report as Element 2. Results shown in grey print are from groups with less than 30 where overall results are more influenced by individual results. The red and green bars in the combined cohort column illustrate achievement gaps relative to the overall (average) rate. The longer the bar, the greater the gap.

| Element F2 - Math Gateway Course Enrollment and Completion within Three Years | | | | | | | | | | | Bakersfield College | | | |
|---|----------------|------------|-----------|----------------|------------|-----------|----------------|------------|-----------|--------------------|---------------------|--------------------|-----------|--------------------|
| Math | 2010-11 Cohort | | | 2011-12 Cohort | | | 2012-13 Cohort | | | 3 Cohorts Combined | | | | |
| | Cohort | % Enrolled | % Success | Cohort | % Enrolled | % Success | Cohort | % Enrolled | % Success | Cohort | % Enrolled | Compare to Overall | % Success | Compare to Overall |
| All Sub-Cohort Students | 3,306 | 25.6% | 64.2% | 2,959 | 27.6% | 68.8% | 2,925 | 25.8% | 66.9% | 9,190 | 26.3% | | 66.6% | |
| Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate) | | | | | | | | | | | | | | |
| Placement - Math | | | | | | | | | | | | | | |
| Placed into Remedial Course | 2,736 | 17.0% | 66.2% | 2,487 | 19.8% | 68.6% | 2,520 | 19.6% | 64.0% | 7,743 | 18.8% | | 66.3% | |
| Placed into Gateway Course | 556 | 68.7% | 61.8% | 419 | 76.8% | 69.3% | 377 | 69.2% | 72.4% | 1,352 | 71.4% | | 67.2% | |
| Gender | | | | | | | | | | | | | | |
| Female | 1,764 | 28.3% | 67.3% | 1,676 | 29.1% | 69.8% | 1,584 | 28.1% | 69.2% | 5,024 | 28.5% | | 68.8% | |
| Male | 1,522 | 22.7% | 59.5% | 1,276 | 25.9% | 67.3% | 1,337 | 23.3% | 63.7% | 4,135 | 23.9% | | 63.4% | |
| Age | | | | | | | | | | | | | | |
| 19 or Younger | 2,405 | 30.1% | 63.8% | 2,241 | 31.6% | 68.9% | 2,210 | 29.7% | 67.9% | 6,856 | 30.5% | | 66.8% | |
| 20-29 | 628 | 14.8% | 67.7% | 542 | 16.2% | 64.8% | 539 | 14.7% | 60.8% | 1,709 | 15.2% | | 64.6% | |
| 30 or Older | 273 | 11.0% | 63.3% | 176 | 12.5% | 81.8% | 176 | 11.4% | 60.0% | 625 | 11.5% | | 68.1% | |
| Ethnicity | | | | | | | | | | | | | | |
| African American | 285 | 10.2% | 55.2% | 228 | 12.7% | 55.2% | 167 | 10.8% | 44.4% | 680 | 11.2% | | 52.6% | |
| American Indian | 22 | 13.6% | 0.0% | 15 | 20.0% | 100.0% | 12 | 16.7% | 50.0% | 49 | 16.3% | | 50.0% | |
| Asian | 34 | 44.1% | 86.7% | 42 | 38.1% | 75.0% | 38 | 28.9% | 81.8% | 114 | 36.8% | | 81.0% | |
| Filipino | 51 | 37.3% | 78.9% | 47 | 46.8% | 77.3% | 40 | 42.5% | 88.2% | 138 | 42.0% | | 81.0% | |
| Hispanic/ Latino | 1,991 | 26.8% | 62.4% | 1,861 | 27.9% | 67.7% | 1,947 | 25.3% | 67.5% | 5,799 | 26.7% | | 65.8% | |
| Pacific Islander | 10 | 10.0% | 0.0% | 6 | 33.3% | 50.0% | 8 | 25.0% | 100.0% | 24 | 20.8% | | 60.0% | |
| White | 793 | 27.0% | 66.4% | 646 | 30.7% | 72.2% | 593 | 31.2% | 63.8% | 2,032 | 29.4% | | 67.5% | |
| Enrollment Status in First Term | | | | | | | | | | | | | | |
| Full-time | 1,325 | 34.7% | 66.7% | 1,019 | 41.2% | 71.9% | 1,126 | 38.7% | 68.6% | 3,470 | 37.9% | | 69.0% | |
| Part-time | 1,955 | 19.5% | 61.0% | 1,898 | 20.5% | 65.6% | 1,754 | 18.1% | 64.4% | 5,607 | 19.4% | | 63.6% | |
| Withdrew/ Non-Credit | 26 | 19.2% | 80.0% | 42 | 19.0% | 62.5% | 45 | 6.7% | 100.0% | 113 | 14.2% | | 75.0% | |
| Unit Load in First Term | | | | | | | | | | | | | | |
| Withdrew/ Non-Credit | 26 | 19.2% | 80.0% | 42 | 19.0% | 62.5% | 45 | 6.7% | 100.0% | 113 | 14.2% | | 75.0% | |
| 0.1-5.9 Units | 629 | 15.3% | 60.4% | 642 | 13.1% | 54.8% | 515 | 10.7% | 63.6% | 1,786 | 13.2% | | 59.1% | |
| 6-8.9 Units | 644 | 18.9% | 61.5% | 590 | 20.7% | 66.4% | 598 | 19.1% | 64.9% | 1,832 | 19.5% | | 64.2% | |
| 9-11.9 Units | 682 | 24.0% | 61.0% | 666 | 27.6% | 70.1% | 641 | 23.1% | 64.2% | 1,989 | 24.9% | | 65.3% | |
| 12-14.9 Units | 1,048 | 31.9% | 64.4% | 850 | 38.7% | 69.9% | 875 | 35.8% | 68.4% | 2,773 | 35.2% | | 67.5% | |
| 15 or More Units | 277 | 45.5% | 73.0% | 169 | 53.8% | 79.1% | 251 | 49.0% | 69.1% | 697 | 48.8% | | 73.2% | |
| Financial Aid in First Year | | | | | | | | | | | | | | |
| Financial Aid | 2,387 | 23.5% | 62.1% | 2,234 | 25.0% | 66.1% | 2,183 | 23.5% | 65.0% | 6,804 | 24.0% | | 64.4% | |
| No Financial Aid | 919 | 31.0% | 68.4% | 725 | 35.9% | 74.6% | 742 | 32.6% | 71.1% | 2,386 | 33.0% | | 71.3% | |
| EOP&S in First Term | | | | | | | | | | | | | | |
| EOPS | 91 | 26.4% | 58.3% | 58 | 37.9% | 72.7% | 33 | 21.2% | 71.4% | 182 | 29.1% | | 66.0% | |
| No EOPS | 3,215 | 25.6% | 64.4% | 2,901 | 27.4% | 68.7% | 2,892 | 25.9% | 66.9% | 9,008 | 26.3% | | 66.6% | |
| DSPS in First Term | | | | | | | | | | | | | | |
| DSPS | 96 | 13.5% | 61.5% | 79 | 19.0% | 60.0% | 94 | 12.8% | 50.0% | 269 | 14.9% | | 57.5% | |
| No DSPS | 3,210 | 26.0% | 64.3% | 2,880 | 27.9% | 69.0% | 2,831 | 26.3% | 67.2% | 8,921 | 26.7% | | 66.8% | |

| Element F2 - Math Gateway Course Enrollment and Completion within Three Years | | | | | | | | | | | | | Bakersfield College | | |
|---|-------------------|------------|-----------|----------------|------------|-----------|----------------|------------|-----------|--------------------|------------|--------------------|---------------------|--------------------|--|
| Math | 2010-11 Cohort | | | 2011-12 Cohort | | | 2012-13 Cohort | | | 3 Cohorts Combined | | | | | |
| | Cohort | % Enrolled | % Success | Cohort | % Enrolled | % Success | Cohort | % Enrolled | % Success | Cohort | % Enrolled | Compare to Overall | % Success | Compare to Overall | |
| All Sub-Cohort Students | 3,306 | 25.6% | 64.2% | 2,959 | 27.6% | 68.8% | 2,925 | 25.8% | 66.9% | 9,190 | 26.3% | | 66.6% | | |
| Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate) | | | | | | | | | | | | | | | |
| Foster Youth in First Term | | | | | | | | | | | | | | | |
| Foster Youth | 20 | 5.0% | 0.0% | 24 | 4.2% | 100.0% | 41 | 7.3% | 33.3% | 85 | 5.9% | | 40.0% | | |
| Not a Foster Youth | 3,286 | 25.7% | 64.3% | 2,935 | 27.8% | 68.8% | 2,884 | 26.1% | 67.1% | 9,105 | 26.5% | | 66.7% | | |
| Veteran in First Term | | | | | | | | | | | | | | | |
| Veteran | 25 | 36.0% | 77.8% | 11 | 27.3% | 100.0% | 24 | 33.3% | 37.5% | 60 | 33.3% | | 65.0% | | |
| Not a Veteran | 3,281 | 25.5% | 64.1% | 2,948 | 27.6% | 68.7% | 2,901 | 25.8% | 67.2% | 9,130 | 26.3% | | 66.6% | | |
| MESA in First Term | | | | | | | | | | | | | | | |
| MESA | No data available | | | 5 | 60.0% | 100.0% | 9 | 44.4% | 50.0% | 14 | 50.0% | | 71.4% | | |
| Not a MESA Student | | | | 2,954 | 27.6% | 68.7% | 2,916 | 25.8% | 67.0% | 9,176 | 26.3% | | 66.6% | | |
| Athletes in First Term | | | | | | | | | | | | | | | |
| Athlete | 107 | 53.3% | 70.2% | 119 | 48.7% | 65.5% | 106 | 50.9% | 68.5% | 332 | 50.9% | | 68.0% | | |
| Not an Athlete | 3,199 | 24.7% | 63.8% | 2,840 | 26.8% | 69.1% | 2,819 | 24.9% | 66.8% | 8,858 | 25.4% | | 66.5% | | |
| Percentage of Distance Ed Within Cohort Period | | | | | | | | | | | | | | | |
| 100% Distance Ed | 57 | 1.8% | 0.0% | 55 | 7.3% | 75.0% | 38 | 18.4% | 42.9% | 150 | 8.0% | | 50.0% | | |
| 66 - 99% Distance Ed | 55 | 21.8% | 41.7% | 57 | 24.6% | 42.9% | 35 | 14.3% | 60.0% | 147 | 21.1% | | 45.2% | | |
| 33 - 65% Distance Ed | 207 | 21.3% | 59.1% | 172 | 26.7% | 60.9% | 167 | 25.7% | 58.1% | 546 | 24.4% | | 59.4% | | |
| 1 - 32.9% Distance Ed | 968 | 37.7% | 64.1% | 818 | 42.2% | 70.4% | 803 | 41.5% | 64.9% | 2,589 | 40.3% | | 66.4% | | |
| 100% Traditional | 2,019 | 21.1% | 65.6% | 1,857 | 22.0% | 69.2% | 1,882 | 19.6% | 70.4% | 5,758 | 20.9% | | 68.3% | | |
| Educational Goal in First Term | | | | | | | | | | | | | | | |
| Transfer | 1,821 | 29.2% | 66.1% | 1,735 | 32.1% | 69.1% | 1,669 | 28.5% | 69.7% | 5,225 | 29.9% | | 68.3% | | |
| Associates Degree | 47 | 14.9% | 71.4% | 33 | 12.1% | 25.0% | 31 | 12.9% | 50.0% | 111 | 13.5% | | 53.3% | | |
| Vocational Degree or Certificate | 96 | 15.6% | 66.7% | 97 | 11.3% | 54.5% | 77 | 14.3% | 81.8% | 270 | 13.7% | | 67.6% | | |
| Other | 624 | 20.4% | 59.8% | 483 | 20.3% | 69.4% | 492 | 19.1% | 60.6% | 1,599 | 19.9% | | 63.0% | | |
| Undecided | 716 | 23.3% | 61.1% | 610 | 24.1% | 70.1% | 655 | 26.1% | 62.0% | 1,981 | 24.5% | | 64.1% | | |
| Unknown/Uncollected | 2 | 0.0% | 0.0% | 1 | 100.0% | 0.0% | 1 | 100.0% | 100.0% | 4 | 50.0% | | 50.0% | | |
| Matriculation in First Term by Component | | | | | | | | | | | | | | | |
| Assessment | 3,254 | 25.8% | 64.2% | 2,907 | 27.9% | 68.7% | 2,880 | 26.0% | 67.2% | 9,041 | 26.5% | | 66.7% | | |
| No Assessment | 52 | 13.5% | 71.4% | 52 | 13.5% | 85.7% | 45 | 17.8% | 37.5% | 149 | 14.8% | | 63.6% | | |
| Orientation | 2,818 | 28.1% | 64.2% | 2,725 | 29.2% | 69.0% | 2,783 | 26.7% | 67.2% | 8,326 | 28.0% | | 66.8% | | |
| No Orientation | 488 | 11.1% | 64.8% | 234 | 9.0% | 61.9% | 142 | 9.2% | 53.8% | 864 | 10.2% | | 62.5% | | |
| Counseling | 2,411 | 30.1% | 64.6% | 2,461 | 30.4% | 70.3% | 2,542 | 27.4% | 67.6% | 7,414 | 29.3% | | 67.5% | | |
| No Counseling | 895 | 13.6% | 62.3% | 498 | 14.3% | 53.5% | 383 | 15.4% | 59.3% | 1,776 | 14.2% | | 59.1% | | |
| Educational Plan | 715 | 39.9% | 68.4% | 972 | 43.0% | 73.4% | 1,175 | 37.5% | 69.8% | 2,862 | 40.0% | | 70.8% | | |
| No Educational Plan | 2,591 | 21.7% | 62.1% | 1,987 | 20.1% | 64.0% | 1,750 | 18.0% | 62.9% | 6,328 | 20.2% | | 62.9% | | |
| Matriculation in First Term by Number of Components Completed | | | | | | | | | | | | | | | |
| No Matric Components | 28 | 17.9% | 60.0% | 31 | 9.7% | 100.0% | 17 | 11.8% | 0.0% | 76 | 13.2% | | 60.0% | | |
| 1 Matric Component | 336 | 9.5% | 56.3% | 166 | 6.6% | 36.4% | 109 | 10.1% | 63.6% | 611 | 8.8% | | 53.7% | | |
| 2 Matric Components | 649 | 14.9% | 66.0% | 342 | 18.7% | 56.3% | 279 | 17.6% | 61.2% | 1,270 | 16.5% | | 61.9% | | |
| 3 Matric Components | 1,608 | 27.1% | 62.3% | 1,465 | 22.3% | 66.6% | 1,367 | 18.7% | 63.3% | 4,440 | 22.9% | | 63.9% | | |
| 4 Matric Components | 685 | 40.6% | 67.6% | 955 | 43.4% | 73.2% | 1,153 | 38.0% | 70.1% | 2,793 | 40.5% | | 70.6% | | |
| First English Attempt | | | | | | | | | | | | | | | |
| 1st Term | 1,285 | 32.4% | 67.5% | 1,020 | 36.1% | 70.4% | 1,168 | 32.7% | 68.8% | 3,473 | 33.6% | | 68.9% | | |
| 2nd Term | 508 | 38.0% | 62.2% | 499 | 43.7% | 69.7% | 358 | 42.5% | 68.4% | 1,365 | 41.2% | | 66.8% | | |
| Course not taken in 1st year | 1513 | 15.7% | 60.1% | 1440 | 16.1% | 65.5% | 1399 | 15.9% | 62.6% | 4,352 | 15.9% | | 62.7% | | |
| First Math Attempt | | | | | | | | | | | | | | | |
| 1st Term | 1,161 | 42.7% | 64.1% | 806 | 43.8% | 73.4% | 937 | 46.1% | 65.3% | 2,904 | 44.1% | | 67.1% | | |
| 2nd Term | 519 | 39.7% | 60.7% | 552 | 52.4% | 66.4% | 271 | 60.9% | 68.5% | 1,342 | 49.2% | | 65.2% | | |
| Course not taken in 1st year | 1626 | 8.9% | 69.7% | 1601 | 11.0% | 63.6% | 1717 | 9.3% | 69.8% | 4,944 | 9.7% | | 67.5% | | |

* Success for this element is successful completion of MATHB70, MATHBD, or the equivalent course at another college.

Elements of Student Success

Element G - Bakersfield College

Element G - 30 College-level Unit Completion in First Year

Students in the Student Success cohort are tracked through their first year (summer, fall, spring) to determine if they complete 30 or more units. Enrollments in all college-level, credit courses are counted. Completion for this measure is defined by grades of A, B, C, D, and P. This element is from the American Association of Community Colleges (AACCC) Pathways project. Results shown in grey print are from groups with less than 30 where overall results are more influenced by individual results. The red and green bars in the combined cohort column illustrate achievement gaps relative to the overall (average) rate. The longer the bar, the greater the gap.

| Element G - 30 College-level Unit Completion in First Year | | | | | | | | | | | Bakersfield College | | |
|---|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|---------------------|--------------|-----------------------|
| College-level Coursework | 2010-11 Cohort | | 2011-12 Cohort | | 2012-13 Cohort | | 2013-14 Cohort | | 2014-15 Cohort | | 5 Cohorts Combined | | |
| | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Comparison to Overall |
| Student Success Cohort | 4,325 | 3.2% | 3,617 | 2.5% | 3,515 | 2.4% | 4,069 | 1.6% | 4,326 | 1.8% | 19,852 | 2.3% | |
| Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate) | | | | | | | | | | | | | |
| Placement - English | | | | | | | | | | | | | |
| Placed into Remedial | 2,685 | 0.8% | 2,297 | 0.5% | 2,212 | 0.6% | 2,563 | 0.5% | 2,688 | 0.3% | 12,445 | 0.5% | |
| Placed into College-level | 1,249 | 9.4% | 1,037 | 7.7% | 1,074 | 6.4% | 1,155 | 4.4% | 1,249 | 5.4% | 5,764 | 6.7% | |
| Placement - Math | | | | | | | | | | | | | |
| Placed into Remedial | 2,736 | 0.5% | 2,487 | 0.3% | 2,520 | 0.4% | 2,760 | 0.4% | 2,763 | 0.2% | 13,266 | 0.4% | |
| Placed into College-level | 1,226 | 10.0% | 870 | 9.7% | 775 | 9.0% | 980 | 5.5% | 1,184 | 5.9% | 5,035 | 8.0% | |
| Gender | | | | | | | | | | | | | |
| Female | 2,230 | 3.5% | 1,970 | 2.1% | 1,830 | 2.5% | 2,071 | 2.0% | 2,268 | 1.8% | 10,369 | 2.4% | |
| Male | 2,070 | 2.9% | 1,639 | 3.1% | 1,668 | 2.2% | 1,998 | 1.3% | 1,983 | 1.8% | 9,358 | 2.2% | |
| Age | | | | | | | | | | | | | |
| 19 or Younger | 3,072 | 4.4% | 2,648 | 3.4% | 2,576 | 3.0% | 2,874 | 2.1% | 3,038 | 2.3% | 14,208 | 3.1% | |
| 20-29 | 850 | 0.4% | 687 | 0.1% | 685 | 0.4% | 904 | 0.7% | 958 | 0.4% | 4,084 | 0.4% | |
| 30 or Older | 403 | 0.7% | 282 | 0.0% | 254 | 0.8% | 291 | 0.0% | 330 | 0.3% | 1,560 | 0.4% | |
| Ethnicity | | | | | | | | | | | | | |
| African American | 364 | 1.4% | 281 | 1.4% | 200 | 1.5% | 225 | 0.4% | 214 | 0.5% | 1,284 | 1.1% | |
| American Indian | 27 | 3.7% | 18 | 0.0% | 17 | 0.0% | 11 | 9.1% | 18 | 0.0% | 91 | 2.2% | |
| Asian | 75 | 12.0% | 81 | 4.9% | 62 | 9.7% | 81 | 2.5% | 78 | 3.8% | 377 | 6.4% | |
| Filipino | 72 | 5.6% | 70 | 0.0% | 50 | 4.0% | 54 | 0.0% | 60 | 6.7% | 306 | 3.3% | |
| Hispanic/ Latino | 2,465 | 1.8% | 2,161 | 2.2% | 2,227 | 1.6% | 2,784 | 1.6% | 2,943 | 1.6% | 12,580 | 1.7% | |
| Pacific Islander | 14 | 7.1% | 6 | 0.0% | 9 | 0.0% | 4 | 0.0% | 5 | 0.0% | 38 | 2.6% | |
| White | 1,149 | 5.9% | 858 | 3.8% | 775 | 3.9% | 732 | 2.5% | 781 | 2.3% | 4,295 | 3.9% | |
| Enrollment Status in First Term | | | | | | | | | | | | | |
| Full-time | 1,774 | 7.6% | 1,264 | 7.0% | 1,374 | 5.9% | 1,718 | 3.7% | 1,944 | 3.9% | 8,074 | 5.5% | |
| Part-time | 2,515 | 0.2% | 2,305 | 0.2% | 2,091 | 0.1% | 2,324 | 0.1% | 2,356 | 0.0% | 11,591 | 0.1% | |
| Withdrew/ Non-Credit | 36 | 0.0% | 48 | 0.0% | 50 | 0.0% | 27 | 0.0% | 26 | 0.0% | 187 | 0.0% | |
| Unit Load in First Term | | | | | | | | | | | | | |
| Withdrew/ Non-Credit | 36 | 0.0% | 48 | 0.0% | 50 | 0.0% | 27 | 0.0% | 26 | 0.0% | 187 | 0.0% | |
| 0.1-5.9 Units | 850 | 0.0% | 798 | 0.0% | 665 | 0.0% | 775 | 0.0% | 802 | 0.0% | 3,890 | 0.0% | |
| 6-8.9 Units | 816 | 0.2% | 743 | 0.1% | 709 | 0.0% | 798 | 0.0% | 782 | 0.0% | 3,848 | 0.1% | |
| 9-11.9 Units | 849 | 0.5% | 764 | 0.4% | 717 | 0.3% | 751 | 0.3% | 772 | 0.1% | 3,853 | 0.3% | |
| 12-14.9 Units | 1,356 | 3.1% | 1,014 | 3.8% | 1,037 | 3.0% | 1,305 | 1.7% | 1,496 | 2.0% | 6,208 | 2.6% | |
| 15 or More Units | 418 | 22.0% | 250 | 19.6% | 337 | 14.8% | 413 | 10.2% | 448 | 10.0% | 1,866 | 14.9% | |
| Financial Aid in First Year | | | | | | | | | | | | | |
| Financial Aid | 2,926 | 2.4% | 2,557 | 1.8% | 2,472 | 1.8% | 3,120 | 1.5% | 3,431 | 1.7% | 14,506 | 1.8% | |
| No Financial Aid | 1,399 | 5.0% | 1,060 | 4.3% | 1,043 | 3.7% | 949 | 2.1% | 895 | 1.8% | 5,346 | 3.6% | |
| EOP&S in First Term | | | | | | | | | | | | | |
| EOPS | 94 | 1.1% | 64 | 0.0% | 39 | 7.7% | 153 | 1.3% | 196 | 4.1% | 546 | 2.6% | |
| No EOPS | 4,231 | 3.3% | 3,553 | 2.6% | 3,476 | 2.3% | 3,916 | 1.6% | 4,130 | 1.6% | 19,306 | 2.3% | |
| DSPS in First Term | | | | | | | | | | | | | |
| DSPS | 108 | 1.9% | 85 | 0.0% | 99 | 1.0% | 108 | 0.9% | 116 | 0.9% | 516 | 1.0% | |
| No DSPS | 4,217 | 3.3% | 3,532 | 2.6% | 3,416 | 2.4% | 3,961 | 1.6% | 4,210 | 1.8% | 19,336 | 2.3% | |

| Element G - 30 College-level Unit Completion in First Year | | | | | | | | | | | Bakersfield College | | |
|---|-------------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|---------------------|--------------|-----------------------|
| College-level Coursework | 2010-11 Cohort | | 2011-12 Cohort | | 2012-13 Cohort | | 2013-14 Cohort | | 2014-15 Cohort | | 5 Cohorts Combined | | |
| | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Cohort | Success Rate | Comparison to Overall |
| Student Success Cohort | 4,325 | 3.2% | 3,617 | 2.5% | 3,515 | 2.4% | 4,069 | 1.6% | 4,326 | 1.8% | 19,852 | 2.3% | |
| Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate) | | | | | | | | | | | | | |
| Foster Youth in First Term | | | | | | | | | | | | | |
| Foster Youth | 25 | 8.0% | 25 | 4.0% | 47 | 0.0% | 100 | 0.0% | 108 | 0.0% | 305 | 1.0% | |
| Not a Foster Youth | 4,300 | 3.2% | 3,592 | 2.5% | 3,468 | 2.4% | 3,969 | 1.7% | 4,218 | 1.8% | 19,547 | 2.3% | |
| Veteran in First Term | | | | | | | | | | | | | |
| Veteran | 30 | 6.7% | 11 | 9.1% | 25 | 0.0% | 28 | 0.0% | 33 | 0.0% | 127 | 2.4% | |
| Not a Veteran | 4,295 | 3.2% | 3,606 | 2.5% | 3,490 | 2.4% | 4,041 | 1.6% | 4,293 | 1.8% | 19,725 | 2.3% | |
| MESA in First Term | | | | | | | | | | | | | |
| MESA | No data available | | 12 | 0.0% | 30 | 26.7% | 18 | 11.1% | 20 | 20.0% | 80 | 17.5% | |
| Not a MESA Student | | | 3,605 | 2.6% | 3,485 | 2.2% | 4,051 | 1.6% | 4,306 | 1.7% | 19,772 | 2.2% | |
| Athletes in First Year | | | | | | | | | | | | | |
| Athlete | 172 | 22.7% | 166 | 18.7% | 138 | 13.8% | 159 | 8.8% | 188 | 5.9% | 823 | 13.9% | |
| Not an Athlete | 4,153 | 2.4% | 3,451 | 1.8% | 3,377 | 1.9% | 3,910 | 1.3% | 4,138 | 1.6% | 19,029 | 1.8% | |
| Percentage of Distance Ed Within Cohort Period | | | | | | | | | | | | | |
| 100% Distance Ed | 149 | 0.0% | 124 | 0.0% | 70 | 0.0% | 109 | 0.0% | 122 | 0.0% | 574 | 0.0% | |
| 66 - 99% Distance Ed | 75 | 0.0% | 68 | 1.5% | 42 | 2.4% | 63 | 0.0% | 65 | 0.0% | 313 | 0.6% | |
| 33 - 65% Distance Ed | 254 | 0.8% | 201 | 0.5% | 185 | 0.5% | 245 | 1.6% | 227 | 1.3% | 1,112 | 1.0% | |
| 1 - 32.9% Distance Ed | 1,242 | 6.0% | 989 | 5.5% | 964 | 4.9% | 964 | 3.2% | 852 | 4.8% | 5,011 | 4.9% | |
| 100% Traditional | 2,605 | 2.4% | 2,235 | 1.6% | 2,254 | 1.5% | 2,688 | 1.2% | 3,060 | 1.0% | 12,842 | 1.5% | |
| Educational Goal in First Term | | | | | | | | | | | | | |
| Transfer | 2,414 | 4.3% | 2,117 | 3.1% | 2,008 | 3.0% | 2,701 | 1.9% | 2,919 | 2.3% | 12,159 | 2.9% | |
| Associates Degree | 53 | 0.0% | 37 | 0.0% | 33 | 0.0% | 527 | 0.8% | 690 | 0.6% | 1,340 | 0.6% | |
| Vocational Degree or Certificate | 143 | 2.1% | 118 | 0.0% | 87 | 1.1% | 204 | 0.5% | 239 | 0.4% | 791 | 0.8% | |
| Other | 807 | 1.4% | 604 | 1.3% | 614 | 1.0% | 313 | 1.3% | 184 | 0.5% | 2,522 | 1.2% | |
| Undecided | 902 | 2.4% | 731 | 2.5% | 753 | 2.0% | 303 | 1.3% | 213 | 1.4% | 2,902 | 2.1% | |
| Unknown/Uncollected | 6 | 0.0% | 10 | 0.0% | 20 | 0.0% | 21 | 4.8% | 81 | 0.0% | 138 | 0.7% | |
| Matriculation in First Term by Component | | | | | | | | | | | | | |
| Assessment | 3,908 | 3.6% | 3,311 | 2.8% | 3,255 | 2.5% | 3,698 | 1.8% | 3,943 | 1.9% | 18,115 | 2.5% | |
| No Assessment | 417 | 0.2% | 306 | 0.0% | 260 | 0.4% | 371 | 0.3% | 383 | 0.0% | 1,737 | 0.2% | |
| Orientation | 3,530 | 3.8% | 3,174 | 2.9% | 3,202 | 2.6% | 3,718 | 1.7% | 3,963 | 1.9% | 17,587 | 2.6% | |
| No Orientation | 795 | 0.6% | 443 | 0.0% | 313 | 0.0% | 351 | 0.3% | 363 | 0.6% | 2,265 | 0.4% | |
| Counseling | 3,019 | 4.4% | 2,851 | 3.1% | 2,910 | 2.7% | 3,324 | 1.9% | 3,750 | 2.0% | 15,854 | 2.8% | |
| No Counseling | 1,306 | 0.5% | 766 | 0.4% | 605 | 0.5% | 745 | 0.5% | 576 | 0.3% | 3,998 | 0.5% | |
| Educational Plan | 990 | 8.8% | 1,162 | 5.2% | 1,391 | 4.5% | 1,719 | 3.0% | 2,583 | 2.7% | 7,845 | 4.2% | |
| No Educational Plan | 3,335 | 1.6% | 2,455 | 1.3% | 2,124 | 0.9% | 2,350 | 0.6% | 1,743 | 0.4% | 12,007 | 1.1% | |
| Matriculation in First Term by Number of Components Completed | | | | | | | | | | | | | |
| No Matric Components | 278 | 0.4% | 211 | 0.0% | 171 | 0.0% | 207 | 0.0% | 238 | 0.0% | 1,105 | 0.1% | |
| 1 Matric Component | 446 | 0.2% | 235 | 0.0% | 159 | 0.0% | 214 | 0.5% | 152 | 0.7% | 1,206 | 0.2% | |
| 2 Matric Components | 741 | 0.5% | 384 | 0.8% | 316 | 0.9% | 367 | 0.8% | 250 | 0.4% | 2,058 | 0.7% | |
| 3 Matric Components | 1,921 | 2.6% | 1,653 | 1.8% | 1,509 | 1.2% | 1,613 | 0.7% | 1,157 | 0.5% | 7,853 | 1.5% | |
| 4 Matric Components | 939 | 8.9% | 1,134 | 5.3% | 1,360 | 4.6% | 1,668 | 3.0% | 2,529 | 2.7% | 7,630 | 4.2% | |
| First English Attempt | | | | | | | | | | | | | |
| 1st Term | 1,609 | 5.0% | 1,184 | 4.3% | 1,339 | 2.5% | 1,641 | 2.3% | 1,885 | 2.6% | 7,658 | 3.3% | |
| 2nd Term | 641 | 4.4% | 589 | 4.1% | 404 | 5.7% | 404 | 3.5% | 528 | 1.7% | 2,566 | 3.8% | |
| Course not taken in 1st year | 2,075 | 1.5% | 1,844 | 0.9% | 1,772 | 1.5% | 2,024 | 0.7% | 1,913 | 0.9% | 9,628 | 1.1% | |
| First Math Attempt | | | | | | | | | | | | | |
| 1st Term | 1,497 | 5.3% | 991 | 4.7% | 1,120 | 4.6% | 1,409 | 2.3% | 1,443 | 3.0% | 6,460 | 3.9% | |
| 2nd Term | 638 | 5.2% | 632 | 3.0% | 334 | 5.7% | 477 | 3.1% | 534 | 3.2% | 2,615 | 3.9% | |
| Course not taken in 1st year | 2,190 | 1.3% | 1,994 | 1.3% | 2,061 | 0.6% | 2,183 | 0.9% | 2,349 | 0.7% | 10,777 | 0.9% | |

Elements of Student Success

Element H - Bakersfield College

Element H - Completion (Award or Transfer) within Three Years (formerly ATD Element 5)

Students in the Student Success cohort are tracked for 3 years to see if they receive some type of an award and/or if they transfer to a four-year institution. Awards are tracked in two categories: degrees and certificates. Certificates include both certificates of achievement and job skills certificates. This element was previously included in the *ATD Student Success Elements* report as Element 5. Results shown in grey print are from groups with less than 30 where overall results are more influenced by individual results. The red and green bars in the combined cohort column illustrate achievement gaps relative to the overall (average) rate. The longer the bar, the greater the gap.

| Element H - Completion (Award or Transfer) within Three Years | | | | | | | | | Bakersfield College |
|---|----------------|-----------------|----------------|-----------------|----------------|-----------------|--------------------|-----------------|-----------------------|
| Completion | 2010-11 Cohort | | 2011-12 Cohort | | 2012-13 Cohort | | 3 Cohorts Combined | | |
| | Cohort | Completion Rate | Cohort | Completion Rate | Cohort | Completion Rate | Cohort | Completion Rate | Comparison to Overall |
| Student Success Cohort | 4,325 | 15.5% | 3,617 | 16.3% | 3,515 | 15.0% | 11,457 | 15.6% | |
| Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate) | | | | | | | | | |
| Placement - English | | | | | | | | | |
| Placed into Remedial | 2,685 | 10.9% | 2,297 | 11.7% | 2,212 | 10.0% | 7,194 | 10.9% | |
| Placed into College-level | 1,249 | 28.4% | 1,037 | 29.3% | 1,074 | 27.4% | 3,360 | 28.4% | |
| Placement - Math | | | | | | | | | |
| Placed into Remedial | 2,736 | 9.1% | 2,487 | 10.5% | 2,520 | 8.8% | 7,743 | 9.4% | |
| Placed into College-level | 1,226 | 33.0% | 870 | 36.2% | 775 | 37.5% | 2,871 | 35.2% | |
| Gender | | | | | | | | | |
| Female | 2,230 | 16.4% | 1,970 | 17.0% | 1,830 | 15.6% | 6,030 | 16.4% | |
| Male | 2,070 | 14.4% | 1,639 | 15.6% | 1,668 | 14.4% | 5,377 | 14.8% | |
| Age | | | | | | | | | |
| 19 or Younger | 3,072 | 18.8% | 2,648 | 19.6% | 2,576 | 17.3% | 8,296 | 18.6% | |
| 20-29 | 850 | 7.4% | 687 | 7.7% | 685 | 8.5% | 2,222 | 7.8% | |
| 30 or Older | 403 | 6.7% | 282 | 7.1% | 254 | 8.7% | 939 | 7.3% | |
| Ethnicity | | | | | | | | | |
| African American | 364 | 12.9% | 281 | 9.3% | 200 | 13.0% | 845 | 11.7% | |
| American Indian | 27 | 11.1% | 18 | 5.6% | 17 | 5.9% | 62 | 8.1% | |
| Asian | 75 | 32.0% | 81 | 18.5% | 62 | 25.8% | 218 | 25.2% | |
| Filipino | 72 | 13.9% | 70 | 20.0% | 50 | 18.0% | 192 | 17.2% | |
| Hispanic/ Latino | 2,465 | 13.6% | 2,161 | 15.8% | 2,227 | 13.1% | 6,853 | 14.1% | |
| Pacific Islander | 14 | 21.4% | 6 | 0.0% | 9 | 22.2% | 29 | 17.2% | |
| White | 1,149 | 18.9% | 858 | 20.0% | 775 | 20.0% | 2,782 | 19.6% | |
| Enrollment Status in First Term | | | | | | | | | |
| Full-time | 1,774 | 23.0% | 1,264 | 26.7% | 1,374 | 23.7% | 4,412 | 24.3% | |
| Part-time | 2,515 | 10.3% | 2,305 | 10.8% | 2,091 | 9.5% | 6,911 | 10.2% | |
| Withdrew/ Non-Credit | 36 | 8.3% | 48 | 6.3% | 50 | 6.0% | 134 | 6.7% | |
| Unit Load in First Term | | | | | | | | | |
| Withdrew/ Non-Credit | 36 | 8.3% | 48 | 6.3% | 50 | 6.0% | 134 | 6.7% | |
| 0.1-5.9 Units | 850 | 7.6% | 798 | 8.6% | 665 | 6.8% | 2,313 | 7.7% | |
| 6-8.9 Units | 816 | 11.5% | 743 | 10.2% | 709 | 8.9% | 2,268 | 10.3% | |
| 9-11.9 Units | 849 | 11.7% | 764 | 13.7% | 717 | 12.6% | 2,330 | 12.6% | |
| 12-14.9 Units | 1,356 | 18.9% | 1,014 | 23.5% | 1,037 | 20.1% | 3,407 | 20.6% | |
| 15 or More Units | 418 | 36.4% | 250 | 40.0% | 337 | 34.7% | 1,005 | 36.7% | |
| Financial Aid in First Year | | | | | | | | | |
| Financial Aid | 2,926 | 13.4% | 2,557 | 14.4% | 2,472 | 13.3% | 7,955 | 13.7% | |
| No Financial Aid | 1,399 | 19.7% | 1,060 | 21.1% | 1,043 | 19.0% | 3,502 | 19.9% | |
| EOP&S in First Term | | | | | | | | | |
| EOPS | 94 | 16.0% | 64 | 20.3% | 39 | 23.1% | 197 | 18.8% | |
| No EOPS | 4,231 | 15.5% | 3,553 | 16.3% | 3,476 | 14.9% | 11,260 | 15.5% | |
| DSPS in First Term | | | | | | | | | |
| DSPS | 108 | 5.6% | 85 | 15.3% | 99 | 7.1% | 292 | 8.9% | |
| No DSPS | 4,217 | 15.7% | 3,532 | 16.4% | 3,416 | 15.2% | 11,165 | 15.8% | |

| Element H - Completion (Award or Transfer) within Three Years | | | | | | | | | Bakersfield College |
|---|-------------------|-----------------|----------------|-----------------|----------------|-----------------|--------------------|-----------------|-----------------------|
| Completion | 2010-11 Cohort | | 2011-12 Cohort | | 2012-13 Cohort | | 3 Cohorts Combined | | |
| | Cohort | Completion Rate | Cohort | Completion Rate | Cohort | Completion Rate | Cohort | Completion Rate | Comparison to Overall |
| Student Success Cohort | 4,325 | 15.5% | 3,617 | 16.3% | 3,515 | 15.0% | 11,457 | 15.6% | |
| Results by Demographic Component (red and green bars illustrate achievement gaps relative to the overall (average) rate) | | | | | | | | | |
| Foster Youth in First Term | | | | | | | | | |
| Foster Youth | 25 | 12.0% | 25 | 4.0% | 47 | 4.3% | 97 | 6.2% | |
| Not a Foster Youth | 4,300 | 15.5% | 3,592 | 16.4% | 3,468 | 15.1% | 11,360 | 15.7% | |
| Veteran in First Term | | | | | | | | | |
| Veteran | 30 | 36.7% | 11 | 45.5% | 25 | 32.0% | 66 | 36.4% | |
| Not a Veteran | 4,295 | 15.3% | 3,606 | 16.3% | 3,490 | 14.8% | 11,391 | 15.5% | |
| MESA in First Term | | | | | | | | | |
| MESA | No data available | | 12 | 50.0% | 30 | 56.7% | 42 | 54.8% | |
| Not a MESA Student | | | 3,605 | 16.2% | 3,485 | 14.6% | 11,415 | 15.4% | |
| Athletes in First Year | | | | | | | | | |
| Athlete | 172 | 50.6% | 166 | 53.0% | 138 | 42.8% | 476 | 49.2% | |
| Not an Athlete | 4,153 | 14.0% | 3,451 | 14.6% | 3,377 | 13.8% | 10,981 | 14.1% | |
| Percentage of Distance Ed Within Cohort Period | | | | | | | | | |
| 100% Distance Ed | 149 | 5.4% | 124 | 6.5% | 70 | 4.3% | 343 | 5.5% | |
| 66 - 99% Distance Ed | 75 | 8.0% | 68 | 8.8% | 42 | 9.5% | 185 | 8.6% | |
| 33 - 65% Distance Ed | 254 | 12.6% | 201 | 12.9% | 185 | 9.2% | 640 | 11.7% | |
| 1 - 32.9% Distance Ed | 1,242 | 23.4% | 989 | 27.1% | 964 | 25.1% | 3,195 | 25.1% | |
| 100% Traditional | 2,605 | 12.7% | 2,235 | 12.7% | 2,254 | 11.5% | 7,094 | 12.3% | |
| Educational Goal in First Term | | | | | | | | | |
| Transfer | 2,414 | 17.9% | 2,117 | 18.8% | 2,008 | 17.2% | 6,539 | 18.0% | |
| Associates Degree | 53 | 5.7% | 37 | 10.8% | 33 | 3.0% | 123 | 6.5% | |
| Vocational Degree or Certificate | 143 | 9.1% | 118 | 16.9% | 87 | 16.1% | 348 | 13.5% | |
| Other | 807 | 11.5% | 604 | 12.3% | 614 | 10.7% | 2,025 | 11.5% | |
| Undecided | 902 | 14.3% | 731 | 13.0% | 753 | 13.3% | 2,386 | 13.6% | |
| Unknown/Uncollected | 6 | 0.0% | 10 | 0.0% | 20 | 0.0% | 36 | 0.0% | |
| Matriculation in First Term by Component | | | | | | | | | |
| Assessment | 3,908 | 16.6% | 3,311 | 17.2% | 3,255 | 15.8% | 10,474 | 16.5% | |
| No Assessment | 417 | 5.3% | 306 | 7.2% | 260 | 5.0% | 983 | 5.8% | |
| Orientation | 3,530 | 17.3% | 3,174 | 17.6% | 3,202 | 15.8% | 9,906 | 16.9% | |
| No Orientation | 795 | 7.4% | 443 | 7.2% | 313 | 6.7% | 1,551 | 7.2% | |
| Counseling | 3,019 | 18.4% | 2,851 | 18.8% | 2,910 | 16.6% | 8,780 | 17.9% | |
| No Counseling | 1,306 | 8.7% | 766 | 7.2% | 605 | 7.3% | 2,677 | 8.0% | |
| Educational Plan | 990 | 24.9% | 1,162 | 26.3% | 1,391 | 23.5% | 3,543 | 24.8% | |
| No Educational Plan | 3,335 | 12.7% | 2,455 | 11.6% | 2,124 | 9.4% | 7,914 | 11.4% | |
| Matriculation in First Term by Number of Components Completed | | | | | | | | | |
| No Matric Components | 278 | 5.4% | 211 | 6.6% | 171 | 4.7% | 660 | 5.6% | |
| 1 Matric Component | 446 | 7.2% | 235 | 5.5% | 159 | 6.3% | 840 | 6.5% | |
| 2 Matric Components | 741 | 10.8% | 384 | 9.6% | 316 | 8.9% | 1,441 | 10.1% | |
| 3 Matric Components | 1,921 | 15.7% | 1,653 | 13.6% | 1,509 | 10.5% | 5,083 | 13.5% | |
| 4 Matric Components | 939 | 25.7% | 1,134 | 26.6% | 1,360 | 23.6% | 3,433 | 25.2% | |
| First English Attempt | | | | | | | | | |
| 1st Term | 1,609 | 19.3% | 1,184 | 20.9% | 1,339 | 16.0% | 4,132 | 18.7% | |
| 2nd Term | 641 | 18.1% | 589 | 22.9% | 404 | 26.0% | 1,634 | 21.8% | |
| Course not taken in 1st year | 2075 | 11.7% | 1844 | 11.3% | 1772 | 11.7% | 5,691 | 11.6% | |
| First Math Attempt | | | | | | | | | |
| 1st Term | 1,497 | 19.0% | 991 | 24.5% | 1,120 | 21.1% | 3,608 | 21.1% | |
| 2nd Term | 638 | 22.4% | 632 | 21.7% | 334 | 27.5% | 1,604 | 23.2% | |
| Course not taken in 1st year | 2,190 | 11.1% | 1,994 | 10.6% | 2,061 | 9.6% | 6,245 | 10.4% | |