

## VP SCFF Workplan 2022-2023

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### Workplan, July 1 – December 31

1. Maximize **FTES Performance** on the student-centered funding formula
  - a. Offer an enhanced schedule of 8- and 12-week late-start classes according to patterns of student demand and faculty resources available
  - b. Recruit additional faculty prepared and committed to teach in ISEP facilities
    - i. reach out to adjunct faculty with less than the maximum load to take on ISEP courses
    - ii. continue to work with BC and PC to develop a process to share faculty, including identifying faculty to share, determining contractual implications, developing a communications strategy, and troubleshooting banner and other operational barriers
    - iii. sun-shine topics for upcoming negotiations that are barriers to long-term ISEP program stability—for example, the opt-out clause and weak incentives
  - c. Develop a series of CDCP short-term workforce courses to be offered as soon as possible
  - d. Continue to work with local area high schools to find opportunities to increase CTE pathways, particularly utilizing intra-district cooperation to provide popular programs in the communities of Bakersfield or Porterville where BC or PC cannot
  - e. Successfully run the first Futuro cohort in medical assisting; build capacity to support future program growth; schedule spring cohorts; lay the groundwork for possible expansion of the program into vocational nursing.
  - f. Finalize plans with Lens of Sport to offer a first cohort of the sports business administration associate degree for transfer; schedule classes for spring
  - g. Maximize engagement with Adult Ed schools in dual and concurrent enrollment, adding new courses to the dual enrollment rotation
  - h. As part of the SEM project, develop data sets to identify populations most impacted by COVID-19 pandemic and design interventions and strategies to reengage these students
  - i. Finalize new degrees and certificates in wildland fires, AWS cloud computing, and natural/forestry resource management for CCCC and ACCJC approval and eventual offering
  - j. Finalize a baccalaureate degree proposal based on discussions with military and aerospace industries, and identify a faculty member or discipline expert for the development of curriculum for submission through the curriculum committee
  - k. Explore the ability to offer a baccalaureate degree program in the prison, regardless of whether or not UC or CSU offers the program; do this as a layered approach by

