



June 20, 2016

Greetings Pathways trailblazers!

Happy first day of summer!

In my May 2nd communication, I noted that we have started work with Kay McClenney to tailor the AACC national Pathways Project to the particularities of California. On June 29th, guided pathways leaders from Mt SAC, Irvine Valley, AACC, NCII, RP Group, Career Ladders Project, IEPI, CAP, CCO, ERP, ASCCC and Bakersfield will meet for a one-day session to start the discussion of how we integrate the work we're doing with SSSP, Equity, BSI Transformation, ADT, and other student success legislation. As you can see, we have the right CA groups at the table to figure this out! Let me spotlight a few of groups as I define some of the acronyms.

The [Institutional Effectiveness Partnership Initiative](#) (IEPI) through the Chancellor's Office helps colleges and districts improve their fiscal and operational effectiveness and promote student success and audit findings.



Barbara McNeice-Stallard

On June 29th we will have the leader of this initiative Vice Chancellor Theresa Tana join us.

In addition, the IEPI lead for Integrated Planning, Barbara McNeice-Stallard from Mt. Sac and Craig Hayward, IVC, the lead for disaggregate data will participate in the discussions.



Craig Hayward

Here are a couple of recent presentations to see what they're doing:

- [Integrated Planning Toolkit: IEPI Policies, Procedures, and Practices \(P3\) Workgroup](#)
- [Effective Practices Resource Toolkit \(ERPT\): Integrated Planning & Disaggregated Data](#)

The [California Acceleration Project](#) (CAP) with Katie Hern and Myra Snell at the helm is helping colleges redesign their developmental English and Math curricula and

increase student completion.

CAP's principle is to increase student completion of transferable gateway courses in English and math by shortening our pathways and eliminating the exit points where students are lost.



Katie Hern

The Research & Planning Group for California Community Colleges (RP Group) and the [Career Ladders Project](#) have created a toolkit that highlights promising practices and materials to support secondary and community college partners in offering high school students opportunities to earn college credits while they complete their high school diplomas. Click the hyperlink above to find information about this toolkit and other ways that Career Ladders is working to provide educational and career advancement opportunities for Californians.



Myra Snell

The [Research & Planning \(RP\) Group](#) and the [Educational Results Partnership](#) (ERP) are creating a statewide placement tool using multiple measures via ERP's Cal-PASS Plus system. This project has taught us that a single assessment test is a poor predictor of student success, and that use multiple measures of assessment, including cumulative high school GPA and course grades, result in improved placement and performance. The [Multiple Measures Assessment Project](#) has three primary objectives: development of a data warehouse, creation of a comprehensive analytical model, and development of user tools for assessment and placement using multiple measures.

Other pieces of the pathways project are being done by The [Campaign for College Opportunity](#) (CCO) that works at the state level to make public policy changes to ensure more California students will complete college, and the [National Center for Inquiry & Improvement](#) (NCII) focuses on the use of applied inquiry to create structures and processes that achieve improved outcomes.

You'll see that the work of national partners like AACC, CCRC, ATD, CCCSE, and others have really made the AACC Pathways Project 3-year initiative happen, of which Irvine Valley, Mt SAC, and Bakersfield College are participants. By bringing national leaders together with our incredible California leadership, we are well-positioned to actualize a 3-year guided pathways California initiative. Look for future communication about our plan for this potential initiative that will further strengthen and integrate all the work by these groups.

Because a college degree is the primary way for our diverse population, especially California's communities of color, to achieve economic self-sufficiency, the future of California depends on us continuing to integrate our work with a whole college approach. I'm excited to see what comes from the impressive brain power and

creativity of all these key leaders in the California at our June 29th convening on guided pathways!

Stay tuned for a communication from me updating you on this work.



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