From the Chancellor's Desk



Growing Enrollment, AWE Webinar, and TALE Blog

September 13, 2022

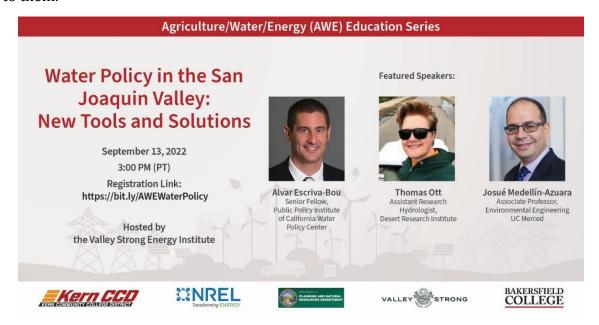
Dear Colleagues,

Welcome back to school and a warm thank you for all of the amazing work you do.

Just two quick items:

Ag/Water/Energy Education Series Returns with Webinar on Water Policy:

Tune in this afternoon for the webinar focusing on water issues in California – a topic that is important for all of us to develop some level of familiarity and fluency. Your students will certainly benefit from the information shared in this webinar. So, feel free to forward it to them.



The Agriculture/Water/Energy (AWE) Education Series returns for the Fall 2022 semester with an opening webinar focused on demystifying the complexities of water policy in the San Joaquin Valley. The AWE Webinar Series is hosted by the Valley Strong Energy Institute, which brings together technical experts, industry leaders and policy makers to develop community education around issues and emerging technologies that affect energy and other natural resources in Kern.

Today at 3 p.m., the following speakers will provide information on new tools and solutions to conserve the Valley's water supply during periods of historic drought:

Alvar Escriva-Bou – Senior Fellow, Public Policy Institute of California Water Policy Center Thomas Ott – Assistant Research Hydrologist, Desert Research Institute Josué Medellín-Azuara – Associate Professor, Environmental Engineering, UC Merced

To learn more about water policy and participate in the Sept. 13 AWE webinar, <u>sign up via the registration link</u>. <u>Visit the Valley Strong Energy Institute website</u> for more information about the AWE Education Series and view videos from past webinars.

Teaching and Learning Blog

This week, we had another post on the Kern CCD TALE Blog (https://kernccdtaleblog.org/). This one was written by Porterville College's Robert Simpkins, on the topic "Room to Fail."



"Because our work as educators does not occur in isolation and is always embedded in a complex web of changing perspectives, expectations, and requirements, some degree of failure is probably inevitable for instructors, regardless of the number of years of experience in the profession. Achieving success in the long-term then means that faculty need a support structure that expects occasional failures and supports the correction and experimentation needed to ensure the success of the student learning experience – yet that support system is rarely placed systematically and intentionally for all faculty, including adjunct faculty as well as tenure-track and tenured faculty."

Check it out at https://kernccdtaleblog.org/2022/09/07/room-to-fail/.

Please consider submitting an article to the editorial board.

The future remains bright at KCCD!

With much warmth and collegiality. sonya

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#KCCDDaringMightyThings







