

Renegade Roundup



Emergency Preparedness and more

October 20, 2017

Dear Colleagues,

At 10:19 yesterday, the 2017 Great ShakeOut Earthquake Drill was held on all BC campuses. The day is a reminder that earthquakes are a part of life in our state and a major earthquake could happen at any time. When the alarms rang, our whole campus followed the procedure to (1) Drop, (2) Cover, and (3) Hold on!

After the two-minute drill, our buildings evacuated and each building was thoroughly checked.



Bakersfield College students exiting the Library after the 2017 Great Shakeout

ShakeOut organizers note that many Californians have not experienced a damaging earthquake, such as young people or people who have recently moved to the state. They also warned that while the San Andreas fault could generate a large-scale earthquake, up to magnitude-8, “there are over a hundred other active faults in the region that can produce smaller earthquakes.”

Our campus responded quickly and effectively during this exercise. The leads for this exercise (Chris Counts, Todd Coston, Bill Potter) have not yet crunched the data to see how we did this year compared to last year. I reported to the Incident Command Center (ICC) at exactly 10:23. The ICC immediately sprang into action receiving information from Building Marshalls, Runners, and Public Safety Personnel. Todd Coston, our Planning Chief reported all building clearings on a white board on one side of the room and Chief Counts cross checked these reports with our campus map. Each individual in the ICC has a specific role to support the Incident Commander with various responsibilities and key activities. By 10:43, we had all the information we needed to cut the alarms and give the “All Clear” signals.

We take the annual ShakeOut and all emergency drills very seriously at BC to ensure our students, staff, and faculty are as safe as possible and also to practice responding so that we are well trained and ready in case of an emergency situation. I invite you to share information on Earthquake Safety for College Students, available at https://www.shakeout.org/downloads/2014_College_Student_Preparedness.pdf

Saturday Active Shooter Response Training Sessions Scheduled

Saturday, October 28, 2017 from 10:00AM - 11:00AM (Indoor Theater)

Throughout this month, our Public Safety Dept. has held multiple Active Shooter Response Trainings for staff, faculty, and students. Due to positive response and high interest, Chief Chris Counts has scheduled a Saturday training.

Enrollment Update:

The October 4, 2017 report from Institutional Research shows enrollment at BC for Fall 2017 is 3.4% higher than the same time last fall. That is a 241 FTES growth. Our growth target for 2017-2018, including the summer is 1726 from the 320-IR reconciliation report. Deans and department chairs are in the process of planning a bigger build of class sections in Spring 2018 as we gear up for registrations in early November. If you know of individuals who may be interested in teaching part time for us, please have them contact the dean or department chair for that area.



Prepared October 4, 2017

Bakersfield College	Point-in-Time Comparison ¹			
	Fall - 7th Week			
	Fall 2016	Fall 2017	Diff	% Chg
Current Headcount	21,331	21,349	18	0.1%
Duplicated Enrollments	59,602	60,035	433	0.7%
Waitlisted Enrollments ²	165	211	46	27.9%
Current FTES ³	7,113.9	7,355.2	241.3	3.4%
Workload (FTEF)	419.4	465.7	46.3	11.0%
FTES/FTEF ⁴	17.0	15.8	-1.2	-6.9%
Active Sections	1,896	2,077	181	9.5%

Kern Community College District	Point-in-Time Comparison ¹			
	Fall - 7th Week			
	Fall 2016	Fall 2017	Diff	% Chg
Current Headcount	29,698	29,692	-6	0.0%
Duplicated Enrollments	81,634	82,164	530	0.6%
Waitlisted Enrollments ²	234	297	63	26.9%
Current FTES ³	9,802.6	10,127.4	324.8	3.3%
Workload (FTEF)	611.1	657.8	46.7	7.6%
FTES/FTEF ⁴	16.0	15.4	-0.6	-4.0%
Active Sections	2,820	3,011	191	6.8%

Governor Brown signs two pieces of legislation:

Governor Brown signed two bills into legislation, AB 19 and AB 705. I am happy to report that BC has been already instituted our Promise Program, the Kern Promise, as well as Multiple Measure in placing students. I so appreciate the leadership of faculty and staff who are blazing the trail when it comes to work related to student success. Janet Fulks and Sue Vaughn led the work on Multiple Measure for BC three years ago, the Academic Development faculty have been redesigning their curriculum that is focused on ramping students onto pathways, the English and math faculty have been innovative in their approaches to precollegiate preparation.

In short, colleagues, we are ahead of both these pieces of legislation and I am so thankful for all the work done by faculty and staff to position BC well to support our students.

AB 19 – College Promise

https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201720180AB19

“This bill would establish the California College Promise, to be administered by the Chancellor of the California Community Colleges, which shall distribute funding, upon appropriation by the Legislature, to each community college meeting prescribed

requirements to be used to, among other things, accomplish specified policy goals and waive fees for one academic year for first-time students who are enrolled in 12 or more semester units or the equivalent at the college and complete and submit either a Free Application for Federal Student Aid or a California Dream Act application.”

AB 705 – Multiple Measures

https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201720180AB705

“The bill would prohibit a community college district or college from requiring students to enroll in remedial English or mathematics coursework that lengthens their time to complete a degree unless placement research that includes consideration of high school grade point average and coursework shows that those students are highly unlikely to succeed in transfer-level coursework in English and mathematics. The bill would authorize a community college district or college to require students to enroll in additional concurrent support, including additional language support for ESL students, during the same semester that they take the transfer-level English or mathematics course, but only if it is determined that the support will increase their likelihood of passing the transfer-level English or mathematics course.”

With Renegade Pride and Collegiality,
sonya

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