

# Renegade Roundup



Spring 2018, Week 1 Update

January 25, 2018

Dear Colleagues,

The start of the semester is always a special time on campus. My favorite days of the year are the start of the fall and spring semester, and of course, commencement. Let the countdown begin as we count the weeks towards congratulating our graduating class of 2018.

## Opening Day Feedback

The Opening Day Planning Team would like your feedback! Please take a moment to complete the short survey, which will remain open until Friday, February 2nd at noon.

<https://www.surveymonkey.com/r/OpeningDayEvaluation>

## Enrollment Update

As of January 16th, BC's FTES is 4.2% above last spring with our productivity ratio sitting at 14.6 FTES/FTEF. District wide we are on the rise with a 4.2% current FTES growth this spring over last.

### Kern Community College District Spring Enrollment and Current FTES Update

Prepared January 16, 2018

Bakersfield College	Point-in-Time Comparison <sup>1</sup>				Spring 2017 FTES as a % of the Eventual Term-End <sup>5</sup>	Spring 2018 FTES as a % of Spring Target <sup>6</sup>
	Spring - First Day of Term					
	Spring 2017	Spring 2018	Diff	% Chg		
Current Headcount	18,542	19,853	1,311	7.1%		
Duplicated Enrollments	50,794	53,368	2,574	5.1%		
Waitlisted Enrollments <sup>2</sup>	4,964	4,980	16	0.3%		
<b>Current FTES<sup>3</sup></b>	<b>6,449.0</b>	<b>6,716.7</b>	<b>267.7</b>	<b>4.2%</b>	<b>90.7%</b>	<b>87.8%</b>
Workload (FTEF)	432.0	461.3	29.3	6.8%		7,652.1
FTES/FTEF <sup>4</sup>	14.9	14.6	-0.4	-2.5%		Spring 2018 Target
Active Sections	1,956	2,151	195	10.0%		

Kern Community College District	Point-in-Time Comparison <sup>1</sup>				Spring 2017 FTES as a % of the Eventual Term-End <sup>5</sup>	Spring 2018 FTES as a % of Spring Target <sup>6</sup>
	Spring - First Day of Term					
	Spring 2017	Spring 2018	Diff	% Chg		
Current Headcount	26,247	27,546	1,299	4.9%		
Duplicated Enrollments	71,230	74,825	3,595	5.0%		
Waitlisted Enrollments <sup>2</sup>	6,468	6,206	-262	-4.1%		
<b>Current FTES<sup>3</sup></b>	<b>8,912.4</b>	<b>9,286.8</b>	<b>374.4</b>	<b>4.2%</b>	<b>92.5%</b>	<b>89.7%</b>
Workload (FTEF)	637.6	694.3	56.7	8.9%		10,349.3
FTES/FTEF <sup>4</sup>	14.0	13.4	-0.6	-4.3%		Spring 2018 Target
Active Sections	2,839	3,070	231	8.1%		

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## Flex Week

The week before the semester begins is always exciting because faculty come back and re-engage with the campus through flex workshops, which cover an array of topics. This year's workshops included Jennifer Johnson demonstrating our new eLumen Curriculum software, Matt Jones talking about Best Practices for Online Learning, and our summer bridge workshop with Kimberly Bligh, Erica Menchaca, Isabel Castaneda, and Teresa McAllister. Thank you to all who participated and presented the various Flex Week workshops. [See the Photo Gallery via Smugmug.](#)

## Facilities Master Plan

During our Opening Day Celebration, Bill Potter shared some of our new campus plans to make the best and smartest investments with the funding provided to us by the voters of Kern County via Measure J's passing in 2016. Our initial 25-year plan is being compacted into a shorter timeline, with the Veterans Resource Center as the first building to be completed. This new timeline will allow our current faculty and staff to watch the campus transform before our very eyes. It is definitely an exciting time to be at BC.

## Momentum Points for Learning & Career Pathways

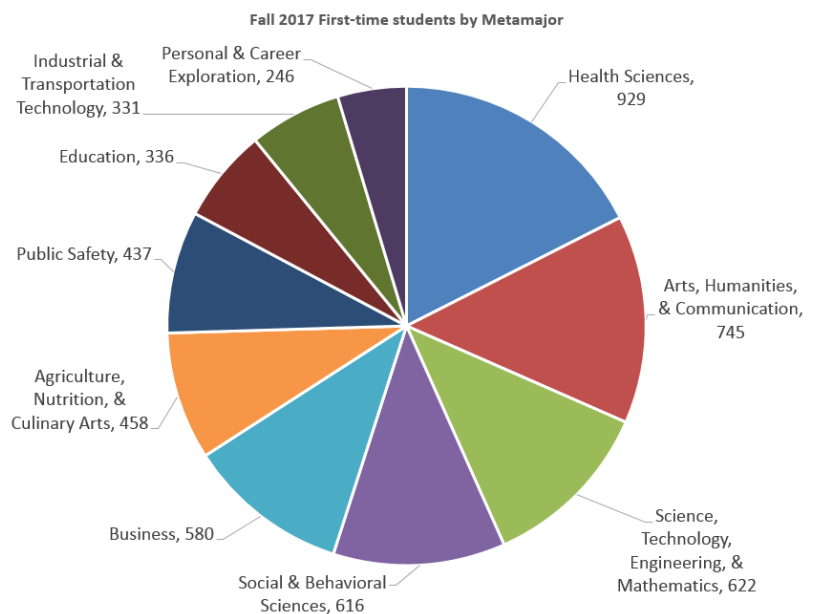
The Office of Institutional Effectiveness has provided cohort data by the 10 metamajors. While the completion coaching teams work with students at all stages in their academic career, these numbers focused on a cohort of first-time students from Fall 2017.

The guided pathways momentum points that were evaluated here include:

- Students attempting 15+ units in the first term
- Completion of transfer level math and English in the first year

Because the data is limited to Fall 2017, the analysis of the completion of transfer level math and English is still in progress. The five largest metamajors represent approximately two thirds of all students in the incoming class. The five largest groups are:

1. Health Sciences with 929
2. Arts, Humanities, & Communication with 745
3. STEM with 622
4. Social and Behavioral Sciences with 616
5. Business with 580



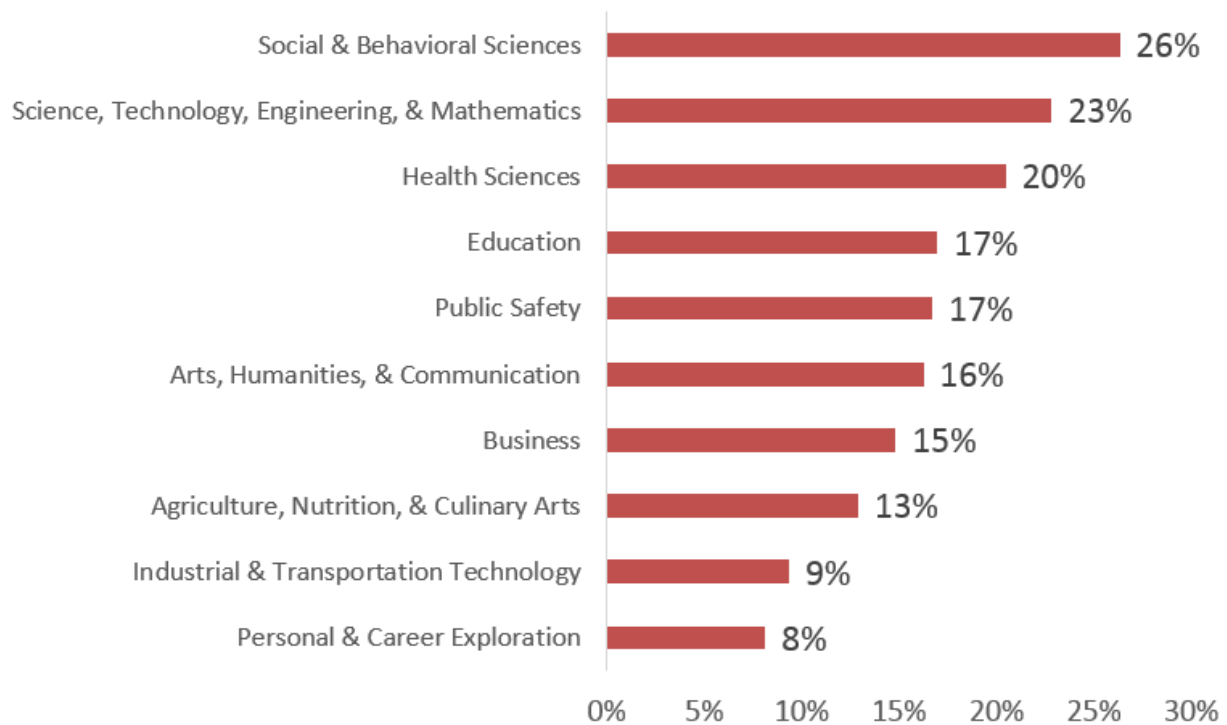
### Momentum Point #1

When looking at Momentum Point #1:

Attempting 15+ Units by the first

primary term including summer, there are large differences among the pathway groups in terms of the proportion of students attempting 15+ units by the end of the fall 2017 semester. Overall, 17.8% of students attempted 15 or more units by the end of fall 2017 (n=941). The overall mean number of units attempted was 10.2, the median was 11, and the standard deviation was 5.2.

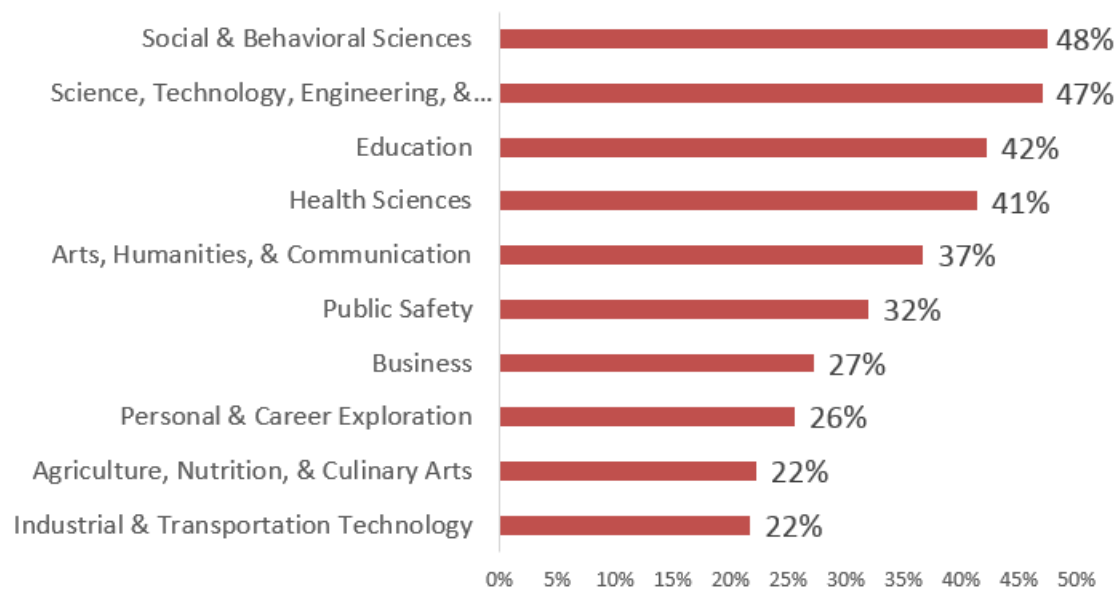
**Percentage of first-time cohort attempting 15+ units by end of Fall 2017**



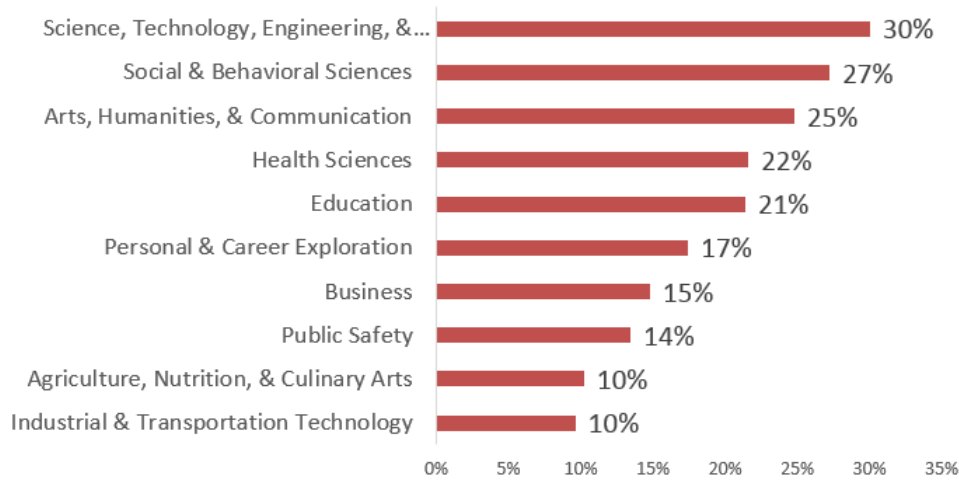
**Momentum Point #2**

We continue to focus on English and math completion within the first year for our first time students. Our metamajor completion coaching teams continue to work together to ensure our students are updating their ed plans and get the supportive services they need when enrolled in these courses so they can successfully complete. Here is a breakdown by metamajor of first term/year English and math:

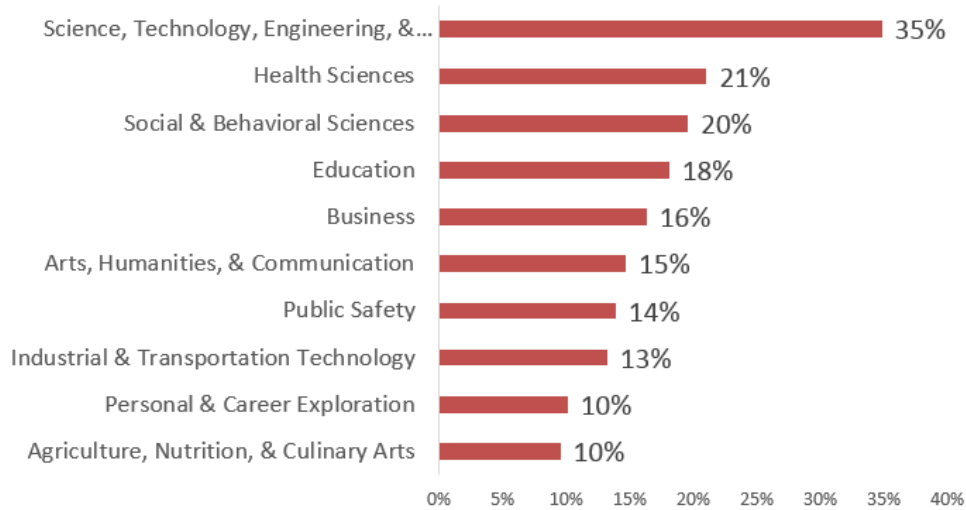
**Percentage of First Time Fall 2017 Students taking English by the end of the First Primary Term:**



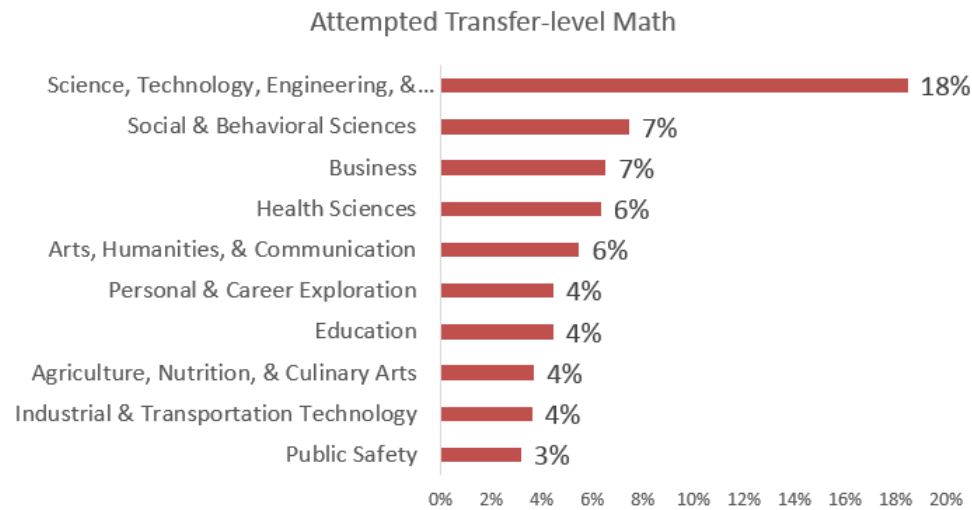
**Attempted Transfer-level English:**



**Percentage of First Time Fall 2017 Students taking math by the end of the First Primary Term:**



**Attempted Transfer-level math:**



It is an exciting time to be at BC.

With much Renegade Pride and Collegiality,

*Sonya*

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[See all issues of Renegade Roundup online](#)