

Renegade Roundup



August 6th update

August 6, 2020

Dear colleagues

For the happenings at BC follow my blog at <https://sonyachristianblog.com/>

Enrollment update:

KCCD's August 5 enrollment report shows our fall 2020 enrollments are 8.6% lower than the same time last year. Last week we were at -10% and several weeks ago we were down 30%. As with summer 2020 enrollments, we are seeing a similar upward trend.

	Point in Time Comparison			
Weeks Until Start of Term	Fall 2019	Fall 2020	Difference	% Difference
Unduplicated Headcount	20,273	18,109	-2,164	-10.7%
Current Enrollments	59,752	54,450	-5,302	-8.9%
Waitlist Count	7,647	2,666	-4,981	-65.1%
Enrolled FTES	7,176.95	6,557.79	-619.16	-8.6%
Workload	517.67	549.23	31.57	6.1%
Student/Faculty Ratio	13.86	11.94	-1.92	-13.9%
Section Count	2,227	2,306	79	3.5%

Fall Opening Week and Flex:

The week of August 17 will be full of activity as we prepare for the launch of the fall term. Mark your calendars for **Flex week and Opening Week: Monday, August 17 to Thursday, August 20**. Check out the full list of Flex week sessions and register on the [Upcoming Workshops Page](#).

Integrity



We continue to develop and follow an ethical and moral consciousness which places the collective wellbeing and health above the self; this principled environment allows for open, constructive conversations and teaches us to trust each other's vision so that we will be useful and effective in providing support, resources, and encouragement.

Our virtual Opening Week will take place daily from 1-3pm Monday-Thursday. Be sure to mark your calendar and invite your colleagues to join you. I look forward to seeing your comments in the chat box. As you prepare to engage in Opening Week, I invite you to re-read our [Core Values statements](#) on the website. This year, the core value I will highlight is Integrity.

Statements on Integrity from the Bakersfield College President's Cabinet

This week, the President's Cabinet met for our final planning retreat before we kick off the fall semester. Throughout the two days, we spent time discussing our core value of integrity. Below are some of the statements the team shared. I will have several others in my next Renegade Roundup

To me, integrity is not about following rules because rules exist. That is not righteousness. Instead, integrity is about critically examining the rules we passively accept... understanding who and what led to the development of those rules – the systems we navigate, the structures we've built, the practices we follow, and the beliefs and behaviors we exhibit. It is only in this practice that we can uncover those rules that undermine our quest for truth and goodness. Integrity requires that we be disciplined in this critical analysis and principled in our work to dismantle and rebuild toward a more ethical and just world. I think this is what John Lewis meant by "good trouble." - Lesley Bonds, Director of Student Success & Equity

Integrity is more than honesty. To be honest is to be truthful. Straightforward. To not lie. To not cheat. To not engage in dishonest conduct when interacting with others within our environment. Integrity is personal. It is adherence to a set of values and principles which inform our personal perspective and behavior. This distinction is important because integrity applies to situations where no one is watching. A person with integrity will consistently do what they believe to be right even when their actions and decisions will never be known or acknowledged by others. - Jessica Wojtysiak, Dean of Instruction

Demonstrating integrity as individuals and as a team is the best gift we can give ourselves, our co-workers, our students, and—from my perspective—our donors and other supporters. As an individual, it means I can look back on my day as I wind down for the evening, and know that I stayed true to who I am, and that I abided by our shared commitment to provide opportunity to everyone in our community, regardless of their background or current situation. It also means staying true to our donors and supporters, ensuring that "we do what we said we would do" with their gifts. As a leader, it means being real, letting people at all levels see the "real me," and making authentic connections with my team and our campus partners. It means setting aside ego and self-centeredness for the greater good. Do I have this perfected? No. But looking through "integrity glasses" as I go about my day—every day--will be a great start! - Cheryl Scott, Executive Director of the BC Foundation

Integrity requires that we listen with the intent to understand. - Todd Coston, Executive Director of IT

Integrity is the space where courage, commitment, and compassion reside in a beautiful demonstration of strength and respect. -Drea Thorson, Dean of Instruction.

When making a decision, ask yourself, "Would I want everyone to know about this decision?" If the thought of other people finding out about your decision worries you, then you are probably making the wrong decision. Bad decisions lead to secrecy, and that kind of secret always leads to pain. Integrity calls for us to use wisdom when making decisions – big or small. - Steven Watkin, Executive Director of Outreach and Early College

Integrity: You are the same in the dark as you are in the light. What is right, is right, always, even in times of self-conflict; truth and honesty wins, at all costs, for the sake of all: stranger, friend and foe. -Marisa Marquez, Director of Counseling & Student Success.

As Dean over mathematics, biology, and physical sciences, integrity is critical in how faculty and staff are informed of honest facts for developing an open dialog to better the learning and success of our students. This goes to the deeply felt common goals of each member of our team to be a force that improves our community through learning. Thus, integrity becomes the foundation for the construction of collective solutions and actions. This includes having honest conversations of the benefits and risks associated with major changes in curriculum and placement, as was needed for implementation of AB 705, because no issue in education has only benefits or only risks. From these conversations with integrity, the benefits for our students and community can become the focus as risks can be resolved. - Stephen Waller, Dean of Instruction

Integrity implies both consistency in behavior and self-discipline. It means being true to your word and following through on what you have committed to. It is a crucial element of a person's character. When you are working with someone who has integrity, you can trust that individual to follow through and be mindful of their responsibilities. At BC, a person with integrity is mission-focused and has internalized the college's core values. - Craig Hayward, Dean of Institutional Effectiveness

Listen with the intent to transform the heart and mind. Integrity is based on the understanding of one's own bias and how those biases affect one's priorities, behaviors and decisions. - Reggie Bolton, Dean of Instruction and Athletic Director

Fall 2020 compared to Fall 2019

Our student affairs team has been hard at work this summer to introduce several new supports for students in a virtual environment. Here are three new services available in fall 2020:

Student Information Desk (SID)

The BC Student Information Desk (SID) is an online resource that gives students the opportunity to talk with Student Services representatives via one Zoom location. BC students can access the SID through multiple links on BC's website. Students enter a waiting room which gives the SID host the ability to bring students into the main session of the Zoom meeting one at a time. Once inside the main session, the students are sent to one of the 30 breakout rooms to receive assistance from either a co-host, or from various department experts from A & R, Financial Aid, Outreach, EOPS, advising, and counseling.

In the three months that the SID has been in operation, an average of 520 students have been served each week.

Ocelot Chatbot

Ocelot is an artificially intelligent chatbot that provides timely Student Services information to students 24/7. The chatbot draws from the collective input from our BC Student Services staff and from a database of common questions that are typical from Student Services found in higher education nationally. Since its campus-launch in early May, Ocelot has responded to an average of over 1,500 interactions with students each week, often at times extending beyond the normal business hours.

In fall, we will launch a Live Chat feature on Renegadebot in order to connect students with BC staff via chat when the AI chatbot is insufficient. We will also work to implement a texting feature of Renegadebot which will allow Renegadebot to respond to student inquiries via text messaging and to also allow BC to initiate text messaging through Renegadebot.

Data snippet

Since 2015, BC has increased first-time students who attempt 15+ units in their first term by 7.4 percentage points from 10.5% to 17.9% since 2015. We have also made major strides for our largest disproportionately impacted student populations as detailed in our Student Equity Plan. Highlights include:

- More than doubled the total number of first-year Black students who attempt 15+ units and increased 30+ unit attempts by 50%
- Increased the total number of first-year Latinx students who attempt 15+ units in the first term by 68.8%

Let's keep that upward trend for fall 2020.

COVID-19 Update

California health officials revealed this week that the state has been significantly [underreporting cases due to a technical issue](#) in the California Reportable Disease Information Exchange (CalREDIE) electronic system used to track and transmit disease data. [Kern County Public Health announced the technical issue is affecting reported cases here in Kern County](#). As a result, the dashboard updates I typically provide do not accurately reflect the true count of positive cases throughout California and Kern County.

Path to Zero Dashboard: A few weeks ago, I began sharing the [Path to Zero dashboard from the Harvard Global Health Institute](#), which tracks daily new cases per 100,000 on a county-by-county basis.

	Daily New Cases Per 100K		
County	7/26/20	8/1/20	8/6/20
Kern	83.3	96.6	68.7
Colusa	68.3	41.1	43.1
Kings	48.9	42.0	45.5
Imperial	48.0	29.9	25.5
Madera	43.1	26.1	24.8
Tulare	42.8	41.8	34.6
Stanislaus	42.1	34.9	26.5
Merced	41.7	48.5	42.2
San Joaquin	40.2	28.4	19.4
Mono	38.6	38.6	20.8
Fresno	37.6	36.5	37.3
San Bernardino	30.9	36.1	26.6
Glenn	29.7	28.2	21.6
Los Angeles	27.6	27.1	24.2
Riverside	26.8	22.1	14.9
Santa Barbara	25.9	20.8	19.0

Johns Hopkins Dashboard: Note: the calculation on the table in my previous Roundup from August 1st was not correct with an error in the difference and percentage growth for worldwide cases. Here is the correct table.

Location	July 1, 2020	August 1, 2020	Difference	Percentage
World	11,304,534	17,614,426	6,309,892	55.82%
U.S.	2,841,124	4,563,445	1,722,321	60.62%
California	253,270	493,588	240,318	94.89%
Kern	5,255	19,345	14,090	268.13%

As of Thursday, August 6 at 5:15 p.m., the [Johns Hopkins University Dashboard](#) shows global COVID-19 cases approaching 19 million while the US. approaches 5 million cases. Here is the table that captures the difference in the numbers from August 1.

Location	August 1, 2020	August 6, 2020	Difference	Percentage
World	17,614,426	18,986,629	1,372,203	7.8%
U.S.	4,563,445	4,876,790	313,345	6.9%
California*	493,588	537,410	43,822	8.9%
Kern *	19,345	21,724	2,379	12.3%

**Note, both California and Kern have significantly underreported this week due to the aforementioned technical issue with the reporting system.*

Stay safe, stay healthy, wear a mask, keep the 6ft apart distance, wash your hands, let's slow down the spread.

That's all for now.
Until next time.

With much Renegade Pride and Collegiality,
sonya

[See all issues of Renegade Roundup online](#)