

Bakersfield College President's Report

to the Kern Community College District Board of Trustees
August 13, 2015

Focus on Student Success Positively Impacting College Enrollment

The August 12th enrollment report shows a significant increase in FTES this fall over last fall. BC is up 5.4% and KCCD as a whole is at 2.9%.

In the last two years now, Bakersfield College has followed careful plans laid out in the Student Success and Support Program plan, which provides strategies and tactics to improve success among the college's students and prospective students. One key area is in the areas of matriculation, which have received an overhaul over the last two years to be student-focused

| Bakersfield | Point-in-Time Comparison ¹ Fall - Two Weeks Before Term Begins | | | |
|-------------------------------------|---|-----------|-------|-------|
| College | | | | |
| | Fall 2014 | Fall 2015 | Diff | % Chg |
| Current Headcount | 17,210 | 18,185 | 975 | 5.7% |
| Duplicated Enrollments | 49,467 | 51,892 | 2,425 | 4.9% |
| Waitlisted Enrollments ² | 7,496 | 7,254 | -242 | -3.2% |
| Current FTES ³ | 6,015.5 | 6,339.8 | 324.3 | 5.4% |
| Workload (FTEF) | 357.5 | 396.8 | 39.4 | 11.0% |
| FTES/FTEF ⁴ | 16.8 | 16.0 | -0.9 | -5.1% |
| Active Sections | 1,567 | 1,716 | 149 | 9.5% |

and relevant to their needs and expectations. Data recently pulled from the DataMart indicates the number of students progressing through matriculation has increased dramatically. Ultimately, Bakersfield College's efforts to improve the matriculation cycle for students should lead to increased student success and completion for all populations we serve. On the next pages is a chart outlining program review data specifically in the area of students who have completed Student Education Plans. The data indicates nearly every department has worked to increase the number of students who complete educational plans since 2009, which helps students focus their education and succeed in reaching their educational goals. Attached to this report is a chart highlighting the Student Education Plan completion for each academic department. The chart shows the positive efforts each and every Bakersfield College employee is making to help our students succeed.

New Program Brings College-Level Coursework to Arvin High School

On August 4th, the County of Kern Board of Supervisors approved a proposal to create the 1+1+2=Game Changer program at Arvin High School. This program brings together Arvin High School, Bakersfield College, and Employers Training Resource to launch dual enrollment courses for Arvin students. The program was provided \$400,000 in funding from the county's "Pathway to Processing" mitigation funding which results from fees paid by solar project developers who take over area farmland.

It is fitting that these funds will be used to create college pathways for a cohort of 30 incoming Arvin High School freshmen. Over the course of their four years at Arvin High School, the students in the $1+1+2=Game\ Changer$ program will complete coursework which is progressively more challenging, and by the time they graduate high school, the students will have completed a full year of Bakersfield College general education courses.

After they graduate from Arvin High School, the students will have to complete just one year at Bakersfield College to be eligible for one of three pathways leading directly to employability in fields that important to the economic vitality of Kern County.



There were a number of people instrumental to the development of this project. County of Kern Supervisor Leticia Perez and Kern Tax Payers Association chair Mike Turnipseed first brought the opportunity to Bakersfield College. Rich McCrow and Gustavo Enriquez from our Delano Campus developed the partnership based on plans already contained in Bakersfield College's Educational Master Plan. Arvin High School principal Carlos Sardo and counselor Janeth Regpala brought the high school into the conversation

Bakersfield College Welcomes 21 New Faculty to Campus for Fall

Each year, as Bakersfield College prepares to start courses for the fall semester, we hire a new group of full-time faculty to replace others who have retired or moved into different positions. This year, Bakersfield College is hiring 21 new full-time faculty to replace positions in core fields or disciplines with high demand.

To prepare new faculty for the classroom and familiarize them with Bakersfield College, each year the college hosts a New Faculty Workshop. Presenters from service areas provide information and answer questions. The New Faculty Workshop is next week.

Please join me in welcoming the following new faculty to Bakersfield College:

- · Hibba Ashraf, Biology
- · Sarah Baron, Public Health Science
- · Andrew Bond, English
- · Faith Bradham, Library
- Brent Burton, EMT
- · Alexandra Dallara, Biology
- · Christopher Dison, English

- Darrin Ekern, Art
- · Alex Gomez, Culinary Arts
- Andrew Haney, Automotive Technology
- Harlan Hunter, Criminal Justice
- · Fabiola Johnson, Counseling
- Matthew Jones, Instructional Technology
- Sondra Keckly, Library
- · Peter LeGrant, Philosophy
- Veronica Lucas, Counseling
- · Richard Miles, Computer Science
- Matthew Moon, Physical Education
- Krista Moreland, Anthropology
- Joshua Ottum, Music
- · Zakaria Peters, Physical Education
- · Deborah Rosenthal, Chemistry
- · Bryan Russell, Philosophy
- · Jonathan Schultz, Counseling
- Sarah Villasenor, Counseling
- Mindy Wilmot, Library
- Jessica Wojtysiak, Academic Development

Fall Opening Day Welcomes Familiar Face Back to Bakersfield

BC's fall opening day, themed *Wonder*, is on August 20. Could we make this year, as Michael Wesch puts it, a year of Wonder? Wesch gave two talks at Bakersfield College: A public lecture before the conference titled: *The End of Wonder and the Age of Whatever* (www.



bakersfieldcollege.edu/conference/an-evening-with-michael-weschthe-changing-world-of-learning-with-web-20) and the keynote on February 5 titled: *Nurturing Wonder in the Age of Whatever* (www.bakersfieldcollege.edu/conference/2015-bc-conference-on-learning-technologies).

In preparation for opening day, I have asked our campus community to take the time to watch the two videos, each of which are one hour long. Presenters will refer back to the big ideas presented by Wesch. The morning session will include our traditional items:

- State of the College address
- Presentations from our employee group leaders as well as the Academic Senate President
- Introduction of new employees

In addition to these items, we will unveil version 2.0 of the Renegade Scorecard and BC's strategic directions for the next three years. Renegade Scorecard version 1.0 can be found at: www.bakersfieldcollege.edu/scorecard.

Also, the strategic planning team has maintained a detailed and up-to-date website at: committees.kccd.edu/committee/strategic-directions-2014-15.

The featured speaker of the day is Stu Witt, who was a member of the Kern Community College Disrict Board of Trustees. And, he was also a TOPGUN!