
**Kern Community College District
Administrative Procedure
Chapter 4 – Academic Affairs**

AP 4025 Philosophy and Criteria for Degrees and General Education

References:

Title 5 Section 55061_and 55090 et seq.:
ACCJC Accreditation Standard 2

The philosophy and criteria for the associate degree and general education should address the considerations contained in the references listed above. These include, but are not limited to:

- The programs of the College are consistent with the institutional mission, purposes, demographics and economics of its community.
- The philosophy and criteria regarding the associate degree references the policy of the Board of Governors that the associate degree symbolizes a successful attempt to lead students through patterns of learning experiences designed to develop certain capabilities and insight, including:
 - The ability to think and communicate clearly and effectively orally and writing;
 - Use mathematics;
 - Understand the modes of inquiry of the major disciplines;
 - Be aware of other cultures and times; and
 - Achieve insights gained through experience in thinking about ethical problems; and to develop the capacity for self-understanding.

The philosophy and criteria regarding the baccalaureate degree should address the considerations contained in the references listed above and reference the District's baccalaureate degree goals, which shall include addressing unmet local and regional workforce needs.

The philosophy and criteria regarding general education references the policy of the Board of Governors that general education should lead to better self-understanding, including:

- General education is designed to introduce students to the variety of means through which people comprehend the modern world.
- General education introduces the content and methodology of the major areas of knowledge and provides an opportunity for students to develop intellectual skills, information technology facility, affective and creative capabilities, social attitudes, and an appreciation for cultural diversity.