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**Kern Community College District**  
**Administrative Procedures**  
Chapter 3 – General Institution

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**AP 3200**                      **Accreditation**

**References:**

ACCJC Accreditation Eligibility Requirement 21;  
ACCJC Accreditation Standards I.C.12 and 13;  
Title 5 Section 51016

**Note:** This procedure is **legally required**.

The District shall uphold the ACCJC Accreditation Standards. These Standards consist of four fundamental standards that describe best practices for educational quality and institutional effectiveness. Although the Standards are presented in four sections, they relate to the institution in its entirety. The Standards should therefore be considered as a whole.

The Accreditation Standards are:

- Standard I—Mission, Academic Quality and Institutional Effectiveness, and Integrity, which is organized around these themes: Institutional Mission (I.A), Academic Quality and Institutional Effectiveness (I.B), and Institutional Integrity (I.C).
- Standard II—Student Learning Programs and Services, which is organized around these themes: Instructional Programs (II.A), Library and Learning Support Services (II.B), and Student Support Services (II.C).
- Standard III—Resources, which is organized around these themes: Human Resources (III.A), Physical Resources (III.B), Technology Resources (III.C), and Financial Resources (III.D).
- Standard IV—Leadership and Governance, which is organized around these themes: Decision-Making Roles and Processes (IV.A), Chief Executive Officer (IV.B), Governing Board (IV.C), and Multi-College Districts or Systems (IV.D).

The Standards measure not only the quality and effectiveness of the institution's programs and support services no matter where or how they are offered, but also the effectiveness of the institution in meeting its mission, the adequacy of resources, and the processes of leadership,

governance, and decision-making to adapt the institution to meet a changing future.

The District shall use the Eligibility Requirements for Accreditation provided by the Western Association of Schools and Colleges.