

## Winter Intersession Survey Results

In November 2008, the district and colleges offered an online survey to the public regarding student opinions of a possible five-week Winter Intersession (WI). The original survey was developed, with permission, from a similar survey used at Modesto Junior College. The survey instrument and cover letter are provided as attachments. The purpose of the survey was to solicit student opinions on whether there is interest in attending a five week winter intersession, what types of classes there is interest, with open-ended questions to gather comments and reasons for/against adopting a winter term. Students were notified via email about the survey with links sent via email and posted to each college home webpage. After three weeks of collecting responses, the survey was closed on Nov. 26, 2008. The following provides a summary analysis of responses by college.

**Bakersfield College (BC)** had 284 respondents - about half (53.5%) attend full-time, and slightly less (48.6%) take online classes.

Regarding question #1 “How likely would you enroll in a five week class during Winter Intersession?” 138 (48.9%) responded very likely and 75 (26.6%) responded likely to the question. About the same number of students showed an interest in taking online WI classes, while a slightly smaller number of students responded they were likely to attend WI class four to five days per week. The most prominent reasons students were unlikely to attend WI classes are work, family, and other activities. BC respondents showed an interest in taking all types of classes, except Counseling. Students were mostly neutral regarding the possible affect of adding a WI term.

**Cerro Coso Community College (CC)** had 205 respondents – one-third (34.6%) attend full-time, and nearly two-thirds (69.9%) take online classes.

Regarding question #1 “How likely would you enroll in a five week class during Winter Intersession?” 85 (42.1%) responded very likely and 44 (21.8%) responded likely to the question. About the same number of students showed an interest in taking online WI classes, while a much smaller number of students responded they were likely to attend WI class four to five days per week. The most prominent reasons students were unlikely to attend WI classes are work, family, and other activities. CC respondents showed an interest in taking all types of classes, except Academic Development and Counseling. Students were mostly neutral regarding the possible affect of adding a WI term.

**Porterville College (PC)** had 196 respondents – nearly three-fourths (74.0%) attend full-time, and less than half (44.4%) take online classes.

Regarding question #1 “How likely would you enroll in a five week class during Winter Intersession?” 90 (45.9%) responded very likely and 55 (28.1%) responded likely to the question. Slightly fewer students showed an interest in taking online WI classes, while a smaller number of students responded they were likely to attend WI class four to five days per week. The most prominent reasons students were unlikely to attend WI classes

are work, family, and other activities. PC respondents showed an interest in taking all types of classes, including Academic Development and Counseling. Students were mostly neutral regarding the possible affect of adding a WI term.

Excerpts from student comments reflect the following themes:

### **In favor of WI classes**

“Winter Intersession would provide students who wish to finish or transfer out of the community college level more flexibility to transfer in a more timely fashion.”

“I would worship BC if they did this. I love short classes! Great idea!”

“It would be great to see this Winter Intersession implemented. Some people are desperate to reach their goal of completing school and being able to take an extra class during winter might help them graduate sooner.”

“I think it's a good idea, particularly for those students who have chosen a self-accelerated academic course route.”

### **Opposed to WI classes**

“This would definitely not be a good idea because this is the time that I leave the state for vacation. I need time off school for a while and wouldn't want that to interfere with my plans. It's not a good idea starting school in Feb and ending in June. Instead you guys should provide two sessions of summer school.”

“I may be interested in taking an online course, but it would depend on what was offered.”

“I think it is a worthy idea, one that will benefit many students who are looking to complete their educations in a timely fashion. However, since I have multiple obligations outside of school that take up a significant amount of my time I don't think that I personally would be able to enroll in such an accelerated class schedule.”

“I would not like to see the spring semester delayed. I might be working in the summer and would like to start as early as possible.”

“This totally interferes with the already perfect sequence of college semesters and K-12 grade schedules that my kids and I are used to... it is perfectly convenient. I would not be a candidate for this new proposal.”

### **Conclusion**

These findings are based on 712 volunteers responding to email invitations to participate in the online survey. This sample of convenience is not random, nor representative of the

entire student body; therefore we caution readers from making comparisons of the survey results to estimate the percent of students likely to enroll in Winter Intersession. Based on these findings, we can say that the following numbers of students are likely or very likely to enroll in WI at each college: 213 out of 282 (BC), 129 out of 202 (CC), and 145 out of 196 (PC). Based on these findings, further investigation is recommended.

Marc Beam  
Director, Institutional Research  
Kern Community College District

Attachments:  
WI survey cover letter  
WI survey instrument  
BC Summary Results  
CC Summary Results  
PC Summary Results

## **Information Letter regarding Survey of Student Interest for a Proposed Winter Intersession Term**

Fall Semester 2008

Dear Student (or community member),

The Kern Community College District needs your input. We are considering a change to the academic calendar with a **five-week Winter Intersession** if there is student interest. We are requesting your participation in a short, online survey to collect your opinions.

To explain, a Winter Intersession term would be offered between the end of the Fall and the beginning of Spring Semesters – traditionally known as Christmas or winter break. The proposed term would be five weeks in length and would alter the start of the Spring term. If the college offers a Winter Intersession, then the Spring Semester would begin the first week in February and end the first week of June. This would push summer classes to start two weeks later, or the second week of June.

Winter classes may be offered in a more compressed schedule, for example meeting four days per week instead of two. Fees will remain the same, \$20 per credit unit, and winter classes count towards your academic load and financial aid.

Please consider how the proposed change in Spring Term (start and end dates), and whether the five-week Winter Intersession will benefit you and your educational goals.

You can access the survey online at the following link:

[http://www.surveymonkey.com/s.aspx?sm=HTaPuRUq8aipmGgBmWWtkg\\_3d\\_3d](http://www.surveymonkey.com/s.aspx?sm=HTaPuRUq8aipmGgBmWWtkg_3d_3d)

The online survey is confidential and anonymous. The proposed changes could affect all students, so we want to hear from everyone whether you would be interested in a winter intersession or not. Please feel free to add your comments and suggestions regarding the proposed calendar and courses in the spaces provided. If you have questions about this survey, or want to see the results, contact the college or district research office at the numbers below.

Marc Beam – District, Institutional Research [mbeam@kccd.edu](mailto:mbeam@kccd.edu) 661-336-5023

Michael Carley – Porterville College [mcarley@portervillecollege.edu](mailto:mcarley@portervillecollege.edu) 559-791-2275

Dr. Ann Morgan – Bakersfield College [anmorgan@bakersfieldcollege.edu](mailto:anmorgan@bakersfieldcollege.edu) 661-395-4453

Dr. James Fay – Cerro Coso Community College [jfay@cerrocoso.edu](mailto:jfay@cerrocoso.edu) 760-384-6201

Thank you for participating,

Marc Beam  
Director, Institutional Research  
Kern Community College District

# KCCD Student Survey on Winter Intersession

## 1. Page One

Bakersfield College, Cerro Coso Community College, and Porterville College need your input regarding a proposed change to the academic calendar. We are considering a five-week WINTER INTERSESSION if there is student interest. A Winter Intersession Term could be offered between the end of the Fall and the beginning of Spring Semesters - traditionally known as winter break. The proposed winter term would be five weeks long ending in January, followed by the Spring semester starting the first week of February and ending the first week of June. The Summer session would follow, starting the second week of June and ending in mid-August.

Winter Intersession classes may be offered in a more compressed schedule, such as meeting four days a week instead of two. Fees will remain the same, \$20 per unit, and winter classes will count for academic load and financial aid.

Please take a few minutes to respond to the following nine questions. The survey is confidential and anonymous - and should be completed only once per person. The results of this survey will be used to inform our decisions on offering courses to meet your needs. If you would like to see the survey results, or have questions about this survey, contact the college or district research offices by email or phone. Please consider how the proposed change in our academic calendar will affect you and your educational goals.

### 1. How likely would you be to ...

	Very Likely	Likely	Unlikely	Very Unlikely
Enroll in a five week class during a Winter Intersession?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend a Winter Intersession class on campus four to five days per week?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend a Winter Intersession class scheduled online (via the Internet)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 2. Please provide any comments regarding a Winter Intersession:

### 3. If you are VERY UNLIKELY to enroll in a Winter Intersession class, please indicate the reason(s) why: (Mark all that apply)

- I plan to work full-time during this time.
- I plan to work part-time during this time.
- I need that time off to pursue other activities unrelated to work or college.
- I cannot afford the expense of another term.
- I have school age children and no child care.
- I have other family responsibilities.
- I will not be attending community college since I have met my educational goal by that time.
- I will not enroll in Winter Intersession for reasons not listed (please explain)

Other (please specify)

# KCCD Student Survey on Winter Intersession

4. Which of the following types of courses would you consider taking during a Winter Intersession?

	Very Likely	Likely	Unlikely	Very Unlikely
General Education (lower division transfer courses, such as English, Math, Speech)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Upper Division (courses within a major for transfer such as Sciences and Humanities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocational (courses for a certificate, AS degree or to update job skills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Development (basic skills, math, reading, tutoring)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling (College 101, career development, bridge programs, learning communities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifelong Learning (personal development, physical education, personal interests)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. What effect would a Spring Semester that begins the first week in February and ends the first week in June have on your schedule?

- Very Positive
- Slightly Positive
- Neutral
- Slightly Negative
- Very Negative
- Unknown

Any additional comments?

6. What effect would a Summer Term that begins the second week of June and ends in mid-August have on your schedule?

- Very Positive
- Slightly Positive
- Neutral
- Slightly Negative
- Very Negative
- Unknown

Any additional comments?

# KCCD Student Survey on Winter Intersession

7. Which college do you attend primarily?

Bakersfield College (BC)

Cerro Coso Community College (CC)

Porterville College (PC)

Other (please specify)

8. Are you currently enrolled as a

Full-time student (12 credits/units or more)

Part-time student (less than 12 credits/units)

Not enrolled at BC, CC, or PC at this time

9. Do you take online classes?

Yes

No

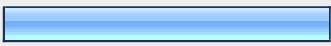
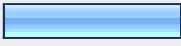
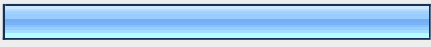
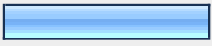
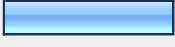
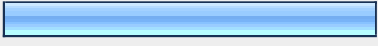

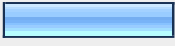
Thank you. Your participation makes a difference.

# KCCD Student Survey on Winter Intersession

1. How likely would you be to ...					
	Very Likely	Likely	Unlikely	Very Unlikely	Response Count
Enroll in a five week class during a Winter Intersession?	<b>48.9% (138)</b>	26.6% (75)	5.0% (14)	19.5% (55)	282
Attend a Winter Intersession class on campus four to five days per week?	<b>36.8% (103)</b>	22.9% (64)	11.8% (33)	28.6% (80)	280
Attend a Winter Intersession class scheduled online (via the Internet)?	<b>50.2% (138)</b>	16.0% (44)	12.0% (33)	21.8% (60)	275
	<i>answered question</i>				<b>283</b>
	<i>skipped question</i>				<b>1</b>

2. Please provide any comments regarding a Winter Intersession:	
	Response Count
	105
	<i>answered question</i>
	<b>105</b>
	<i>skipped question</i>
	<b>179</b>



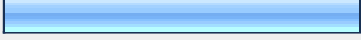

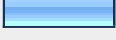

3. If you are VERY UNLIKELY to enroll in a Winter Intersession class, please indicate the reason(s) why: (Mark all that apply)

		Response Percent	Response Count
I plan to work full-time during this time.		35.7%	35
I plan to work part-time during this time.		19.4%	19
<b>I need that time off to pursue other activities unrelated to work or college.</b>		<b>46.9%</b>	46
I cannot afford the expense of another term.		22.4%	22
I have school age children and no child care.		18.4%	18
I have other family responsibilities.		40.8%	40
I will not be attending community college since I have met my educational goal by that time.		6.1%	6
I will not enroll in Winter Intersession for reasons not listed (please explain)		18.4%	18
Other (please specify)			22
		<b>answered question</b>	<b>98</b>
		<b>skipped question</b>	<b>186</b>

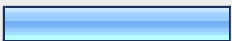

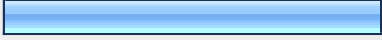

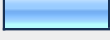

**4. Which of the following types of courses would you consider taking during a Winter Intersession?**

	<b>Very Likely</b>	<b>Likely</b>	<b>Unlikely</b>	<b>Very Unlikely</b>	<b>Response Count</b>
General Education (lower division transfer courses, such as English, Math, Speech)	<b>56.6% (146)</b>	21.7% (56)	4.7% (12)	17.1% (44)	258
Upper Division (courses within a major for transfer such as Sciences and Humanities)	<b>44.0% (106)</b>	21.6% (52)	11.6% (28)	22.8% (55)	241
Vocational (courses for a certificate, AS degree or to update job skills)	<b>34.2% (75)</b>	24.7% (54)	16.4% (36)	24.7% (54)	219
Academic Development (basic skills, math, reading, tutoring)	<b>36.5% (74)</b>	15.3% (31)	13.3% (27)	35.0% (71)	203
Counseling (College 101, career development, bridge programs, learning communities)	24.6% (49)	18.1% (36)	17.1% (34)	<b>40.2% (80)</b>	199
Lifelong Learning (personal development, physical education, personal interests)	<b>30.8% (66)</b>	27.6% (59)	12.6% (27)	29.0% (62)	214
	<b><i>answered question</i></b>				<b>278</b>
	<b><i>skipped question</i></b>				<b>6</b>

**5. What effect would a Spring Semester that begins the first week in February and ends the first week in June have on your schedule?**

		Response Percent	Response Count
Very Positive		27.2%	77
Slightly Positive		9.9%	28
<b>Neutral</b>		<b>39.2%</b>	111
Slightly Negative		5.7%	16
Very Negative		12.0%	34
Unknown		6.0%	17
Any additional comments?			36
<b>answered question</b>			<b>283</b>
<b>skipped question</b>			<b>1</b>

**6. What effect would a Summer Term that begins the second week of June and ends in mid-August have on your schedule?**

		Response Percent	Response Count
Very Positive		24.8%	70
Slightly Positive		7.8%	22
<b>Neutral</b>		<b>41.5%</b>	117
Slightly Negative		8.5%	24
Very Negative		11.3%	32
Unknown		6.0%	17
Any additional comments?			31
<b>answered question</b>			<b>282</b>
<b>skipped question</b>			<b>2</b>

7. Which college do you attend primarily?			
		Response Percent	Response Count
<b>Bakersfield College (BC)</b>		100.0%	284
Cerro Coso Community College (CC)		0.0%	0
Porterville College (PC)		0.0%	0
Other (please specify)		0.0%	0
		<b>answered question</b>	<b>284</b>
		<b>skipped question</b>	<b>0</b>

8. Are you currently enrolled as a			
		Response Percent	Response Count
<b>Full-time student (12 credits/units or more)</b>		53.5%	151
Part-time student (less than 12 credits/units)		42.2%	119
Not enrolled at BC, CC, or PC at this time		4.3%	12
		<b>answered question</b>	<b>282</b>
		<b>skipped question</b>	<b>2</b>

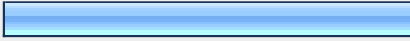

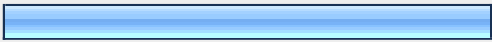
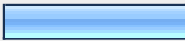
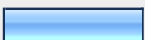


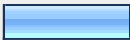
9. Do you take online classes?			
		Response Percent	Response Count
Yes		48.6%	138
No		51.4%	146
		<b>answered question</b>	<b>284</b>
		<b>skipped question</b>	<b>0</b>

# KCCD Student Survey on Winter Intersession

1. How likely would you be to ...					
	Very Likely	Likely	Unlikely	Very Unlikely	Response Count
Enroll in a five week class during a Winter Intersession?	<b>42.1% (85)</b>	21.8% (44)	13.9% (28)	22.3% (45)	202
Attend a Winter Intersession class on campus four to five days per week?	13.6% (27)	18.7% (37)	21.2% (42)	<b>46.5% (92)</b>	198
Attend a Winter Intersession class scheduled online (via the Internet)?	<b>44.4% (91)</b>	18.0% (37)	19.0% (39)	18.5% (38)	205
	<i>answered question</i>				<b>205</b>
	<i>skipped question</i>				<b>1</b>

2. Please provide any comments regarding a Winter Intersession:	
	Response Count
	92
	<i>answered question</i>
	<b>92</b>
	<i>skipped question</i>
	<b>114</b>



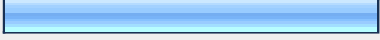
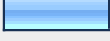
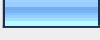

3. If you are VERY UNLIKELY to enroll in a Winter Intersession class, please indicate the reason(s) why: (Mark all that apply)

		Response Percent	Response Count
I plan to work full-time during this time.		45.0%	36
I plan to work part-time during this time.		15.0%	12
<b>I need that time off to pursue other activities unrelated to work or college.</b>		<b>53.8%</b>	43
I cannot afford the expense of another term.		20.0%	16
I have school age children and no child care.		15.0%	12
I have other family responsibilities.		42.5%	34
I will not be attending community college since I have met my educational goal by that time.		2.5%	2
I will not enroll in Winter Intersession for reasons not listed (please explain)		13.8%	11
	Other (please specify)		16
		<b>answered question</b>	<b>80</b>
		<b>skipped question</b>	<b>126</b>

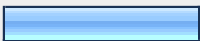

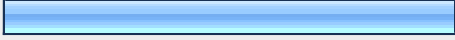



**4. Which of the following types of courses would you consider taking during a Winter Intersession?**

	<b>Very Likely</b>	<b>Likely</b>	<b>Unlikely</b>	<b>Very Unlikely</b>	<b>Response Count</b>
General Education (lower division transfer courses, such as English, Math, Speech)	<b>38.2% (68)</b>	21.9% (39)	9.0% (16)	30.9% (55)	178
Upper Division (courses within a major for transfer such as Sciences and Humanities)	<b>31.5% (52)</b>	20.0% (33)	17.6% (29)	30.9% (51)	165
Vocational (courses for a certificate, AS degree or to update job skills)	<b>30.6% (52)</b>	29.4% (50)	12.4% (21)	27.6% (47)	170
Academic Development (basic skills, math, reading, tutoring)	19.7% (30)	20.4% (31)	13.8% (21)	<b>46.1% (70)</b>	152
Counseling (College 101, career development, bridge programs, learning communities)	10.7% (16)	15.4% (23)	32.2% (48)	<b>41.6% (62)</b>	149
Lifelong Learning (personal development, physical education, personal interests)	24.4% (40)	<b>34.1% (56)</b>	18.3% (30)	23.2% (38)	164
	<b><i>answered question</i></b>				<b>199</b>
	<b><i>skipped question</i></b>				<b>7</b>

**5. What effect would a Spring Semester that begins the first week in February and ends the first week in June have on your schedule?**

		Response Percent	Response Count
Very Positive		24.5%	50
Slightly Positive		6.4%	13
<b>Neutral</b>		<b>41.2%</b>	84
Slightly Negative		11.3%	23
Very Negative		10.3%	21
Unknown		6.4%	13
Any additional comments?			23
<b>answered question</b>			<b>204</b>
<b>skipped question</b>			<b>2</b>

**6. What effect would a Summer Term that begins the second week of June and ends in mid-August have on your schedule?**

		Response Percent	Response Count
Very Positive		21.2%	43
Slightly Positive		5.9%	12
<b>Neutral</b>		<b>49.8%</b>	101
Slightly Negative		7.4%	15
Very Negative		7.9%	16
Unknown		7.9%	16
Any additional comments?			17
<b>answered question</b>			<b>203</b>
<b>skipped question</b>			<b>3</b>

7. Which college do you attend primarily?			Response Percent	Response Count
Bakersfield College (BC)			0.0%	0
<b>Cerro Coso Community College (CC)</b>			<b>100.0%</b>	206
Porterville College (PC)			0.0%	0
Other (please specify)			0.0%	0
			<b>answered question</b>	<b>206</b>
			<b>skipped question</b>	<b>0</b>

8. Are you currently enrolled as a			Response Percent	Response Count
Full-time student (12 credits/units or more)			34.6%	71
<b>Part-time student (less than 12 credits/units)</b>			<b>59.5%</b>	122
Not enrolled at BC, CC, or PC at this time			5.9%	12
			<b>answered question</b>	<b>205</b>
			<b>skipped question</b>	<b>1</b>

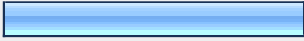

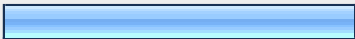
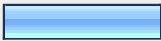



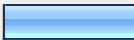
9. Do you take online classes?			Response Percent	Response Count
Yes			69.9%	144
No			30.1%	62
			<b>answered question</b>	<b>206</b>
			<b>skipped question</b>	<b>0</b>

# KCCD Student Survey on Winter Intersession

1. How likely would you be to ...					
	Very Likely	Likely	Unlikely	Very Unlikely	Response Count
Enroll in a five week class during a Winter Intersession?	<b>45.9% (90)</b>	28.1% (55)	13.3% (26)	12.8% (25)	196
Attend a Winter Intersession class on campus four to five days per week?	30.7% (59)	<b>34.4% (66)</b>	16.7% (32)	18.2% (35)	192
Attend a Winter Intersession class scheduled online (via the Internet)?	<b>43.0% (83)</b>	25.9% (50)	15.0% (29)	16.1% (31)	193
	<i>answered question</i>				<b>196</b>
	<i>skipped question</i>				<b>0</b>

2. Please provide any comments regarding a Winter Intersession:	
	Response Count
	77
	<i>answered question</i>
	<b>77</b>
	<i>skipped question</i>
	<b>119</b>


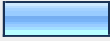
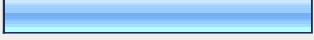

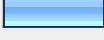

3. If you are VERY UNLIKELY to enroll in a Winter Intersession class, please indicate the reason(s) why: (Mark all that apply)

		Response Percent	Response Count
I plan to work full-time during this time.		32.9%	23
I plan to work part-time during this time.		24.3%	17
I need that time off to pursue other activities unrelated to work or college.		38.6%	27
I cannot afford the expense of another term.		17.1%	12
I have school age children and no child care.		17.1%	12
<b>I have other family responsibilities.</b>		<b>44.3%</b>	<b>31</b>
I will not be attending community college since I have met my educational goal by that time.		1.4%	1
I will not enroll in Winter Intersession for reasons not listed (please explain)		14.3%	10
	Other (please specify)		14
		<b>answered question</b>	<b>70</b>
		<b>skipped question</b>	<b>126</b>

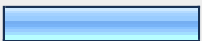
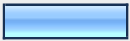
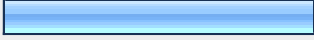
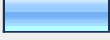


**4. Which of the following types of courses would you consider taking during a Winter Intersession?**

	<b>Very Likely</b>	<b>Likely</b>	<b>Unlikely</b>	<b>Very Unlikely</b>	<b>Response Count</b>
General Education (lower division transfer courses, such as English, Math, Speech)	<b>58.4% (104)</b>	27.0% (48)	6.7% (12)	7.9% (14)	178
Upper Division (courses within a major for transfer such as Sciences and Humanities)	<b>42.1% (69)</b>	28.0% (46)	18.9% (31)	11.0% (18)	164
Vocational (courses for a certificate, AS degree or to update job skills)	<b>34.2% (52)</b>	32.9% (50)	13.8% (21)	19.1% (29)	152
Academic Development (basic skills, math, reading, tutoring)	<b>37.9% (58)</b>	22.9% (35)	19.0% (29)	20.3% (31)	153
Counseling (College 101, career development, bridge programs, learning communities)	<b>26.5% (39)</b>	24.5% (36)	23.1% (34)	25.9% (38)	147
Lifelong Learning (personal development, physical education, personal interests)	32.2% (48)	<b>32.9% (49)</b>	16.8% (25)	18.1% (27)	149
	<b><i>answered question</i></b>				<b>192</b>
	<b><i>skipped question</i></b>				<b>4</b>

**5. What effect would a Spring Semester that begins the first week in February and ends the first week in June have on your schedule?**

		Response Percent	Response Count
Very Positive		28.7%	56
Slightly Positive		11.3%	22
<b>Neutral</b>		<b>33.8%</b>	66
Slightly Negative		8.2%	16
Very Negative		10.8%	21
Unknown		7.2%	14
Any additional comments?			13
<b><i>answered question</i></b>			<b>195</b>
<b><i>skipped question</i></b>			<b>1</b>

**6. What effect would a Summer Term that begins the second week of June and ends in mid-August have on your schedule?**

		Response Percent	Response Count
Very Positive		21.2%	41
Slightly Positive		13.5%	26
<b>Neutral</b>		<b>34.2%</b>	66
Slightly Negative		11.4%	22
Very Negative		9.8%	19
Unknown		9.8%	19
Any additional comments?			5
<b><i>answered question</i></b>			<b>193</b>
<b><i>skipped question</i></b>			<b>3</b>

7. Which college do you attend primarily?			Response Percent	Response Count
Bakersfield College (BC)			0.0%	0
Cerro Coso Community College (CC)			0.0%	0
<b>Porterville College (PC)</b>			<b>100.0%</b>	<b>196</b>
Other (please specify)			0.0%	0
			<b>answered question</b>	<b>196</b>
			<b>skipped question</b>	<b>0</b>

8. Are you currently enrolled as a			Response Percent	Response Count
<b>Full-time student (12 credits/units or more)</b>			<b>74.0%</b>	<b>145</b>
Part-time student (less than 12 credits/units)			21.9%	43
Not enrolled at BC, CC, or PC at this time			4.1%	8
			<b>answered question</b>	<b>196</b>
			<b>skipped question</b>	<b>0</b>

9. Do you take online classes?			Response Percent	Response Count
Yes			44.4%	87
<b>No</b>			<b>55.6%</b>	<b>109</b>
			<b>answered question</b>	<b>196</b>
			<b>skipped question</b>	<b>0</b>