

# **Section One**

## **Description/ Mission**

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**Section One—Description/Mission  
Governance Processes Relative to the  
District Board Policy Manual  
and Collegial Consultation  
With Academic Senates**

**Employ the Process of Mutual Agreement**

**Policies:** None

**Procedures:** None

**Appendices:** None

**Rely Primarily Upon the Advice and Judgment**

**Policies:** None

**Procedures:** None

**Appendices:** None

# Policy

**SECTION ONE**  
**DESCRIPTION/MISSION**

**1A** **Description** *(Revised July 1994)*

**1A1** Name--The name of this legal entity shall be the Kern Community College District of Kern, Inyo, Mono, Tulare, and San Bernardino Counties.

**1A2** Legal Description--The Kern Community College District encompasses the territory composed of numerous elementary and high school districts.

The general description of the territory included and maps thereof may be found in the Office of the Surveyor of Kern County, California.

**1A3** Geographical Description--The District encompasses approximately twenty-four thousand, eight hundred (24,800) square miles including all of Inyo County, most of Kern County, and parts of Mono, Tulare, and San Bernardino Counties. The District Office is located at 2100 Chester Avenue, Bakersfield, California, 93301-4099. See **Appendix 1A3** of this Manual for a map showing the Kern Community College District College Service Area.

**1A4** Member Colleges--The District operates Bakersfield College, Cerro Coso Community College, and Porterville College as the principal campuses, with additional College classes available through outreach. Bakersfield College operates two State-approved centers, one in Delano and one in Bakersfield. Cerro Coso College has one (1) state approved center with sites in Mammoth and Bishop.

**1B** The Board of Trustees and the Administration shall solicit input from faculty, classified staff, management personnel, students, and the community relative to the development and amendment of policies in the following areas: Educational Philosophy (**Policy 1B1**); Educational Values (**Policy 1B2**), and Goals of Community College Education (**Policy 1B3**). *(Added June 10, 1999)*

**1B1** **Educational Philosophy** (*Renumbered June 10, 1999*)

**1B1A** The concept, *only the educated are free*, embodies the philosophy that education should liberate the mind by extending its vision of opportunity, by severing the bonds of prejudice, and by broadening horizons of learning. This pursuit of freedom and search for truth through learning is a privilege to be enjoyed by all who are prepared to undertake the quest with genuine seriousness of purpose. Accordingly, the Colleges of the District provide the youth and adults attending them a program of studies and activities leading to:

**1B1A1** Responsible Citizenship--The campuses seek to emphasize in their training for citizenship those elements which give strength and vitality to the concepts of a free and responsible citizen in a free and productive society.

**1B1A2** Occupational Competence--The campuses offer preparation for occupational competence on two (2) levels: for the student whose training will be completed at the College and for the student who will complete training at a four-year (4-year) college/university or specialized vocational school.

**1B1A3** Enriched Personal Living--Since the individual lives not only as a citizen and worker, but also as a person, each College helps the student to extend knowledge of himself/herself, physical environment, and cultural heritage; to formulate goals and values compatible with the student's own abilities and to value creative experience as a means of self-realization.

**1B2** **Educational Values** (*Renumbered June 10, 1999*)

**1B2A** The Board of Trustees and the staff of the Kern Community College District value:

- the teaching-learning process
- individual students and staff
- change and efforts to improve learning
- student access while maintaining academic integrity
- student and staff diversity
- a broadly-based, systematic approach to decision-making
- partnerships with the community

**1B3**     **Goals of Community College Education**     *(Renumbered June 10, 1999)*

**1B3A**     Community college educational programs should develop the following:

**1B3A1**     An Appreciation of Our National Heritage--Education should bear the major responsibility for transmitting the ideals, concepts, and responsibilities of American democracy from generation to generation.

**1B3A2**     Moral, Ethical, and Spiritual Values--Education should assist the individual to formulate and live by a pattern of high moral, ethical, and spiritual values.

**1B3A3**     Knowledge and Skills--Education, using the best available techniques, should assist students to achieve an understanding of ever-widening fields of knowledge and to achieve competency in the fundamentals of mathematics, reading, writing, speaking, and listening.

**1B3A4**     Cultural Appreciation--Education should provide opportunities for students to develop an appreciation of beauty in literature, music, and other art forms and to develop their capacity for creative expression.

**1B3A5**     Critical Thinking--Education should promote growth in the fundamental processes of critical thinking which include inquiry, reasoning, and evaluation.

**1B3A6**     Mental and Physical Health/Social and Economic Competency--Education should promote the development of mental and physical health and social and economic competency in each individual to the best of his/her potentialities.

**1B3A7**     Abilities for Decision-Making--Education should help students become increasingly self-directive and promote continuing growth in the ability to choose wise courses of action, and in accepting responsibility for such choices.

**1C** **Purpose of Board Policy Manual** *(Renumbered June 10, 1999)*

- 1C1** The purpose of this Board Policy Manual is to set forth statements of policy adopted by the Board of Trustees of the Kern Community College District.
- 1C2** Recommendations for policy amendments shall be presented to the Board of Trustees according to policies outlined in **Policy 2A**. Unless unusual circumstances exist, such recommendations shall be presented at one (1) meeting for information, with Board action at a subsequent meeting.
- 1C3** Operational procedures to implement policy shall be approved by the Chancellor's Cabinet and shall be incorporated in this Manual.
- 1C4** Documents related to established policies and procedures are included in the appendices.

# Procedure

**No Materials**

# Appendix



Approved by the Executive Chancellor's Council, August 20, 2002