

FTE TARGETS & TACTICS

Enrollment Expansion

- Fully implement and launch new Hospitality Management certificate
- Develop, implement, and launch new Off-Road Electric Vehicle Technician certificate
- Develop, implement, and launch new Commercial Music Certificate
- Develop and implement a new GIS and/or Surveying certificate
- Develop and submit for consideration BS in Modern Policing
- Develop and submit for consideration BA in Education
- Engage all incoming high school freshmen within the service area to successfully complete 6 units of college credit in their first year of high school
- Increase dual enrollment and concurrent enrollment by 12%
- Complete transition to dualenroll.com to simplify and support dual enrollment
- Complete at least one structured pathway at each service area high school for Associate Degree completion
- Initiate instructional presence in Corcoran State Prison by adding four course sections in Spring 2023
- Work with local industry partners to secure instructors for Industrial Maintenance and to explore additional Career Education programs in high demand, high wage areas.
- Complete HyFlex classroom conversions to maximize instructional flexibility for students
- Develop three new non-credit instructional programs or standalone courses that directly support local workforce needs
- Finalize non-credit initiative with Fresno State and the Parent University Program
- Through targeted engagement by faculty in the fields and orchards we will increase ESL enrollment by 15%
- Formalize and expand Credit for Prior Learning and Competency Based Education opportunities in Career Education program areas
- Increase non-traditional course scheduling such as late-start and short-term courses
- Significantly increase the number of Zero Textbook Cost sections
- Increase engagement, collaboration, and pathway development with the local Adult School; specifically in ESL, culinary, and allied health areas, utilizing dual enrollment where appropriate
- Use data more strategically to identify and address service gaps in course and program offerings due to course timing, modality, and/or length of course.
- Evaluate and implement any appropriate additional Associate Degrees for Transfer

District level engagement

- Continue engagement with the Central Valley Mother Lode Regional CTE consortium, CTE efforts across the District, and workforce development partners to remain connected to the trends, perceptions, and needs of the regional workforce.
- Continue to work with the intra-district team to address enrollment increases and success improvement among Early College students
- Increase engagement with the Data Integration and Tactical Effectiveness transitional team to maximize data use and inform enrollment management and student success strategies.
- Engage with the intra-district workgroup to expand services to incarcerated and justice-involved populations.
- Collaborate with Cerro Coso Community College and Bakersfield College to identify and implement opportunities to share instructors and instruction in program areas where significant gaps exist.

SUPPLEMENTAL TARGETS & TACTICS

Expansion of aid to qualifying students

- Work with faculty who encourage students to explore all forms of financial assistance through the college

STUDENT SUCCESS TARGETS & TACTICS

Supporting the Student Journey to successful completion

- Continue the work of Guided Pathways to shorten the time and units to degree completion through efficient and effective enrollment management and targeted curricular adjustments
- Support faculty efforts to strategically address student success through specific and targeted professional development
- Support and improve strategies that target the retention, success, and transfer of student athletes
- Encourage the use of predictive analytics to identify key indicators that drive retention and success strategies and interventions
- Renovate Agriculture instructional areas
- Renovate Digital Media instructional areas to support new program
- Complete renovation of Welding learning lab
- Rewrite ESL sequence to include Civics and transfer-level courses
- Identify, articulate, and address achievement gaps among special admit students, disaggregating for Dual or Concurrent Enrollment.
- Engage with the Tulare-Kings CERF initiative to support and staff Career and Transfer Services for students
- Complete at least one structured pathway at each service area high school for Associate Degree completion
- Formalize and expand Credit for Prior Learning and Competency Based Education opportunities in Career Education program areas

- To simplify student scheduling and decrease total units to obtain a degree we will use data more strategically to identify and address service gaps in course and program offerings due to course timing, modality, and/or length of course.

District-level engagement

- Increase engagement with the Data Integration and Tactical Effectiveness transitional team to maximize data use and inform enrollment management and student success strategies.
- Continue to work with the intra-district team to address enrollment increases and success improvement among Early College students